

Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Reading: Class Novel Goodnight Mr Tom – Michelle Magorian</p> <p><u>Reading Practice</u> Skellig – David Almond</p>	<p>Reading: Class Novel The Girl of Ink and Stars – Kiran Millwood Hargrave</p> <p><u>Reading Practice</u> Macbeth – William Shakespeare</p>	<p>Reading: Class Novel Wonder - RJ Palacio</p> <p><u>Reading Practice</u> Cloudbusting – Malorie Blackman</p>	<p>Reading: Class Novel The Explorer – Katherine Rundell</p> <p><u>Reading Practice</u> Room 13 – Robert Swindells</p>	<p>Reading: Class Novel Coming to England – Floella Benjamin</p> <p><u>Reading Practice</u> Kick – Mitch Johnson</p>	<p>Reading: Class Novel The Nowhere Emporium – Ross McKenzie</p> <p><u>Reading Practice</u> The Many Worlds of Albie Bright – Christopher Edge</p>
<p>Writing: <u>Fiction:</u> Adventure Story: Running Wild</p> <p><u>Non-Fiction:</u> Balanced argument/debate; biography</p>	<p>Writing: <u>Classic Fiction:</u> Alice in Wonderland – formal review</p> <p><u>Poetry:</u> songs and lyrics</p>	<p>Writing: <u>Older Fiction:</u> Jane Eyre</p> <p><u>Non-Fiction:</u> Information text – hybrids</p>	<p>Writing: <u>Detective Fiction:</u> The London Eye Mystery</p> <p><u>Non-fiction:</u> Explanation text - The London Eye Mystery</p>	<p>Writing: <u>Fiction:</u> Wonder – RJ Palacio</p>	<p>Writing: <u>Poetry:</u> Poems with imagery</p> <p><u>Non-Fiction:</u> autobiographies</p>
<p>Maths: Place Value Four operations (Number) Fractions</p>	<p>Maths: Fractions Converting Units</p>	<p>Maths: Ratio Algebra Fractions and decimals Percentages (Number)</p>	<p>Maths: Perimeter, Area and volume (Geometry) Statistics (Statistics)</p> <p>Learning Outside the Classroom: Maths</p>	<p>Maths: Properties of shapes (Shape) Position and direction (Geometry)</p>	<p>Maths: Investigations</p>
<p>Science: Living things and their habitats</p> <p>Learning Outside the Classroom: look for habitats and the creatures that live there</p>	<p>Science: Electricity</p> <p>Spiritual Moments: What would a world without electricity be like?</p>	<p>Science: Light</p> <p>Spiritual Moments: What does light feel like when we've been in the dark?</p>	<p>Science: The Circulatory system; diet, drugs and lifestyle</p>	<p>Science: Variation; Adaptations</p> <p>Visitor: Natural History Museum</p> <p>Spiritual Moment: Evolution versus The Creation</p>	<p>Science: Fossils; themed projects for Y7</p>

	<p>History: Did the Anglo-Saxons and Vikings get along? (Invaders and Settlers)</p>		<p>History: The Changing Role of Women (British History)</p> <p>Career Aspirations: You could be an influential person; You could make a difference</p>		<p>History: What impact did the early Islamic civilisation have on the modern world? (Ancient Civilisations)</p>
<p>Geography: Where in the world are Time Zones and Climate Zones (Locational knowledge, Human and Physical Geography)</p> <p>Learning Outside the Classroom: time zone map</p>		<p>Geography: What is climate change? (human and physical geography)</p> <p>Spiritual Moments: The beauty of our natural world; the danger we are putting it in</p>		<p>Geography: How is Bermuda different to the UK? (Place knowledge, human and physical geography)</p>	
<p>RE: Life as a journey (non-Christian faith element)</p> <p>Virtual visit: Mecca</p>	<p>RE: How do Christians prepare for Christmas? Visitor: Vicar</p>	<p>RE: Why do Christians celebrate the Eucharist? Visit: St Francis Church – take part in a Eucharist Service</p>	<p>RE: Ascension and Pentecost</p>	<p>RE: Who is/was Jesus?</p>	<p>RE: People of Faith</p>

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	<p>Art: What is an angel? Angel sculptures</p> <p>Spiritual Moments: What do you think of when you think about angels?</p> <p>Artists: Thomas J Price</p> <p>Career Aspirations: You could be an artist</p>		<p>Art: Painting – mix primary colours to mix hues, tints, shades; explore use of texture in paint; create a piece of impasto art</p>		<p>Art: Architects</p> <p>Career Aspirations: You could be an architect</p> <p>Multi-media portrait – using a range of learned skills: batik, applique, collage, painting, drawing etc</p>
<p>DT: How can we keep our possessions safe from theft?</p> <p>Career Aspirations: You could be an electrician/locksmith</p>		<p>DT: How do we make our structures stronger?</p> <p>Learning Outside the Classroom: What structures can we see?</p>		<p>DT: Baked Chinese noodles</p> <p>Career Aspirations: You could be a chef</p>	
<p>PE: Project based learning & mindfulness</p> <p>Spiritual Moment: Mindfulness</p>	<p>PE: Health education, movement & fitness to music</p>	<p>PE: Principles, tactics, attacking & defending</p>	<p>PE: Principles, tactics, attacking & defending</p>	<p>PE: Physical competitions & challenges</p>	<p>PE: Outdoor adventure & active learning</p>
<p>PSHE: How can we keep healthy as we grow? (Physical Education)</p>	<p>PSHE: How can the media influence people? (Safety)</p> <p>Visitor: Everton media person</p> <p>Career Aspirations: You could be in marketing</p>	<p>PSHE: How can we make good decisions? (Mental Wellbeing)</p> <p>Experience: Canalside</p>	<p>PSHE: What do I want for my future? (Wider World)</p> <p>Career Aspirations: Careers Day</p> <p>Spiritual Moments: thankful that we can choose our own path</p>	<p>PSHE: How do friendships change as we grow? (Relationships)</p>	<p>PSHE: What will change as we grow more independent? (Wider world)</p> <p>Visitor/Experience: Kooth</p>
<p>Computing: 6.2 Online Safety (3 Lessons) (Digital Literacy) 6.5 Text Adventures (Computer Science)</p>	<p>Computing: 6.7 Quizzing (6 Lessons) (Information Technology)</p>	<p>Computing: 6.4 Blogging (4 Lessons) (Information Technology)</p>	<p>Computing: 6.1 Coding (6 lessons) (Computer Science)</p>	<p>Computing: 6.9 Spreadsheets (8 lessons) (Information Technology)</p>	<p>Computing: 6.6 Networks (3 lessons) (Computer Science)</p>
<p>MFL: Year 4 lessons 1 - 5</p>	<p>MFL: Year 4 lessons 6 - 10</p>	<p>MFL: Year 4 lessons 11 - 15</p>	<p>MFL: Year 4 lessons 16 - 20</p>	<p>MFL: Year 4 lessons 21 - 25</p>	<p>MFL: Year 4 lessons 26 - 30</p>

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Music: Boomwhackers Level 2 - Junior Jam	Music: Ukuleles Level 1 - Junior Jam	Music: Steel Pans Level 1 - Junior Jam	Music: Singing Level 4 - Junior Jam	Music: Songwriting with Glockenspiels Level 4 - Junior Jam	Music: Music Theory with Keyboards Level 4 - Junior Jam