



St. Francis Church of England Primary School

School Development Plan 2021-2022

Our Vision

Our aim at St. Francis Church of England Primary School is to guide our children to live fulfilling lives, rooted in the values taught by Jesus, based on the Gospel value of love for one another.

*"I have come to give you life and life in all its fullness."
John 10:10*

Our Mission Statement

Love Faith.

*"Let your light shine before people, so that they will see the good things you do and praise your Father in heaven."
Matthew 5:16*

Love People.

*"In everything, do the good things for other people that you would want them to do for you."
Matthew 7:12*

Love Learning.

*"Wise people are always learning. Wise people always want to listen."
Proverbs 18:15*

Our School Rules

We listen to each other.

We follow instructions given by safe adults.

We treat each other as we want to be treated.

We know and celebrate that we are all different.

Our Core Christian Values

LOVE

JOY

PEACE

PATIENCE

KINDNESS

GOODNESS

GENTLENESS

FAITHFULNESS

SELF-CONTROL

*"But the Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control."
Galatians 5: 22-23*

Leaders are going to focus on the implementation and embedding of our new behaviour and teaching and learning policy through instructional coaching to further raise our standards.

Governors will complete relevant training to further support their role.

We are going to further strengthen our early reading and phonics offer for our youngest children by moving forward with the revised Letters & Sounds validated programme.

We will update all of our policies and parent/carer guides in line with the revised programme.

We will purchase new resources to match the revised programme and ensure children's secure phonics knowledge is matched to a suitable reading book.

We will increase reading practice sessions to three each week for our youngest children.



Parental Engagement

We are going to look to reinstate our parent partnership strategy with restrictions easing.

We are going to revise our behaviour policy to further increase the expectations and high standards.

We will develop an outside prayer/peace garden.



Behaviour for Learning and Christian Distinctiveness

We are going to improve children's understanding of the definition of bullying.



Leadership & Management

Governors will strengthen their accountability by linking to different areas of the Headteacher report.

We will continue to monitor the data of children, in particular those areas, classes and children who have suffered due to lost learning time because of COVID.



Children's Learning

We are going to introduce daily keep-up sessions for children in danger of falling behind in their reading.

We are going to relaunch our Pupil Leadership roles and increase our extra-curricular options.

We will use our updated systems and protocols last academic year to raise the attainment and progress of our most vulnerable children.

We will update our Personal Development matrix in line with curriculum changes.



Personal and Character Development

We will make sure that multi-cultural Christianity is depicted within school and Collective Worship.

We will build on our work this year around assessment of Foundation subjects—linking it to our new teaching and learning policy.

We will continue to ensure that children's voice is at the heart of our monitoring.

What we are doing to develop our school in 2021-22



We will embed our class charity work into our newly constructed curriculum.

We are going to introduce 'Library Time' at Cherry Tree Library to support our Reading for Pleasure strategy.

We are going to further improve systems that support the planning and assessment process

Our new teaching routines will ensure a 'No Opt-Out' culture and further improve the engagement & outcomes.

We are going to be looking at developing strategies to improve children's metacognition (their ability to think about their thinking)

We are going to develop metacognition characters and embed these across the curriculum to support children's learning.

Ensuring we are linking to the community and local business.

We will develop our offer of Learning Outside the Classroom (LOtC) to enhance learning and mental wellbeing. We will work towards the LOtC quality mark.



Curriculum Development

We will ensure that our curriculum celebrates and promotes diversity and equality.

We will buy more resources that celebrate and promote diversity and equality

We are going to allow all children to change their own reading book every Friday AM to support Reading for Pleasure.

We will successfully introduce the new EYFS curriculum.

We will make sure that each subject is tweaked in line with the new EYFS curriculum.

We are updating the reading matrix for reading lessons and story-time to ensure a good spread of characters to challenge stereotypes and promote diversity.



Quality of Teaching

Based on research, we are going to launch our new Teaching and Learning policy. This is going to focus on the latest learning science. This tells us how children learn best. We are going to focusing on ensuring our teaching means children's knowledge is transferred to their long-term memory. Teachers will carefully manage the cognitive load in learning.

Excellent teaching routines will be videoed and used to support the development of teaching.



We are going to be tweaking our Long-Term Planning Maps for each curriculum area to ensure any missed learning due to COVID, is moved to different year groups to ensure progression of learning remains.

We are going to introduce teaching routines to ensure a consistent approach to teaching.