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| What should I already know? |
| * The past has already happened. * Some things have changed from the past to the present day. * I know that there are similarities and differences in relation to places, objects, materials and living things. |

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| What will I find out by the end of the unit? | |
| Victorian school | School within living memory |
| * Children had to be in school until the age of 12. * After that children could leave school to go to work.   **What did they learn?**   * Reading, writing and arithmetic were taught for most of the day.   Victorian Schoolroom Launch | Reading Museum  **Writing on slate**  Danescourt Primary School Year 4- Home Learning Tasks- Fortnight beginning  7th June  **Drill exercises**  **The school day**   * School morning was 9am – 12pm. * Children went home for lunch. * Afternoons ran from 2pm-5pm.   **Punishments**   * C:\Users\p.carter\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E0E2AEE4.tmp   C:\Users\p.carter\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\AA78CA92.tmp | All children have to go to school until they are 16.  **What did they learn?**   * Children were taught reading, writing and maths each day with other lessons such as geography, history.   C:\Users\p.carter\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\191DDBE7.tmp  **PE instead of drills**    **Sitting at desks using pencil and paper**  Teachers would either stand at the front or sit at a desk. Children would queue up at the desk to have work marked.  **The school day**   * School runs from 9am – 3:30pm and children stay in school for lunch.   **Punishments**   * 1984 a law banned the use of punishment by hitting at home or in school. * Teachers were still strict. |

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| Vocabulary | |
| arithmetic | maths – addition, subtraction, multiplication, division |
| abacus | a piece of equipment for counting |
| drill | exercise done by the side of the desk |
| slate | type of flat stone for writing on |
| cane | long thin piece of wood |
| dunce’s hat | hat worn by a child who cannot keep up in class |
| banned | stopped from doing something |
| beat | to hit someone or something |

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| How can we find out about the past? |
| * We can talk to someone who was around at the time – ask questions. * We can look at photographs or paintings. * We can read books about that time. * We can read the diaries of people around at the time. * We can watch historical films about the period in history. |

abacus blackboard displays blackboard blackboar

plain walls

desks in rows slates desks in groups paper