

Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Reading: <u>Class Novel</u> Max and the Millions by Ross Montgomery</p> <p><u>Reading Practice</u> Bill's New Frock by Anne Fine</p>	<p>Reading: <u>Class Novel</u> The Firework Maker's Daughter by Philip Pullman</p> <p><u>Reading Practice</u> The Boy Who Grew Dragons by Andy Shepherd</p>	<p>Reading: <u>Class Novel</u> Red Leaves by Sita Brahmachari</p> <p><u>Reading Practice</u> A Midsummer Night's Dream by William Shakespeare</p> <p>Learning Outside the Classroom: Outdoor performance of Midsummer Night's Dream</p>	<p>Reading: <u>Class Novel</u> Peppermint Pig by Nina Bowden</p> <p><u>Reading Practice</u> Butterfly Lion by Michael Morpurgo</p>	<p>Reading: <u>Class Novel</u> Boy Underwater by Adam Baron</p> <p><u>Reading Practice</u></p>	<p>Reading: <u>Class Novel</u> My Brother is a Superhero by David Solomons</p> <p><u>Reading Practice</u> The Girl Who Stole an Elephant by Nizrana Farook</p>
<p>Writing: <u>Fiction:</u> Narrative – Twisted Fairy Tale</p> <p><u>Non-Fiction:</u> Discussion text- who do we believe?</p>	<p>Writing: <u>Fiction:</u> Character description – Jub (The Lost Happy Endings)</p> <p>Learning Outside the Classroom: hidden bag of Happy Endings</p> <p><u>Non-fiction:</u> persuasive leaflet – save water</p>	<p>Writing: <u>Fiction:</u> Narrative – Egyptian Cinderella</p> <p><u>Non-Fiction:</u> Information text – the Pyramids of Egypt</p>	<p>Writing: <u>Fiction:</u> setting description – The Swamp</p> <p>Learning Outside the Classroom: visit the pond in the park</p> <p><u>Poetry:</u> Adventures of Isabel</p>	<p>Writing: <u>Fiction:</u> character description – The Porcupollum</p> <p><u>Non-fiction:</u> Newspaper report – Boudicca Battles Back</p>	<p>Writing: <u>Fiction:</u> Narrative – Life in Pompeii</p> <p><u>Non-Fiction:</u> recount diary entry – surviving the avalanche</p>
<p>Maths: Place Value Addition and subtraction</p>	<p>Maths: Area Multiplication and Division</p>	<p>Maths: Multiplication and division Length and perimeter</p>	<p>Maths: Fractions Decimals</p>	<p>Maths: Decimals Money Time</p>	<p>Maths: Properties of shapes Statistics Position and direction</p>
<p>Science: Group and classify living things</p>	<p>Science: States of matter</p>	<p>Science: Sound</p>	<p>Science: Electricity</p>	<p>Science: Data collection, Habitats, Deforestation</p>	<p>Science: The digestive system, Food chains</p>

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<p>History: What were the similarities and differences between the earliest civilisations? (Ancient Civilisations)</p>		<p>History: Who were the Ancient Egyptians? (Ancient Civilisations)</p> <p>Visit: World Museum, Liverpool</p>		<p>History: What did the Romans ever do for us? (Invaders and Settlers)</p> <p>Experience: walk to the viaduct/aqueduct</p>	
	<p>Geography: Which countries are in Europe? (Locational knowledge, Human and Physical Geography)</p>		<p>Geography: What is it like in Italy? (human and physical geography)</p>		<p>Geography: Mountains, Volcanoes, Earthquakes (Human and physical geography)</p>
<p>RE: God, David and the Psalms</p>	<p>RE: Christmas: Symbolism of Light</p>	<p>RE: Jesus; Son of God</p>	<p>RE: Exploring Easter as a story of betrayal and trust</p>	<p>RE: Are all churches the same?</p> <p>Visit: Woodlands and St Francis Church</p>	<p>RE: Are all places of worship the same?</p> <p>Virtual Visit: Mosque and Synagogue</p>

<p>Art: Can mood be a colour? Painting – mixing tertiary colours from primary and secondary; mixing tones and shades, using colours to reflect moods.</p> <p>How can I draw light? Observational drawing of shiny objects</p> <p>Career Aspirations: You could be an artist</p>		<p>Art: What is applique?</p> <p>Faith Ringgold – Applique artist</p>		<p>Art: Can I sculpt my Roman face?</p> <p>Sculpture – making a Roman-esque bust</p> <p>Augusta Savage – Sculptor</p>	
	<p>DT: Can we make a night light?</p>		<p>DT: Which stitch is stronger?</p>		<p>DT: What's your flavour?</p> <p>Career Aspirations: You could be a chef</p>
<p>PE: Project based learning & mindfulness</p> <p>Spiritual Moment: Mindfulness</p>	<p>PE: Health education, movement & fitness to music</p>	<p>PE: Principles, tactics, attacking & defending</p>	<p>PE: Principles, tactics, attacking & defending</p>	<p>PE: Physical competitions & challenges</p>	<p>PE: Outdoor adventure & active learning</p>

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<p>PSHE: How do we treat everyone with respect?</p>	<p>PSHE: How can we manage risk in different places?</p>	<p>PSHE: How can we develop healthy minds?</p> <p>Career Aspirations: You could be a mental health practitioner/counsellor</p>	<p>PSHE: How can we take care of our physical health?</p> <p>Spiritual Moments: thankful to be active</p> <p>Career Aspirations: You could be a PT instructor, or a dentist</p>	<p>PSHE: What strengths, skills and interests do we have?</p> <p>Spiritual Moments: thankful to be active</p>	<p>PSHE: How can our choices make a difference to others/the environment?</p>
<p>Computing: 4.2 Online Safety (3 Lessons) (Digital Literacy) 4.6 Animation</p>	<p>Computing: 4.1 Coding</p>	<p>Computing: 4.4 Writing for different purposes</p>	<p>Computing: 4.3 Spreadsheets</p>	<p>Computing: 4.8 Hardware investigations 4.9 Making Music</p>	<p>Computing: 4.5 Logo 4.7 Effective searching</p>
<p>MFL: Year 4 lessons 1 - 5</p>	<p>MFL: Year 4 lessons 6 - 10</p>	<p>MFL: Year 4 lessons 11 - 15</p>	<p>MFL: Year 4 lessons 16 - 20</p>	<p>MFL: Year 4 lessons 21 - 25</p>	<p>MFL: Year 4 lessons 26 - 30</p>