

Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Reading:</b>  <u>Class Novel</u>                      Goodnight Mr Tom – Michelle Magorian</p> <p><u>Reading Practice</u>                      Skellig – David Almond</p>	<p><b>Reading:</b>  <u>Class Novel</u>                      The Girl of Ink and Stars – Kiran Millwood Hargrave</p> <p><u>Reading Practice</u>                      Macbeth – William Shakespeare</p>	<p><b>Reading:</b>  <u>Class Novel</u>                      Wonder - RJ Palacio</p> <p><u>Reading Practice</u>                      Cloudbusting – Malorie Blackman</p>	<p><b>Reading:</b>  <u>Class Novel</u>                      The Explorer – Katherine Rundell</p> <p><u>Reading Practice</u>                      Room 13 – Robert Swindells</p>	<p><b>Reading:</b>  <u>Class Novel</u>                      Coming to England – Floella Benjamin</p> <p><u>Reading Practice</u>                      Kick – Mitch Johnson</p>	<p><b>Reading:</b>  <u>Class Novel</u>                      The Nowhere Emporium – Ross McKenzie</p> <p><u>Reading Practice</u>                      The Many Worlds of Albie Bright – Christopher Edge</p>
<p><b>Writing:</b>  <u>Fiction:</u> Adventure Story: Running Wild</p> <p><u>Non-Fiction:</u> Balanced argument/debate; biography</p>	<p><b>Writing:</b>  <u>Classic Fiction:</u> Alice in Wonderland – formal review</p> <p><u>Poetry:</u> songs and lyrics</p>	<p><b>Writing:</b>  <u>Older Fiction:</u> Jane Eyre</p> <p><u>Non-Fiction:</u> Information text – hybrids</p>	<p><b>Writing:</b>  <u>Detective Fiction:</u> The London Eye Mystery</p> <p><u>Non-fiction:</u> Explanation text - The London Eye Mystery</p>	<p><b>Writing:</b>  <u>Fiction:</u> Wonder – RJ Palacio</p>	<p><b>Writing:</b>  <u>Poetry:</u> Poems with imagery</p> <p><u>Non-Fiction:</u> autobiographies</p>
<p><b>Maths:</b>                      Place Value                      Four operations (Number)                      Fractions</p>	<p><b>Maths:</b>                      Fractions                      Converting Units</p>	<p><b>Maths:</b>                      Ratio                      Algebra                      Fractions and decimals                      Percentages (Number)</p>	<p><b>Maths:</b>                      Perimeter, Area and volume (Geometry)                      Statistics (Statistics)</p> <p>Learning Outside the Classroom: Maths</p>	<p><b>Maths:</b>                      Properties of shapes (Shape)                      Position and direction (Geometry)</p>	<p><b>Maths:</b>                      Investigations</p>
<p><b>Science:</b>                      Living things and their habitats</p> <p>Learning Outside the Classroom: look for habitats and the creatures that live there</p>	<p><b>Science:</b>                      Electricity</p> <p>Spiritual Moments: What would a world without electricity be like?</p>	<p><b>Science:</b>                      Light</p> <p>Spiritual Moments: What does light feel like when we've been in the dark?</p>	<p><b>Science:</b>                      The Circulatory system; diet, drugs and lifestyle</p>	<p><b>Science:</b>                      Variation; Adaptations</p> <p>Visitor: Natural History Museum</p> <p>Spiritual Moment: Evolution versus The Creation</p>	<p><b>Science:</b>                      Fossils; themed projects for Y7</p>

	<p><b>History:</b>                      Did the Anglo-Saxons and Vikings get along? (Invaders and Settlers)</p>		<p><b>History:</b>                      The Changing Role of Women (British History)</p> <p>Career Aspirations: You could be an influential person; You could make a difference</p>		<p><b>History:</b>                      What impact did the early Islamic civilisation have on the modern world? (Ancient Civilisations)</p>
<p><b>Geography:</b>                      Where in the world are Time Zones and Climate Zones (Locational knowledge, Human and Physical Geography)</p> <p>Learning Outside the Classroom: time zone map</p>		<p><b>Geography:</b>                      What is climate change? (human and physical geography)</p> <p>Spiritual Moments: The beauty of our natural world; the danger we are putting it in</p>		<p><b>Geography:</b>                      How is Bermuda different to the UK? (Place knowledge, human and physical geography)</p>	
<p><b>RE:</b>                      Life as a journey (non-Christian faith element)</p> <p>Virtual visit: Mecca</p>	<p><b>RE:</b>                      How do Christians prepare for Christmas?                      Visitor: Vicar</p>	<p><b>RE:</b>                      Why do Christians celebrate the Eucharist?                      Visit: St Francis Church – take part in a Eucharist Service</p>	<p><b>RE:</b>                      Ascension and Pentecost</p>	<p><b>RE:</b>                      Who is/was Jesus?</p>	<p><b>RE:</b>                      People of Faith</p>

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	<p><b>Art:</b> What is an angel? Angel sculptures</p> <p><b>Spiritual Moments:</b> What do you think of when you think about angels?</p> <p>Artists: Thomas J Price</p> <p><b>Career Aspirations:</b> You could be an artist</p>		<p><b>Art:</b> Painting – mix primary colours to mix hues, tints, shades; explore use of texture in paint; create a piece of impasto art</p>		<p><b>Art:</b> Architects</p> <p><b>Career Aspirations:</b> You could be an architect</p> <p>Multi-media portrait – using a range of learned skills: batik, applique, collage, painting, drawing etc</p>
<p><b>DT:</b> How can we keep our possessions safe from theft?</p> <p><b>Career Aspirations:</b> You could be an electrician/locksmith</p>		<p><b>DT:</b> How do we make our structures stronger?</p> <p><b>Learning Outside the Classroom:</b> What structures can we see?</p>		<p><b>DT:</b> Baked Chinese noodles</p> <p><b>Career Aspirations:</b> You could be a chef</p>	
<p><b>PE:</b> Project based learning &amp; mindfulness</p> <p><b>Spiritual Moment:</b> Mindfulness</p>	<p><b>PE:</b> Health education, movement &amp; fitness to music</p>	<p><b>PE:</b> Principles, tactics, attacking &amp; defending</p>	<p><b>PE:</b> Principles, tactics, attacking &amp; defending</p>	<p><b>PE:</b> Physical competitions &amp; challenges</p>	<p><b>PE:</b> Outdoor adventure &amp; active learning</p>
<p><b>PSHE:</b> How can we keep healthy as we grow? (Physical Education)</p>	<p><b>PSHE:</b> How can the media influence people? (Safety)</p> <p><b>Visitor:</b> Everton media person</p> <p><b>Career Aspirations:</b> You could be in marketing</p>	<p><b>PSHE:</b> How can we make good decisions? (Mental Wellbeing)</p> <p><b>Experience:</b> Canalside</p>	<p><b>PSHE:</b> What do I want for my future? (Wider World)</p> <p><b>Career Aspirations:</b> Careers Day</p> <p><b>Spiritual Moments:</b> thankful that we can choose our own path</p>	<p><b>PSHE:</b> How do friendships change as we grow? (Relationships)</p>	<p><b>PSHE:</b> What will change as we grow more independent? (Wider world)</p> <p><b>Visitor/Experience:</b> Kooth</p>
<p><b>Computing:</b> 6.2 Online Safety (3 Lessons) (Digital Literacy) 6.5 Text Adventures (Computer Science)</p>	<p><b>Computing:</b> 6.7 Quizzing (6 Lessons) (Information Technology)</p>	<p><b>Computing:</b> 6.4 Blogging (4 Lessons) (Information Technology)</p>	<p><b>Computing:</b> 6.1 Coding (6 lessons) (Computer Science)</p>	<p><b>Computing:</b> 6.9 Spreadsheets (8 lessons) (Information Technology)</p>	<p><b>Computing:</b> 6.6 Networks (3 lessons) (Computer Science)</p>
<p><b>MFL:</b> Year 4 lessons 1 - 5</p>	<p><b>MFL:</b> Year 4 lessons 6 - 10</p>	<p><b>MFL:</b> Year 4 lessons 11 - 15</p>	<p><b>MFL:</b> Year 4 lessons 16 - 20</p>	<p><b>MFL:</b> Year 4 lessons 21 - 25</p>	<p><b>MFL:</b> Year 4 lessons 26 - 30</p>

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<b>Music:</b> Boomwhackers Level 2 - Junior Jam	<b>Music:</b> Ukuleles Level 1 - Junior Jam	<b>Music:</b> Steel Pans Level 1 - Junior Jam	<b>Music:</b> Singing Level 4 - Junior Jam	<b>Music:</b> Songwriting with Glockenspiels Level 4 - Junior Jam	<b>Music:</b> Music Theory with Keyboards Level 4 - Junior Jam