Our Year 1 writing learning journey

<u>Diagnostic task –</u> <u>What do we know? (1</u> <u>lesson)</u>

What do we know about the text type?

EEF 1

EEF 3

EEF 5

EEF 6

EEF 7

EEF 8

<u>Discrete grammar</u> (1/2 lessons)

Teach text type specific features

Teach contextualised punctuation and grammar objectives

EF 1

EEF 7

EEF 8

Text deconstruction - understand (3 lessons)

Examine presentational and

language/grammatical features of model text.

Oral rehearsal using Widgit text maps.

Role play for immersion

EEF 1

EEF 2

EEF 3

EEF 4

<u>Contextualised</u> <u>construction – build it</u> <u>up (6/7 lessons)</u>

Sequence text and write captions

Teach contextualised text type specific features

Teach contextualized punctuation and grammar objectives

Collaborative editing

Use paired and shared writing (I write, you write), independent where possible

EEF 1

EEF 3

EEF 5

EEF 6

EEF 7

EEF 8

<u>Assess and feedback – what did we do well?</u>

Assess

Feedback to pupils

Time for further editing, then publishing and presenting (purpose of text)

EEF 1

EEF 3

EEF 5

EEF 6

EEF 7

EEF 8

Distance from learning task to be used throughout the year in either termly assessments or cross-curricular writes to assess retention of knowledge.