



Connections across the curriculum

We have designed our curriculum to include connections across subjects within a half term wherever these are appropriate and relevant. There are clear connections between subjects vertically. We have also designed our curriculum to ensure connections beyond subjects, half-terms and year groups, which allow children to revisit their learning – many are shown here.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Art: Collage Geography: My School Maths: match and sort, compare size, mass, capacity, exploring Music: singing PE: forwards, backwards, side to side running PSHE: Ourselves Reading: Dear Zoo, The Listening Walk RE: I am special , Harvest Science: Sound Writing: Oral rehearsal Nursery Rhymes	Art: Making sculptures History: My Community Maths: representing 1,2 and 3; comparing 1,2 and 3; circle and triangle, position language, representing numbers to 5, one more or less, shapes with 4 sides, time Music: glockenspiels PE: running, jumping, balancing PSHE: Kindness Reading: The Very Hungry Caterpillar, The Little Green Hen RE: Christmas Science: Growing Writing: Lists of characters	DT: Mechanisms – Journeys Geography: Around the world Maths: introducing zero, comparing numbers to 5, composition of 4 and 5, mass, capacity, combining 2 amounts, pairs, length and height, time Music: singing PE: finding space, hopping and skipping PSHE: Same and Different Reading: The Gruffalo, The Runaway Wok, We're going on a bear hunt RE: Special Places Science: Environments Writing: Dictated phrases	Art: Painting Geography: Seasons History: Celebrations Maths: counting to 9 and 10, comparing numbers to 10, bonds to 10, 3D shapes, patterns, spatial awareness, building numbers beyond 10 Music: composing PE: throwing underarm, overarm and catching PSHE: Our Future Reading: Mr Grumpy's Outing, Handa's Surprise , Hairy Maclary RE: Special Times, Celebrations, Easter Science: Time - seasons Writing: Dictated phrases	Art: Collage DT: Structures Maths: doubling, sharing and grouping, even and odd, spatial reasoning, adding, taking away, spatial awareness, compose and decompose, patterns Music: singing PE: throwing to targets, rolling and dribbling PSHE: Feelings Reading: On the way home, Owl Babies, The Ghanaian Goldilocks RE: Stories Jesus Heard Science: Weather Writing: Dictated sentences	Art: Printing DT: Food Maths: spatial reasoning, mapping, consolidation Music: percussion instruments PE: kicking, striking with 1/2 hands PSHE: Keeping Healthy Reading: Farmer Duck, Six Dinner Sid , Patten's Pumpkin RE: Stories Jesus Told Science: Plants Writing: Dictated sentences
Y1	Computing: online safety, grouping and sorting DT: Food Geography: Near my school Maths: Place Value, Addition and Subtraction Music: keyboards PE: Running in different directions PSHE: Same and Different Reading: Percy the Park keeper and Beatrix Potter RE: God and Creation, Harvest and Sukkot Science: Seasons Writing: Writing stories	Computing: lego builders DT: Levers History: Toys in the past Maths: Shape Music: glockenspiels and writing songs PE: running, jumping, balancing and finding spaces PSHE: Who is special? Reading: Paddington Bear, Elmer the Patchwork Elephant RE: Christmas Gifts Science: My Body Writing: Character descriptions	Computing: pictograms, maze explorers DT: Design a playground Geography: The Earth Maths: Place Value, Addition and Subtraction Music: singing PE: hopping, skipping, throwing underarm PSHE: Looking after our world Reading: Little Lost Penguin, The Penguin that Wanted to Fly RE: Jesus was special Science: Animals Writing: Rhyming stories; Instructions – making a pancake	Art: Printing + Collage Computing: coding History: School in the past Maths: Place Value, Length, Weight and Volume Music: composing PE: throwing overarm, catching and throwing to targets PSHE: Our feelings Reading: The Hare and the Tortoise, When I was a child RE: Easter – new life and new beginnings Science: Humans Writing: Retell Fables	Art: Painting + Sculpture Computing: animated story books Geography: The Seasons Maths: Multiplication and Division, fractions, position and direction Music: keyboards PE: rolling, dribbling and kicking PSHE: Being Healthy Reading: The Koala who could, Grandad's Island RE: Baptism and non-Christian rites of passage Science: Plants Writing: Retell fantasy stories; explanation text: the seasons	Art: Drawing + Mona Lisa Computing: technology outside school, spreadsheets History: Florence Nightingale and Mary Seacole Maths: Place Value, Money, Time Music: electric drums PE: striking 2 hands, striking with equipment PSHE: Keeping safe Reading: Great Women who changed the world , A superhero like you RE: Joseph Science: Our senses Writing: Retell superhero story

Looking after our world, Nature, Seasons, Rocks and soils, Light, Water, Sound, Local area, WW2, Around the World, Feelings, Ourselves/Humans, Living Healthily, Friendship, Families, Notable Women

Y2	<p>Art: Drawing shadows</p> <p>Computing: online safety, effective searching</p> <p>History: Charles Darwin and Mary Anning</p> <p>Maths: Place value, addition and subtraction</p> <p>Music: keyboards</p> <p>PE: forwards, backwards and side to side running</p> <p>PSHE: Staying safe</p> <p>Reading: The Owl who was afraid of the dark</p> <p>RE: The Bible and non-Christian holy books</p> <p>Science: Animals' habitats</p> <p>Writing: Retell – bucketful of dinosaurs; non-chronological report – dinosaurs</p>	<p>Art: Painting</p> <p>Computing: coding</p> <p>DT: Gears</p> <p>Geography: The UK</p> <p>Maths: shape, multiplication and division</p> <p>Music: glockenspiels</p> <p>PE: health education, movement and fitness to music</p> <p>PSHE: Bullying</p> <p>Reading: Gobbolino the Witch's Cat</p> <p>RE: Good News of Jesus' birth</p> <p>Science: Habitats</p> <p>Writing: Character description; letter</p>	<p>Art: Printing</p> <p>Computing: spreadsheets, presenting ideas</p> <p>History: The Great Fire of London</p> <p>Maths: money, multiplication and division, properties of shapes, money</p> <p>Music: singing</p> <p>PE: finding a space, hopping, skipping, throwing underarm and overarm</p> <p>PSHE: Friends</p> <p>Reading: Inside the Villains, Prince Cinders</p> <p>RE: Jesus – friend to everyone</p> <p>Science: Plants</p> <p>Writing: Diary – The Great Fire of London</p>	<p>Art: Frida Kahlo</p> <p>Computing: making music</p> <p>DT: Food</p> <p>Geography: The Seaside</p> <p>Maths: mass, capacity, temperature, length and height</p> <p>Music: composing</p> <p>PE: catching, throwing to targets, rolling</p> <p>PSHE: Staying healthy</p> <p>Reading: The Lost Homework, Eliot, Midnight Superhero</p> <p>RE Easter symbols</p> <p>Science: Circle of life</p>	<p>Art: Sarkasi Said</p> <p>Computing: creating pictures</p> <p>DT: Sewing</p> <p>History: Homes in the past</p> <p>Maths: fractions, statistics, position and direction, problem solving</p> <p>Music: keyboards</p> <p>PE: dribbling, kicking, striking with equipment</p> <p>PSHE: Communicating feelings</p> <p>Reading: Rhyming Poetry, Little Red</p> <p>RE: ascension and pentecost</p> <p>Science: Micro-habitats</p>	<p>Art: Batik</p> <p>Computing: questioning</p> <p>Geography: South Africa</p> <p>Maths: time, investigations</p> <p>Music: electric drums</p> <p>PE: attacking and defending, outdoor active learning, baseline skills</p> <p>PSHE: People's jobs</p> <p>Reading: The Dunderheads, Jim and the Beanstalk</p> <p>RE: Church and non-Christian holy places</p> <p>Science: Materials</p> <p>Writing: Retell African version of Hansel and Gretel; Persuasive leaflet – Haven Sands</p>
Y3	<p>Art: Eric Gaskell + Printing canals</p> <p>Computing: online safety, touch typing</p> <p>History: Local History – canals</p> <p>Maths: place value</p> <p>MFL: greetings and French culture</p> <p>Music: WOPS flute</p> <p>PE: project-based learning and mindfulness</p> <p>PSHE: Being friends</p> <p>Reading: The Nothing to See Here Hotel, Poems about Seasons</p> <p>RE: Harvest and Sukkot, Called by God</p> <p>Science: Light</p> <p>Writing: Character description; instructions – washing a mammoth</p>	<p>Computing: email</p> <p>DT: Levers</p> <p>Geography: The UK</p> <p>Maths: multiplication and division</p> <p>MFL: connectives and simple sentences, gender, storytelling, Christmas</p> <p>Music: WOPS flute</p> <p>PE: Health education, movement and fitness</p> <p>PSHE: Healthy Choices</p> <p>Reading: Junkyard Jack, Tilly and the Time Machine</p> <p>RE: Christmas: God with us</p> <p>Science: The Body</p> <p>Writing: Playscript; explanation text – eating healthily</p>	<p>Computing: simulations</p> <p>DT: Food</p> <p>History: Stone Age to Iron Age</p> <p>Maths: multiplication and division, length and perimeter</p> <p>MFL: French names, colours, opinions, adjectives, traditional stories</p> <p>Music: WOPS flute</p> <p>PE: principles, tactics, attacking and defending</p> <p>PSHE: Community</p> <p>Reading: Vlad the Drac, Stone Age Boy</p> <p>RE: Jesus the man who changed lives</p> <p>Science: Rocks and Soils</p> <p>Writing: Narrative – The Iron Age; recount – Mary Anning's discovery</p>	<p>Art: Drawing + Painting</p> <p>Computing: coding</p> <p>Geography: Rivers</p> <p>Maths: fractions, mass and capacity</p> <p>MFL: numbers 1-10, French maths – addition and subtraction, j'ai, age, Easter</p> <p>Music: WOPS flute</p> <p>PE: principles, tactics, attacking and defending</p> <p>PSHE: Managing feelings</p> <p>Reading: The Last Bear, Iron Man</p> <p>RE: sadness and joy of Easter</p> <p>Science: Magnets</p> <p>Writing: Narrative – dialogue</p>	<p>Computing: spreadsheets, branching databases</p> <p>DT: Plant holder</p> <p>History: The Great Plague</p> <p>Maths: fractions, money, time, shape, statistics</p> <p>MFL: definite, indefinite, je voudrais, extending sentences with 'mais'</p> <p>Music: WOPS flute</p> <p>PE: physical competitions</p> <p>PSHE: Families</p> <p>Reading: The Last Bear, Rumaysa: A Fairy Tale</p> <p>RE: rules for Christians</p> <p>Science: Plants</p> <p>Writing: Setting description; non-chronological report - plants</p>	<p>Art: Sculpting with nature + Andy Goldsworthy</p> <p>Computing: presenting</p> <p>Geography: The Lake District</p> <p>Maths: properties of shape, mass and capacity</p> <p>MFL: 'c'est', extending sentences with 'aussi', numbers 1-15, days of the week</p> <p>Music: WOPS flute</p> <p>PE: outdoor adventure and active learning</p> <p>PSHE: Staying Safe</p> <p>Reading: Rumaysa Part Two, Planet Omar</p> <p>RE: non-Christian faith's rules</p> <p>Science: Plants</p> <p>Writing: Narrative – dialogue from other cultures; persuasive advert – spy phone</p>

Y4	<p>Art: Drawing light + painting moods</p> <p>Computing: online safety, animation</p> <p>History: Early Civilisations</p> <p>Maths: place value, addition and subtraction</p> <p>MFL: greetings and French culture</p> <p>Music: keyboards</p> <p>PE: project-based learning and mindfulness</p> <p>PSHE: Respect</p> <p>Reading: Max and the Millions, Bill's New Frock</p> <p>RE: God, David and the Psalms</p> <p>Science: Liquids, Solids and Gases</p> <p>Writing: Narrative – fairy tale; discussion text - wishes</p>	<p>Computing: coding</p> <p>DT: Computer Aided Design</p> <p>Geography: Europe</p> <p>Maths: area, multiplication and division</p> <p>MFL: connectives and simple sentences, gender, storytelling, Christmas</p> <p>Music: glockenspiels</p> <p>PE: health education, movement and fitness</p> <p>PSHE: Managing Risk</p> <p>Reading: The Firework Maker's Daughter, A Full Moon is Rising</p> <p>RE: Christmas and light</p> <p>Science: Circuits</p> <p>Writing: Character description; persuasive text – save water</p>	<p>Art: Faith Ringgold + Applique</p> <p>Computing: writing for different audiences</p> <p>History: Ancient Egyptians</p> <p>Maths: multiplication and division, length and perimeter</p> <p>MFL: French names, colours, opinions, adjectives, traditional stories</p> <p>Music: singing</p> <p>PE: principles, tactics, attacking and defending</p> <p>PSHE: Healthy Minds</p> <p>Reading: Red Leaves, A Midsummer Night's Dream</p> <p>RE: Jesus – son of God</p> <p>Science: Water cycle</p> <p>Writing: Narrative – Egyptian Cinderella; Information text – pyramids of Egypt</p>	<p>Computing: spreadsheets</p> <p>DT: Sewing</p> <p>Geography: Italy</p> <p>Maths: fractions, decimals</p> <p>MFL: numbers 1-10, French maths – addition and subtraction, j'ai, age, Easter</p> <p>Music: composing</p> <p>PE: principles, tactics, attacking and defending, swimming</p> <p>PSHE: Physical Health</p> <p>Reading: The Peppermint Pig, The Butterfly Lion</p> <p>RE: Easter: betrayal and trust</p> <p>Science: Digestion</p> <p>Writing: Setting description</p>	<p>Art: Augusta Savage + Roman sculpture</p> <p>Computing: hardware investigations, making music</p> <p>History: Ancient Romans</p> <p>Maths: decimals, money, time</p> <p>MFL: definite, indefinite, je voudrais, extending sentences with 'mais'</p> <p>Music: keyboards</p> <p>PE: physical competitions and challenges</p> <p>PSHE: Our strengths and interests</p> <p>Reading: Boy Underwater, The Boy Who Grew Dragons</p> <p>RE: different churches</p> <p>Science: Sound</p> <p>Writing: Character description; newspaper report - Boudicca</p>	<p>Computing: logo, effective searching</p> <p>DT: Food</p> <p>Geography: Mountains, Volcanoes and Earthquakes</p> <p>Maths: properties of shapes, statistics, position and direction</p> <p>MFL: 'c'est', extending sentences with 'aussi', numbers 1-15, days of the week</p> <p>Music: electric drums</p> <p>PE: outdoor adventure and active learning</p> <p>PSHE: The Environment</p> <p>Reading: My Brother is a superhero, The Girl who stole an Elephant</p> <p>RE: places of worship</p> <p>Science: Grouping living things</p> <p>Writing: Narrative – life in Pompeii; diary – surviving an avalanche</p>
Y5	<p>Art: Hannah Hoch + collage</p> <p>Computing: online safety, database</p> <p>History: Anglo-Saxons</p> <p>Maths: Place value, addition and subtraction</p> <p>MFL: greetings and French culture</p> <p>Music: keyboards</p> <p>PE: project-based learning and mindfulness</p> <p>PSHE: Communicating with friends</p> <p>Reading: Who let the Gods out?, Coraline</p> <p>RE: Christians and the Bible</p> <p>Science: Classifying materials</p> <p>Writing: Character Description; balanced argument – animals in captivity</p>	<p>Computing: word processing</p> <p>DT: Sewing</p> <p>Geography: Biomes</p> <p>Maths: multiplication and division, fractions</p> <p>MFL: connectives and simple sentences, gender, storytelling, Christmas</p> <p>Music: glockenspiels</p> <p>PE: health education, movement and fitness</p> <p>PSHE: Identity</p> <p>Reading: The Boy at the Back of the Class, Friend or Foe</p> <p>RE: Christmas around the world</p> <p>Science: Reversible changes</p> <p>Writing: Setting description – the jungle; Formal letter</p>	<p>Art: Toyin Ojih Odutola + Drawing clouds</p> <p>Computing: game creator</p> <p>Geography: Brazil</p> <p>Maths: multiplication and division, fractions</p> <p>MFL: French names, colours, opinions, adjectives, traditional stories</p> <p>Music: singing</p> <p>PE: principles, tactics, attacking and defending</p> <p>PSHE: Accidents and Emergencies</p> <p>Reading: The Boy at the Back of the Class, Out of Wonder – poems</p> <p>RE: Jesus the Teacher</p> <p>Science: Earth in space</p> <p>Writing: Narrative; Explanation text – alien invasion</p>	<p>Computing: modelling, concept maps</p> <p>DT: Moving objects</p> <p>History: Industrial Revolution</p> <p>Maths: decimals, percentages, perimeter and area</p> <p>MFL: numbers 1-10, French maths – addition and subtraction, j'ai, age, Easter</p> <p>Music: composing</p> <p>PE: principles, tactics, attacking and defending, swimming</p> <p>PSHE: Drugs</p> <p>Reading: When Hitler Stole Pink Rabbit, The London Eye</p> <p>RE: Easter – a celebration of victory</p> <p>Science: Forces</p> <p>Writing: Character description</p>	<p>Art: Impasto painting + printing</p> <p>Computing: modelling, concept maps</p> <p>Geography: Food produce around the world</p> <p>Maths: decimals and percentages, perimeter and area, statistics</p> <p>MFL: definite, indefinite, je voudrais, extending sentences with 'mais'</p> <p>Music: keyboards</p> <p>PE: physical competitions and challenges</p> <p>PSHE: Rights and Responsibilities</p> <p>Reading: Zombierella: Fairy Tales Gone Bad, Cosmic</p> <p>RE: Significant Women in the Bible</p> <p>Science: Life cycles of plants and animals</p> <p>Writing: Play script; Persuasive speech – charitable giving</p>	<p>Computing: coding</p> <p>DT: Food</p> <p>History: Ancient Greeks</p> <p>Maths: shapes, position and direction, decimals</p> <p>MFL: 'c'est', extending sentences with 'aussi', numbers 1-15, days of the week</p> <p>Music: electric drums</p> <p>PE: outdoor adventure and active learning</p> <p>PSHE: Money</p> <p>Reading: The Lion, The Witch and the Wardrobe, Cosmic</p> <p>RE: Daniel</p> <p>Science: Ageing in humans</p> <p>Writing: Narrative; Biography - archimedes</p>

Y6	<p>Computing: online safety, text adventures</p> <p>DT: Keeping possessions safe</p> <p>Geography: Time zones and climate zones</p> <p>History: Anglo-Saxons and Vikings</p> <p>Maths: place value, four operations, fractions</p> <p>MFL: greetings and French culture</p> <p>Music: keyboards</p> <p>PE: project-based learning and mindfulness</p> <p>PSHE: Keeping healthy</p> <p>Reading: Goodnight Mr Tom, Skellig</p> <p>RE: Life as a journey</p> <p>Science: Electricity</p> <p>Writing: Character description; Persuasive writing – charitable giving</p>	<p>Art: Thomas J Price + angel sculptures</p> <p>Computing: Quizzing, networks</p> <p>Maths: fractions, converting units</p> <p>MFL: connectives and simple sentences, gender, storytelling, Christmas</p> <p>Music: glockenspiels</p> <p>PE: health education, movement and fitness</p> <p>PSHE: The Media</p> <p>Reading: The Girl of Ink and Stars, Macbeth</p> <p>RE: How do Christians prepare celebrate the Eucharist</p> <p>Science: Classifying living things</p> <p>Writing: Narrative; Instructional text</p>	<p>Computing: blogging</p> <p>DT: Strong structures</p> <p>Geography: Climate change</p> <p>History: Changing Role of Women</p> <p>Maths: ratio, algebra, fractions, decimals, percentages</p> <p>MFL: French names, colours, opinions, adjectives, traditional stories</p> <p>PE: principles, tactics, attacking and defending</p> <p>PSHE: Making decisions</p> <p>Reading: Weslandia, Cloudbusting</p> <p>RE: Eucharist</p> <p>Science: Blood</p> <p>Writing: Character description; Opinion piece – the changing role of women in society</p>	<p>Art: Drawing + Impasto painting</p> <p>Computing: coding</p> <p>Maths: perimeter, area and volume, statistics</p> <p>MFL: numbers 1-10, French maths – addition and subtraction, j'ai, age, Easter</p> <p>Music: composing</p> <p>PE: principles, tactics, attacking and defending, swimming</p> <p>PSHE: My Future</p> <p>Reading: The Explorer, Room 13</p> <p>RE: Ascension and Pentecost</p> <p>Science: Circuit diagrams</p>	<p>Computing: understanding binary</p> <p>DT: Burritos</p> <p>Geography: The Caribbean</p> <p>History: Early Islamic Civilisation</p> <p>Maths: properties of shape, position and direction</p> <p>MFL: definite, indefinite, je voudrais, extending sentences with 'mais'</p> <p>Music: keyboards</p> <p>PE: physical competitions and challenges</p> <p>PSHE: Changing friendships</p> <p>Reading: Coming to England, Kick</p> <p>RE: Who is/was Jesus?</p> <p>Science: Light</p> <p>Writing: Narrative; Journalistic article – Siege of Baghdad</p>	<p>Art: Collage – Who Am I?</p> <p>Computing: spreadsheets</p> <p>Maths: investigations</p> <p>MFL: 'c'est', extending sentences with 'aussi', numbers 1-15, days of the week</p> <p>Music: electric drums</p> <p>PE: outdoor adventure and active learning</p> <p>PSHE: Becoming Independent</p> <p>Reading: The Nowhere Emporium, The Many Worlds of Albie Bright</p> <p>RE: People of Faith</p> <p>Science: Life cycles of humans</p> <p>Writing: Narrative; Balanced argument – video games</p>
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