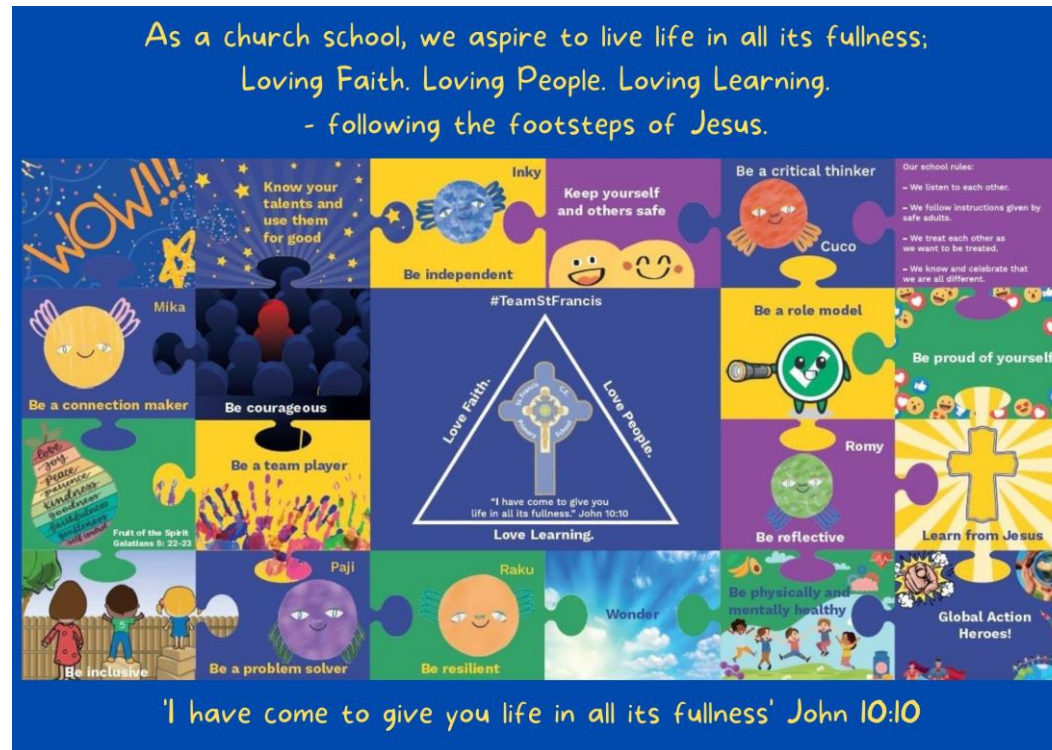


# St Francis Church of England Primary School



Our vision is at the core of everything we do. It underpins our teaching and learning, interactions and environment.

## Document Title:

### Sports Premium Spend – 2023/24

**Impact included**

**Engagement of all pupils in regular physical activity, for example by:**

- providing targeted activities or support to involve and encourage the least active children
  - encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
  - adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

**Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:**

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
  - embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

**Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:**

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
  - hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

**Broader experience of a range of sports and activities offered to all pupils, for example by:**

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
  - partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

**Increased participation in competitive sport, for example by:**

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £17,800.00		<b>Date Updated:</b> 11.07.24 Confirming all monies used this academic year. No carry forward.	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase active play during break times and lunchtimes.		Supply sports coaches during lunchtime, as well as in periods before lunch to targeted, inactive children. Included in Funda outlay in Key Indicator 2.		£n/a Coach Josh oversees the football section of our OPAL provision. This has reduced the number of fallout incidents during these times. With a referred match, it has seen an increase in children participating.	
To offer extra-curricular sport activities every night of the week on a class to class basis.		Timetable curated in line with provider, Funda, who will be running the clubs on a nightly basis. Each year group will be offered a minimum of 3 half terms of after school clubs. Included in Funda outlay in Key Indicator 2.		£n/a We made ASC free this year. Each club was capped at 20, however, uptake has been low once again. We have seen better success when we have mixed year groups.	
				Sustainability and suggested next steps:	
				Continue. Continue mixed age sessions. Coach Josh to attend a Workshop to promote clubs.	

Key indicator 2: The profile of PE / School Sport / Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Appropriate PE resources to ensure high quality PE lessons can take place.  Specialist coaches – x2 CPD afternoons, 5 hours of fundamental movements with EYFS/Y1 children, 5 hours of lunchtime sport and 5 hours of extra-curricular activities.	PE resources to support progressive PE curriculum.  Contract signed.	£1500  £11,100	The PE SoW is now teachable in full, meaning children’s knowledge is built upon over time.  Children continue to be active within their PE lessons. They enjoy this team and assessment shows that children are making progress.	Looking at substantive knowledge within class outside of PE to further support knowledge acquisition and retrieval of practice. This also means that PE lessons remain as active as possible,

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase subject knowledge and put a rota together for team-teaching alongside a specialist	CPD sessions (two afternoons a week) delivered by Funda to upskill the teaching staff with regards to the quality of PE teaching, based on the Funda curriculum. Included within the Funda budget in Key Indicator 2.	£n/a	Through the limited rotations this has happened.	Look at sharing the PE subject leader information during staff meetings to further support the wider culture of PE supporting school improvement.
Additional PE training – New PE lead.	Review and book appropriate PE training	£730	Purchased. Courses attended, and qualitative data suggest positivity.	Continue. Ensure this takes place during the weeks without ASC.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with a sports day which increases participation of physical activity and a link to mental health – parent partnership scheme to support parents.	Book with appropriate sports coaches.	£1400	There was much positivity surrounding Sports Day. A great build-up to the day – the children were very excited.	Think about increased resources / activities to increase participation.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Games participation	<p>Purchase SLA – BSSP St. Bede’s High School Sports Premium Package which offers a wide range of intra school sporting competitions.</p> <p>Includes: Training for TAs will be given so Level 1 activity can be delivered during break and lunchtimes.</p> <p>One member of staff will be sent to one CPD course per term. Courses will be delivered in Gymnastics and Dance as well as Sport specific course led by National Governing Bodies.</p> <p>We will receive a half terms support during curriculum time to work alongside a teacher for one morning or afternoon a week.</p> <p>Half term block of after-school sessions delivered by a member of the School Sports team. The activity chosen will be something that the children request.</p> <p>SEN/OAA specialist to deliver regular SEN Festivals and Competitions in a variety of sports, School staff training (CPD) and after-school sessions, as well as support curriculum delivery where needed.</p> <p>Specific children will be offered the opportunity from Year 3/4 and Year 5/6 to attend Gifted &amp; Talented camps held in February and May Half terms.</p>	£950	<p>Various competitions/tournaments attended:</p> <p>Year 5/6 football</p> <p>Year 3/4/ football</p> <p>Year 5/6 rounders</p>	
Support to organise and coordinate competitions / tournaments.	<p>Transport costs to sporting events to enable increased participation.</p> <p>Supply cost to cover teaching staff to enable participation at sporting events.</p>	£2000	This has allowed the competitions above to take pace.	
Entry into athletics and cross-country competitions.	Subscription to Blackburn Primary School Sports Association.	£120	Completed.	

Signed off by	
SPP Lead:	J.Kewley
Headteacher:	J.Kewley
Date:	Autumn Term 2024
Approved by Governors at FGB - 15.07.24	