

St. Francis C.E. Primary Sport Premium

Amount of Grant Received £17,712.00 Date: Year 2020-21 (April-March)



IMPACT REPORT - July 2021

<u>PLEASE NOTE:</u> It is not possible to fully measure the impact of this year's SPP due to COVID-10 global pandemic. Unfortunately, some aspects had to be paid for but did not take place. Therefore, some actions have no impact available.

Grant Spent during Financial Year 2020-21 (April-March): £15,111.00

Balance to take over to next year: £2,601.00

Our vision for the Primary PE and Sport Premium

At St Francis our aspiration is that all pupils leave primary school **physically literate** and with the **knowledge**, **skills and motivation** necessary to equip them for a **healthy**, **active lifestyle** and **lifelong** participation in physical activity and sport.

	In 2020 - 2021 our priorities are:
Priority 1	To improve the quality of teaching and diversity of our PE curriculum, with a focus on progression of skills and how to assess in line with end of year expectation.
Priority 2	2. To increase opportunities for participation and enhanced performance, including for our SEND / More Able pupils, in a range of extra-curricular coaching and/or competitive sports settings.
Priority 3	3. To use physical activity to improve pupils' health, mental wellbeing and educational outcomes.

Aspect of development				
Priority 1	To improve the quality of teaching and diversity of our PE curriculum, with a focus on progrand how to assess in line with end of year expectation.	ession of skills		
CPD sessions (two after PE teaching	noons a week) delivered by SportsCool to upskill the teaching staff with regards to the quality of	£5320		
with the coach to deliver PETo improve the assessm	with teaching staff demonstrate a good knowledge base being built from observing and working jointly. Child voice demonstrates enjoyment of these sessions. Hent of PE using the iPEP system times. This system is allowing for better PE judgements. Good use of Ipad as assessment took juction.	£380		
Priority 2	To increase opportunities for participation and enhanced performance, including for our SE Talented pupils, in a range of extra-curricular coaching and/or competitive sports settings.	END / Gifted &		
sporting competitions Training for a compension of the competitions.	or TAs will be given so Level 1 activity can be delivered during break and lunchtimes. ber of staff will be sent to one CPD course per term. Courses will be delivered in Gymnastics and well as Sport specific course led by National Governing Bodies. ceive a half terms support during curriculum time to work alongside a teacher for one morning or a week.	£1800		
- Half term	ith schemes of work, curriculum and lesson planning. block of after-school sessions delivered by a member of the School Sports team. The activity ll be something that the children request.			
	specialist to deliver regular SEN Festivals and Competitions in a variety of sports, School staff CPD) and after-school sessions, as well as support curriculum delivery where needed.			
	nildren will be offered the opportunity from Year 3/4 and Year 5/6 to attend Gifted & Talented Id in February and May Half terms. COVID. Cost remained.			

	Primary School Sports Association	£100
This did not continue due to C	COVID. Cost remained.	
After-school clubs – extra-	-curricular coaching – subsidised access	£500
- Dodgeball	9	
- Bounce ba	ll en	
- Street Dan	ice	
- Cheerleadi	ing	
- Archery		
This did not continue due to C	COVID. Cost remained.	
- Transport costs to apartin	a events to enable increased participation (approx. C20 per journey)	£300
Not utilised due to no sporting	g events to enable increased participation (approx. £30 per journey)	
140t dillised due to 110 sporting	g events taking place.	
 Supply cost to cover teach 	hing staff to enable participation at competitions	£800
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Not utilised due to no sporting	g events taking place.	
Priority 3	To use physical activity to improve pupils' health, mental wellbeing and educational outco	mes.
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Priority 3 Increase resources for un		
Priority 3 Increase resources for un Completed. Children's voice of	To use physical activity to improve pupils' health, mental wellbeing and educational outconstructured times in the day to promote active play, pupil's health and mental wellbeing. demonstrates good use. Observations of lunchtime showed purposeful and active play.	£500
 Priority 3 Increase resources for un Completed. Children's voice of the Complete of the Comp	To use physical activity to improve pupils' health, mental wellbeing and educational outconstructured times in the day to promote active play, pupil's health and mental wellbeing. demonstrates good use. Observations of lunchtime showed purposeful and active play.	
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Priority 3 Increase resources for un Completed. Children's voice of Completed. Children's voice of Completed. Children's voice of Completed the number of childrensed the number of childrenses the num	To use physical activity to improve pupils' health, mental wellbeing and educational outconstructured times in the day to promote active play, pupil's health and mental wellbeing. In demonstrates good use. Observations of lunchtime showed purposeful and active play. Writies at lunchtime through the use of SportsCool (Coach) demonstrates a real love for the coaches working with them at lunchtime. This has significantly dren taking part in active play during unstructured time. It has also supported the mental	£500
Priority 3 Increase resources for un Completed. Children's voice of Completed. Children's voice of Completed. Children's voice of Completed the number of childrensed the number of childrense control of the control o	To use physical activity to improve pupils' health, mental wellbeing and educational outconstructured times in the day to promote active play, pupil's health and mental wellbeing. demonstrates good use. Observations of lunchtime showed purposeful and active play.	£500
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Priority 3 Increase resources for un Completed. Children's voice of the completed. Children's voice of the completed. Children's voice of the number of child wellbeing of some children given To provide children with a partnership scheme to support the complete complete children with a partnership scheme to support the complete children with a partnership scheme to support children with a partners	To use physical activity to improve pupils' health, mental wellbeing and educational outconstructured times in the day to promote active play, pupil's health and mental wellbeing. In demonstrates good use. Observations of lunchtime showed purposeful and active play. In active play demonstrates a real love for the coaches working with them at lunchtime. This has significantly demonstrates a real love for the coaches working with them at lunchtime. This has significantly demonstrates are play during unstructured time. It has also supported the mental ven the fact that unstructured time can be hard for some. It has given them focus. It is given them focus.	£500 £5992.45
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