

## Our Year 2 writing learning journey

### Diagnostic task – What do we know? (1 lesson)

What do we know about the text type?

Introduce the ‘initial write’ task, sharing ideas and modelling examples.

Learners complete initial write.

EEF 1

EEF 3

EEF 5

EEF 6

EEF 7

EEF 8

### Discrete grammar (1/2 lessons)

Teach text type specific features

Teach contextualised punctuation and grammar objectives

EEF 1

EEF 7

EEF 8

### Text deconstruction - understand (3 lessons)

Examine presentational and language/grammatical features of model text.

Oral rehearsal using Wigit text maps.

Hot seating/conscience alley

EEF 1

EEF 2

EEF 3

EEF 4

### Contextualised construction – build it up (3/4 lessons)

Sequence text and write captions

Teach contextualised text type specific features

Teach contextualized punctuation and grammar objectives

Collaborative editing

*Use paired and shared writing (I write, you write), independent where possible*

EEF 1

EEF 3

EEF 5

EEF 6

EEF 7

EEF 8

### Reconstruction – create (4/5 lessons)

*A mixture of shared and independent writing, editing and reflecting*

Plan reconstruction

Model and scaffold during shared writing.

Opportunity to apply skills independently.

Collaborative editing.

EEF 1

EEF 3

EEF 5

EEF 6

EEF 7

EEF 8

### Assess and feedback – what did we do well?

Assess

Feedback to pupils

Time for further editing, then publishing and presenting (purpose of text)

EEF 1

EEF 3

EEF 5

EEF 6

EEF 7

EEF 8

Distance from learning task to be used throughout the year in either termly assessments or cross-curricular writes to assess retention of knowledge.