

## SCHOOL RESULTS 2023 – Unvalidated Data

### END OF KEY STAGE TWO (YEAR 6)

Children in Year 6 took part in the assessment arrangements set out by the government. Pupils' knowledge and understanding of core aspects within a much broader curriculum were assessed through six assessments under test conditions.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing:  
**Expected Standard:** Working at the expected standard for a child at the end of Year 6.  
**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS2 RESULTS	SCHOOL	NATIONAL AVERAGE
<b>READING, WRITING &amp; MATHS</b> (Expected Standard)	68%	58% (Emerging figure)
<b>READING</b> (Expected Standard)	82%	73% (Emerging figure)
<b>READING</b> (High level of attainment)	39%	29% (Emerging figure)
<b>READING</b> (Average Scaled Score)	106.4	105
<b>READING</b> (Average Progress)	+2.9 (Emerging figure)	0
<b>WRITING</b> (Expected Standard)	71%	71% (Emerging figure)
<b>WRITING</b> (Greater Depth)	14%	13% (Emerging figure)
<b>WRITING</b> (Average Progress)	+0.6 (Emerging figure)	0
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (Expected Standard)	68%	72%
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (High level of attainment)	21%	30%
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (Ave. Scaled Score)	104	105 (Emerging figure)

<b>MATHS</b> (Expected Standard)	79%	73% (Emerging figure)
<b>MATHS</b> (High level of attainment)	14%	24% (Emerging figure)
<b>MATHS</b> (Average Scaled Score)	103	104 (Emerging figure)
<b>MATHS</b> (Average Progress)	+0.2 (Emerging figure)	0
<b>SCIENCE</b> (Expected Standard)	86%	80%

## END OF KS1 - YEAR 2 RESULTS

The measures used are:

**Expected Standard:** Working at the expected standard for a child at the end of Year 2.

**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

These results have been compared to national averages.

END OF KS1 RESULTS	SCHOOL	NATIONAL AVERAGE
READING (Expected Standard)	77%	68% (Emerging figure)
READING (Greater Depth)	10%	18% (Emerging figure)
<b>WRITING</b>		
WRITING (Expected Standard)	70%	60% (Emerging figure)
WRITING (Greater Depth)	6.7%	8% (Emerging figure)
<b>MATHS</b>		
MATHS (Expected Standard)	83%	70% (Emerging figure)
MATHS (Greater Depth)	13.3%	16% (Emerging figure)

## Phonics Screening Check (PSC)

Year 1 PSC	SCHOOL	NATIONAL AVERAGE
Year 1 Phonics Screening Check - % pupils passing check in Year 1	83%	78% (Emerging figure)
Phonics Screening Check - % pupils passing check in Year 2	93%	

## EYFS

END OF EYFS RESULTS	SCHOOL	NATIONAL AVERAGE
Good Level of Development	71%	67% (Emerging figure)

Data is used to further inform our school development plan.