## St Francis CEP School History

Unit: The Great Fire of London

Year group: Year 2

What will I find out by the end of the	unit?	Voca
When and where did the fire start? The fire started on Sunday 2nd September 1666 in Thomas Farriner's bakery on Pudding Lane.	Why did the fire spread so quickly? The weather was hot and it hadn't rained for months so houses were dry. Houses in London were built from wood and straw which is flammable. The houses were very close together, so fire could easily spread. Strong winds were blowing, which helped the flames to spread.	fire h
How did people try to put the fire out? There was no fire brigade so ordinary people used leather buckets and water squirts to try to put the fire out. Later in the week, King Charles II ordered buildings to be pulled down to stop the flames from spreading.	What happened after the fire?The fire destroyed 13,200 houses and 70,000people were left homeless.Charles II ordered London to be rebuilt and putlaws in place so it never happened again.An organised fire brigade was established andwater engines were designed that gave acontinuous stream of water when pumped.	flamr leath cathe jetty

Vocabulary		
monarch	the king or queen	
diary	a book that people	
	write about their	
	lives in	
firebreak	a gap between	
	buildings to stop fire	
	spreading	
fire hook	used to pull down	
	buildings	
flammable	burns easily	
leather	material made from	
	animal skin used	
	before plastic was	
	invented	
cathedral	a large church	
	usually in a city	
jetty	first floor of a	
	building which	
	sticks out over the	
	strett.	



Charles II



**Thomas Farriner** 



## What should I already know?

- Use the language associated with time: then, before, now, next, soon.
- Know that changes take place with the passing of time.
- Know that there are significant people from history.
- Suggest reasons for why people did things, why events happened and some of the consequences.