



St. Francis Church of England Primary School

School Contact Details:

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School Newsletter

School Vision: As a church school, we aspire to live life in all its fullness; Loving Faith. Loving People. Loving Learning. - following the footsteps of Jesus.

'I have come to give you life in all its fullness.' John 10:10

School Values: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.

Date: 11.09.23

Collective Worship - Our thinking!

HAPPY NEW ACADEMIC YEAR!

Coming back together after a period of time off is excitement, nervousness, opportunity and challenge all in one. We have looked at different challenges different People of Faith had from the Bible. Christians believe that God is with us every step we take. We spoke about stepping into this new academic year – what are your hopes and worries? We talked about our vision and what that means. We talked about the different visions tiles and thought about our opportunity for personal growth – individually and collectively. Let's ALL work together to ensure we all flourish and we get to live our lives to the full.

We spoke about the value of generosity this week. We thought about what this means and more importantly, how we can show this in our behaviour.

Talk to your child(ren) about...

Explore the different pieces of our vision jigsaw.

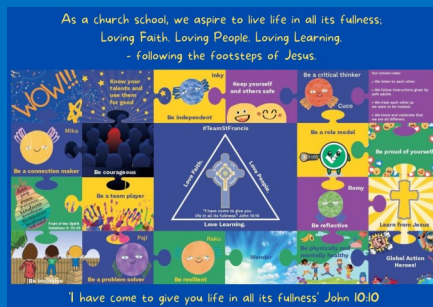


For each jigsaw piece - think about what the words mean and how you can show it in action.

Also, think about why each aspect of the vision jigsaw is important.

Why is each part of the jigsaw important in leading a fulfilling life?

How can you live a fulfilling life this week?



Picture News: (<https://www.stfranciscep.co.uk/page/picture-news-at-home/84388>)

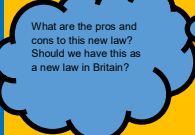


Should lifejackets be compulsory for all on open water?



Rule of Law

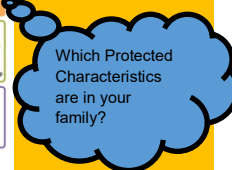
The province of Ontario is set to pass a new law that will make it compulsory for children aged 12 and under to wear lifejackets on boats. Rules and laws are there to help protect us and keep us safe.



Click here for more information on British Values

Protected Characteristics

Sometimes there are rules in place that only apply to children, such as having to wear a lifejacket. These rules are put in place to help keep us safe and should never be unfair.



REFRESH!

As part of coming back to school...please help us remind your children of some key information, which is vital for living well with one another.

- School rules - We listen to each other. We follow instructions given by safe adults. We treat each other as we want to be treated. We know and celebrate that we are all different.
- For each school rule - please talk to your child about what it means and how that rule is lived out.
- British Values - Rule of Law. Democracy. Mutual Respect and Tolerance for those of different faiths and beliefs. Individual Liberty.

- For each of the British Values - please talk to your child about what it means and how that value is lived out

Also, please remember some key points below:

- Please book your child's school dinner - this helps speed up our mornings so we can focus on learning. It saves us a lot of time!
- Morning snacks - please make sure these are sensible choices and ensure necessary foods are chopped appropriately, for example, grapes into quarters to avoid choking.
- Birthdays - do not send in cake/sweets to hand out. If you want to do this, please get your child to do this after school. If you would like to, please buy a book or a game for the class to enjoy together.
- No fake nails to be worn at school. If this happens, children will not be able to play or take part in PE lessons.
- Hair should be kept tidy and long hair should be tied up. Exaggerated styles, cuts and colours (for example, obvious two-tone, unnatural hair colours, or coloured braids, shaved patterns or tramlines are not allowed. Large bows are also not permitted in school.
- No jewellery to be worn. Retainers can be worn in pierced ears but please ensure any necklaces, bracelets and earrings are not worn at school.
- Make sure your child's uniform is fully named, including their hoody and coat.
- Children will be playing on the school field as part of our OPAL offer, so please send your child with wellies in a named carrier bag that can be left at school each day. If you have any spare wellies, these are also gratefully received!

- Our school rules:
- We listen to each other.
 - We follow instructions given by safe adults.
 - We treat each other as we want to be treated.
 - We know and celebrate that we are all different.



Some Key Website Links

[Term Dates](#) / [PE Days](#) / [Curriculum information](#) / [How to contact us](#) / [Breakfast Club](#) / [After School Club](#) / [Key policies](#)

Please do get into the habit of checking our school website for answers to questions. We try hard to make sure the website is up-to-date but please do inform us if you think a webpage needs looking at.

dates by this Friday (15th September). This list will include more dates this year, for example, photograph day.

PLEASE LOOK AT PAGE 2 FOR FURTHER INFORMATION

Parent/Carer Dates - 2023/24

We are working hard to ensure there is a full list of dates available. It's a complex job and we are hoping we will be able to release Autumn Term dates next week. This list will include more dates this year, for example, photograph day.

Extra-Curricular Clubs 2023-2024

A plan has nearly been finalised and this will be released early next week. The clubs will run from 3:30-4:30pm and will be free of charge. Each club will be capped to ensure adequate supervision. Autumn 1 clubs will go live next week and will run for 4 weeks starting WB 25th September.

School Plan - Review of academic year 2022-23

The evaluation of the our school plan for 2022-23 can be found [here](#).

School Plan - Focus for academic year 2023-24

Please have a look at our school plan for this academic year so you know what we are setting out to achieve. If you have any questions, please come and ask. You can find the plan [here](#).

Can you help fill some spaces in school?

We have spaces in our EYFS and Year 1 class and one space in our Year 5 class. If you know of families wanting to change school or move into the area, please put them in contact with us. If a year group is full, we are able to support an appeal if we deem it right.

Ofsted Report

Please find a copy of our finalised Ofsted report [here](#). Please note, it is yet to be published on Ofsted's official website.

Save the date - 18th September 7pm - NOW CONFIRMED - Spread the word in the community!

Nobody wants to think about having to use a defibrillator. A gentleman from the community, who sadly lost his fiancé has honoured her memory by becoming a NHS Community First Responder and raised money for a community defibrillator. This is located outside the Archers café. 18th September, 7pm here, there will be an awareness session around the use of a defibrillator. It would be great to fill the hall!

Please book by filling in this very short and simple form: <https://forms.office.com/Pages/ResponsePage.aspx?id=N8ByAz5eqUmGyCh1EHabiNxdgRlBl4VLvHBAAddkNaltURVzkzOU9DU0hPSIFZSFkwQTNJNldKUTdBSC4u>

Changes of Details

If any contact details change - email, address or telephone number - please do let the school office know so we can update our system.

Reading Books

Please make sure that your child brings their reading book and reading record to school each day in their bag. Book changing day remains on a Friday. Please continue to read with your children at home. We are really wanting to further improve children's reading fluency so if you think your child's book is too easy, this is likely a good thing! We do not want children struggling with their reading and having to stop to sound out lots of words. Please encourage and model reading with good expression, taking note of punctuation, Please also talk about the text, for example, characters, settings, author's choice of vocabulary, problems, solutions and endings.

There are many little ways
to enlarge your child's world.
Love of books is the best of all.

Jacqueline Kennedy Onassis

