



# St Francis Church of England Primary School



Our vision, mission statement and values are at the core of everything we do. They underpin our teaching and learning, interactions and environment.

## Long-Term Plan – Subject Matrix – 2022/23

Subject	Identified Vertical Strands of Progression
History	<p>Locational</p> <p>Place</p> <p>Human and Physical</p> <p>All units will include some Fieldwork and Map Skills</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	My School		Around the world	Seasons		
<b>Year 1</b>	What is it like near my school?		What makes up the earth?		What changes in each of the seasons?	
<b>Year 2</b>		What is the United Kingdom? What is the United Kingdom?		What makes the seaside different to Blackburn? What makes the seaside different to Blackburn?		How is South Africa different to the UK? How is South Africa different to the UK?
<b>Year 3</b>	What is my local area like?	What are the key features of the UK? What are the key features of the UK?		What makes a river and where in the world are they? What makes a river and where in the world are they?		What makes The Lake District a National Park? What makes The Lake District a National Park?
<b>Year 4</b>		Which countries are in Europe? Which countries are in Europe?		What is it like in Italy? What is it like in Italy?		Mountains, Volcanoes, Earthquakes Mountains, Volcanoes, Earthquakes
<b>Year 5</b>		Where are the world's biomes? Where are the world's biomes?	What is life like in Brazil? What is life like in Brazil?		Where in the world does our food come from?	
<b>Year 6</b>	Where in the world are Time Zones and Climate Zones? Where in the world are Time Zones and Climate Zones?		What is climate change?		How is the Caribbean different to the UK? How is Caribbean different to the UK?	



Vertical Progression Key

Colour – Progression Strand