



St. Francis Church of England Primary School

Review of: School Development Plan 2020-2021

Our Vision

Our aim at St. Francis Church of England Primary School is to guide our children to live fulfilling lives, rooted in the values taught by Jesus, based on the Gospel value of love for one another.

*"I have come to give you life and life in all its fullness."
John 10:10*

Our Mission Statement

Love Faith.

*"Let your light shine before people, so that they will see the good things you do and praise your Father in heaven."
Matthew 5:16*

Love People.

*"In everything, do the good things for other people that you would want them to do for you."
Matthew 7:12*

Love Learning.

*"Wise people are always learning. Wise people always want to listen."
Proverbs 18:15*

Our School Rules

We listen to each other.

We follow instructions given by safe adults.

We treat each other as we want to be treated.

We know and celebrate that we are all different.

Our Core Christian Values

LOVE

JOY

PEACE

PATIENCE

KINDNESS

GOODNESS

GENTLENESS

FAITHFULNESS

SELF-CONTROL

*"But the Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control."
Galatians 5: 22-23*

We are going to place a significant emphasis on Mental Health by working with Leeds Beckett University to achieve a school's mental health award.

We have begun to review our contingency plan in case school is partially closed, including blended and remote learning.

In light of a new EYFS curriculum next year, we will review our offer to ensure any changes needed are made.

We are going to further embed our consistencies around early reading and phonics to make sure children learn to read quickly and effectively.

We set up a pandemic register to ensure we were informed of difficulties through lockdown.



We are going to complete baseline assessments and adapt our teaching and learning in a way to best support children if there are gaps.

We are going to be looking at developing strategies to improve children's metacognition (their ability to think about their thinking)



We will further develop our systems to ensure children with barriers to learning can access learning at their level and make good progress.

We are going to place a significant emphasis on children's behaviours for learning - ensuring they are ready to engage in learning.

We will focus on making links in children's learning - starting with prior knowledge.

We are going to develop metacognition characters and embed these across the curriculum to support children's learning.

We will continue to ensure children's learning is saturated with rich vocabulary.



We will focus on ensuring children can see and understand patterns from an early age.

Ensuring we are linking to the community and local business.

Curriculum Development

We will implement the new statutory Relationship and Health Education objectives.

We will teach from our newly constructed curriculum! This is VERY exciting!

We will continue to raise standards in reading to better support writing attainment.

Children's Learning

We will be using research to better improve outcomes for disadvantaged children's reading, writing and maths.

In 2020-21 we said we would...

We will review our teaching strategies in relation to dyslexia and sensory integration difficulties.

We will be using mini-quizzes regularly to support children to store their learning into their long-term memory.

We will continue our focus around identifying barriers to learning and working together to overcome these.



Complete planned and purposeful Visits, Visitors & Experiences

We will make investments into computing hardware.

We will increase the range of children's leadership roles across the school.

We will embed our class charity work into our newly constructed curriculum.

We will continue to ensure our RE teaching is creative and continue to develop our creative recording of children's learning.

Quality of Teaching

We are looking at how we organise learning to best ensure children retain new knowledge and make connections to other learning. This might mean lesson lengths vary significantly depending on the 'learning step'.

Continue with our Global Neighbours Accreditation

We will be increasing the amount of extra-curricular clubs offered.



We will be looking at creating peace gardens and prayer spaces.

We are going to continue to place an importance on teacher development to ensure the very best outcomes for our children.

Personal and Character Development

We will continue to ensure classroom environments support children's learning.



We have placed a significant importance on Fundamental British Values throughout of newly constructed curriculum.

We will continue to monitor standards to ensure all children feel safe.

We will focus on future aspirations as part of our new curriculum. We are looking to organise a career day.

We will continue to effectively monitor standards and collaborate with external agencies to quality assure our work.

Key:
Met
Partially met
Not met



Behaviour for Learning and Christian Distinctiveness

We will be looking at further developing children's spirituality.

We will complete our portfolio of work to achieve our Quality Mark for Primary Science.

We will be increasing the use of children's voice to evaluate our work.

Areas in Green - Review

Given the year we have had in terms of doing everything and continuing to develop with the ongoing narrative of COVID-19, we have done exceptionally well to achieve everything we have!

You can see from all the areas marked as 'green' that these are the areas of our development plan that we have managed to achieve.

We are particularly proud of the work that has gone into our curriculum development. The entire curriculum has been re-written, based on the National Curriculum, by our subject leaders. They have ensured that the precise knowledge that is to be learned in every unit of learning. They have ensured that curriculum is progressive and that learning builds on learning. We have not narrowed our curriculum and the children have LOVED engaging in a wide range of learning across a wide range of lessons.

We have successfully implemented the new Relationship and Physical Health and Mental Wellbeing Education statutory objectives. This has been received well by the children and teachers have commented on how useful this has been. We have also continued the broader aspects by also completing learning under the umbrella of 'Wider World.' We felt this was important for our children's Personal Development.

Our RE teaching and learning has become even more creative and children comment on their enjoyment of this special time.

WE WERE AWARDED the Primary Science Quality Mark for our excellent science curriculum, teaching and learning!



Areas in Orange - Review

Although we strengthened our reading provision, we were unable to completely show the impact upon writing improvement. This is because of lockdown and the difficulty in children practising their writing not in school.

Our charity work was a huge success in some classes and not in others. We have taken what has worked and have planned our charity work differently next year. We did notice that children were able to talk in greater clarity as to the reason they were completing charity work.

The work around metacognition started but unfortunately, became a casualty of COVID. Staff training took place and the language surrounding metacognition has started. This has been moved on to next year's development plan.

Unfortunately, due to COVID, we were unable to organise a careers day. This will be on the plan for next year!

We started using mini-quizzes to ensure recall and retrieval of learning. This was becoming a good way to see whether the learning had been transferred to the long-term memory. Some more work on this aspect next year will see it consistent across all subject areas.

Unfortunately, due to COVID, we were not able to carry out all of our planned visits, however, many classes have enjoyed virtual visits and visitors this year!

Areas in Red - Review

Due to COVID meaning we had to reduce mixing and ensure staff did not mix in too many bubbles, we were not able to complete:

- Development of leadership roles as planned
- Development of extra-curricular clubs as planned
- Developing links with the community and local businesses

The metacognitive characters has been moved on to next year's development plan.

Overall review statement...

St. Francis has continued to make significant developments over the last academic year, which is an extraordinary achievement given the narrative of COVID.

The staff team, including the leadership team is now stable and this has supported sustained development.

We have received significant praise from the Local Authority and Blackburn Diocese during our quality assurance meetings.

Our development completed means that the actions set by Ofsted have been met.

Our safeguarding systems continue to be effective.

St. Francis is committed to continuing its development across all aspects of its work to ensure the absolute best education for our children.

The school development plan for 2021/22 has been written and verified. The plan continues to build on progress already made and continues to be aligned to the actions set by Ofsted.