

What's happening in the news this week?



Let's have a look at this week's poster!

27th March - 2nd April 2023



How do communities support each other in difficult times?

Martin Divisek/ EPA-EFE/ Shutterstock

Let's look at this week's story



Schools in parts of Turkey and Syria have been reopening in the weeks since devastating earthquakes hit, many in the form of makeshift tents. Teachers in the affected areas are making certain children's education continues, despite the difficult circumstances. Many school buildings were affected in the earthquakes at the start of February, leading to all educational institutions nationwide being closed for over two weeks. Although many learning centres have since reopened, lessons have had to also continue in tent schools, set up by volunteers and authorities in the worst affected areas.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



How does it make me feel?



sad	angry	happy	confused	excited	worried	shocked	afraid
despondent disconsolate dismal doleful downhearted forlorn gloomy melancholic miserable woeful wretched	aggrieved annoyed discontented disgruntled distressed exasperated frustrated indignant offended outraged resentful vexed	beaming buoyant cheery contented delighted enraptured gleeful glowing joyful	addled baffled bemused bewildered disorientated indistinct muddled mystified perplexed puzzled	animated elevated enlivened enthusiastic exhilarated exuberant thrilled	agitated anxious apprehensive concerned disquieted distraught distressed disturbed fretful perturbed troubled uneasy	astonished astounded disconcerted distressed dumbfounded horrified staggered startled stunned surprised	alarmed apprehensive daunted fearful frantic horrified petrified terrified

This week's story looks at events related to ...





Read through the information below about the tent schools in Syria and Turkey that have been in use.

How were the tent schools formed?

In parts of Turkey and Syria, where school buildings were destroyed, many volunteer teachers and other members of local communities turned tents they had set up into schools. To do this, they had limited resources and used desks and chairs salvaged from destroyed buildings.

One Deputy Director of National Education, Arif Kirkpınar, helped establish a tent school in one of the areas affected. He said, 'When we came here with our colleagues, the first thing we needed was training grounds. From tents to basic furniture, books to stationary we brought everything to facilitate the children.'

What is tent school like?

'Here, we do our best to interact with them one on one. We began with higher activity levels to help kids concentrate as much as possible and then we tried to concentrate on our lessons so they could go back to their regular lives at school with repeated lessons. They want to attend classes as well as the events taking place outdoors, they voluntarily arrive and leave.'

Turkish teacher Hatice Kubra Kurt, currently teaching in a tent school.



A volunteer teacher at a tent school in Turkey. **Source:** Daily Sabah

**Talk about how going to school in a tent would be different.
What things do you think would be difficult?**



Look at the resource below, which shares some examples of different communities.



The clubs or groups people attend such as sports clubs, guiding or scouting, volunteer groups, interest groups e.g., reading, farming, cooking can all be described as communities.



A school community is all the people, who are involved in school. This may include children and their families, teachers, cleaners, caretakers, neighbours, volunteer helpers etc.

The people who live near you can be described as your local community. You may be part of a rural, town or city community.



People who share beliefs or a religion form a community. They may all attend a place of worship or have a meeting place to gather.

People who interact with one another through the internet such as playing games together or joining groups on social media could be described as an online community.



Do you belong to any of these communities?



Look at the resource below, where some people share their experience of a community they belong to.

I attend a swimming club. We meet twice a week for training and often have competition meets with other clubs. As well as training and competing, we also have many social meets such as meals out or walks. The people who are part of my swimming club are amazing. We support one another when we are struggling and celebrate in each other's success – both in the pool and out!



Cole

I love the town where I live. Most of the people are very friendly and welcoming and there is always something happening! We often come together in the town centre to celebrate events and special occasions are organised such as a pop-up, outdoor cinema. When part of our area was flooded, we all grouped together to help each other.



Omar



I am part of RDA (Riding for the Disabled Association). Each week, I have a riding lesson on a pony called Pie. I love riding and it helps to make me feel calm and safe. There are other riders in my group and there are volunteers that lead the ponies and help us. We also have an annual RDA holiday, where a group of us stay in a village hall together and take part in many activities and events, with and without the ponies. The ponies and the people mean so much to me and I am proud to be part of this group.



Katrina



Discuss some of the similarities and differences of each of the communities.



How do communities support each other in difficult times?

Martin Divisek/ EPA-EFE/ Shutterstock

Reflection



A community is a group of people living in the same place or who all have similar interests or characteristics. When everyone in a community works together and supports each other, they can achieve their shared goals.





Mutual Respect and Tolerance

Community groups can be formed by people with similar interests or characteristics. Not everyone shares the same interests or characteristics as each other but we can respect that.

Protected Characteristics



Some communities can be formed based on people's characteristics. These nine characteristics are protected so nobody should be treated unfairly because of them.





UN Rights of a Child



We can join or set up groups or organisations and form our own communities. We can meet with others as long as this does not harm other people.



Useful vocabulary



Circumstances

Facts or events that make a situation the way it is.

Teachers in the affected areas are making certain children's education continues, despite the difficult **circumstances**.

Devastating

Causing a lot of damage or destruction.

Schools in parts of Turkey and Syria have been reopening in the weeks since **devastating** earthquakes hit, many in the form of makeshift tents.

Earthquake

A sudden violent shaking of the ground caused by movements within the Earth's crust or volcanic action.

Many school buildings were affected in the **earthquakes** at the start of February.

Establish

Set up on a firm or permanent basis.

One Deputy Director of National Education, Arif Kirkpınar, helped **establish** a tent school in one of the areas affected.

Makeshift

Temporary and of low quality but used because it is suddenly needed.

Schools in parts of Turkey and Syria have been reopening in the weeks since devastating earthquakes hit, many in the form of **makeshift** tents.

Salvaged

Items saved from damage or destruction.

To do this, they had limited resources and used desks and chairs **salvaged** from destroyed buildings.

Can you use them in your writing this week?



Lionesses 'legacy'



Pictured: The Lionesses celebrating at Euro 2022. Source: UEFA Women's EURO Twitter page.

The Lionesses (England women's national football team) have achieved their legacy goal of creating fairer and more equal access to sport in schools! It has been announced that the government will be investing £600 million over two academic years to ensure every girl in England is given equal access to all school sports, including football. Everyone will also receive at least 2 hours of physical education per week. 23 members of the England squad, which created history by winning their first major women's tournament at Wembley last July, wrote an open letter to the government. Prime Minister, Rishi Sunak said, 'Last year the Lionesses' victory changed the game. Young girls know when they take to the pitch that football is for them and, thanks to the

Lionesses, they too could be a part of the next generation to bring it home for their country. We want schools to build on this legacy.' Football Association figures show that, currently, only 67% of all schools and 41% of secondary schools offer football equally to girls and boys in PE lessons. The figures also highlight that only 46% of schools provide the same extracurricular opportunities for boys and girls. England captain, Leah Williamson spoke about the announcement saying, 'The success of the summer has inspired so many young girls to pursue their passion for football. We see it as our responsibility to open the doors for them to do so and this announcement makes that possible. This is the legacy that we want to live much longer than us as a team.'

Cat and rabbit co-parents

A cat and a rabbit at Roberson Creek Farm, an animal sanctuary in Tobaccoville, North Carolina, are raising their newborns together! Wildlife rescuer and owner of the farm, Destiny Hampton, was surprised to discover that Chrissy the cat had moved into the hutch that she had set up for Amy the rabbit and her bunny babies, and had her own litter of kittens in there. Staff initially tried to separate the new mums, fearing that they would not get on with each other's babies, but the opposite happened, and they became quite upset

until they were all housed back together. The two families all cuddle up together and Chrissy even feeds the baby rabbits. 'They get along great,' stated Destiny on social media, 'They all want to be together, the babies and the mothers. It's so weird, because cats move their babies a lot [but] Chrissy... doesn't. I think maybe she knew that the rabbit mom wasn't making enough milk and wanted to help her.'

Did you know that a baby rabbit is also called a kitten?



Pictured: Chrissy the cat, with the kittens and baby rabbits. Source: Roberson Creek Farm Facebook page.

NASA's new spacesuits

NASA and Axiom Space have unveiled the new spacesuit design that will be used during its Artemis moon landing missions. The new prototype suits, designed by US company Axiom Space based in Houston, are the most advanced moon suits to date. The new suits, which are the result of the first major space suit redesign in 40 years, will provide more mobility and protection for the lunar explorers. The spacesuits are designed to be comfortable for both men and women and are more flexible, allowing for greater movement. The bubble helmet provides better visibility, lighting, and a mount for a high-definition camera. 'We're developing a spacesuit for a new generation,' said Robert D. Cabana, NASA's associate administrator. Astronauts will wear the Axiom suits during the Artemis III mission, the program's first moon landing. This isn't how the suits will actually look though, as they will be white instead of dark, so that they reflect the heat from the sun instead of absorbing it. The suits that travel to the Moon in 2025 will also have an outer insulation layer to protect the astronauts from extreme temperatures, radiation and dust that occurs on the surface of the Moon. NASA describes the Artemis mission on its website, saying that, 'With Artemis missions, NASA will land the first woman and first person of colour on the Moon, using innovative



Pictured: The Artemis 3 spacesuit prototype, made by Axiom Space. **Source:** NASA Twitter page

technologies to explore more of the lunar surface than ever before.'

Are you excited to see what they discover?

Last week's topic:

Should Roald Dahl's books be changed for modern times?

I think that it should because kids these days are more interested in social media and would probably like to read stuff that links with social media.

Ari




No, I don't think Roald Dahl's books should be changed because some people are really happy about these changes but others are not so it would be fair and also for future generations they should remain.

Darcey

Don't change them! I like the way they are and we should let future generations enjoy them in their original state.

Lily

Let us know what you think about this week's news?

 www.picture-news.co.uk/discuss

 help@picture-news.co.uk

 [@HelpPicture](https://twitter.com/HelpPicture)

 Picture News Ltd,
Colber Lane,
Bishop Thornton,
Harrogate,
North Yorkshire, HG3 3JR

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



TAKEHOME

27 March
- 2 April



How do communities support each other in difficult times?



Martin Dvizek / EPA-EFE / Shutterstock

In the news this week

Schools in parts of Turkey and Syria have been reopening in the weeks since the devastating earthquakes hit, many in the form of makeshift tents. Teachers in the affected areas are making certain children's education continues, despite the difficult circumstances. Many school buildings were affected in the earthquakes at the start of February, leading to all educational institutions nationwide being closed for over two weeks. Although many learning centres have since reopened, lessons have had to also continue in tent schools, set up by volunteers and authorities in the worst affected areas.

Things to talk about at home ...

- Share your knowledge and understanding of last month's earthquakes in Turkey and Syria.
- Talk about how difficult it may have been for the affected communities there.
- Thinking about your own community, how do you work together – especially when things are hard?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

