

# St. Francis Church of England Primary School

As a church school, we aspire to live life in all its fullness;  
Loving Faith. Loving People. Loving Learning.  
- following the footsteps of Jesus.



'I have come to give you life in all its fullness' John 10:10

**Review of: School Plan**  
**2023-2024**

Governors will continue conversations exploring academy options.



### Leadership & Management

Governors will continue to build their independent view of the school's effectiveness, to provide support and challenge where appropriate.

We will continue to ensure that subject leaders complete their work around curriculum and learning monitoring to ensure the highest standards for all.

We will continue to monitor the impact of the newly design curriculum .

Governors will fill the staff governor vacancy.

Governors will engage a school improvement partner to support and challenge the school as we build on our successes.

We will ensure teachers have the opportunity to develop their knowledge across all areas of our updated curriculum.

We will continue to take part in the Local Authority's Speech and Language Project.

We will also continue to use this assessment tool up to Year 6 where required.

Governors will seek to improve actions left from our recent SIAMS and Ofsted inspections.

We will continue to ensure our safeguarding practices are strong and effective.

We will continue to ensure that we are creates links with the local community and local businesses.



### Curriculum Development

Leaders will continue to improve reading standards, particularly reading fluency in Years 2 and 3.

We are going to build on the initial improvement in children's multiplication knowledge. Please practise times tables at home!

We will complete training with the Educational Psychologist around Executive Functions.

We will ensure all Knowledge Organisers are completed in line with the curriculum and that end-point assessments continue to test children's knowledge.

We have moved our writing journey on so our oldest children use novels to be inspired to write from.



### What we are doing to develop our school in 2023-24



We will introduce a new spelling programme linked to the early reading programme we use. We will also organise spellings linked to phonics in our KS2 classes.

We are going to further embed the teaching of fluency within reading lessons across the school, particularly KS2.

We will purchase more new Wandle books!

We will update our Personal Development matrix in line with curriculum changes.

We will extend some of the charity days so the whole school can join in.

We will read a book called 'Ethic of Excellence' together and develop and change as we read.



We will continue improvements in the teaching and learning of handwriting.

We are going to design a parental/carer engagement model to structure conversations and offer support where needed.

We want to make sure parents/carers know what information is available on the school's website.



### Personal and Character Development

We will continue to place the highest of expectations on children's personal development.

We will build on our successful 'Outdoor Play and Learning' (OPAL) to further enhance playtimes.

We want our children and families to know the importance of revisiting past learning to combat the forgetting curve.

### Quality of Teaching



Leaders will continue to develop the parent/carer partnership offer.

A full academic year worth of dates will be provided again but improved on last year.

The Eco-Warriors will await feedback on their portfolio and continue to support us all in looking after our planet.

We will review Teaching and Learning policy, ensuring our practice is research informed.

We will organise OPAL Stay and Play sessions each half-term!



### Behaviour for Learning and Christian Distinctiveness

We will seek to support children's behaviour to ensure, regardless of staff member, children's behaviour remains excellent.

We are going to review and revise some of our lunchtime routines.

We will complete our implementation plan around improving children multiplication knowledge.

We will support some families to improve attendance & punctuality.

### **Areas in Green (completed) - Review**

Overall, all of our school results are inline with national levels. Where the data appears to be slightly below, our analysis of various mitigating factors suggests that we do not need to make changes to our practice.

We have now finalised our review of the Teaching and Learning policy and we will be rolling out our updated Teaching and Learning principles. This will be shared with parents/carers.

We are particularly proud of the improvement in children's fluency levels in Years 2 and 3, which was where attention was focused this academic year.

We have seen a significant rise in the Year 4 multiplication test data and we believe this is because of the work started this academic year. This will continue and we believe this will be an area that will only become stronger.

We have made movements to improve on our SIAMS area for improvement. We have started updating some of our RE unit titles and the order we teach faiths. We have started conversations with the Diocese to continue this work and our school has been chosen to work within a Diocese project to support the rollout of an updated RE curriculum.

Subject leaders continue to monitor their subjects and update the staff team around subject updates. We will continue a series of staff meeting time looking at the progression of each subject area next academic year. This is in response to our Ofsted area for improvement.

### **Areas in Orange (partially completed) - Review**

Our attendance has been above national averages, there are however still some families where attendance remains a barrier. We will focus more on children with patterns of poor attendance for more than one academic year.

We also believe that punctuality remains a concern. It is vital that children are ready to come through the gate at 8:45am so they do not miss any learning that is completed straight away.

Developing business links - We link with businesses as and when needed, for example, the library, museum, Canal and Rivers Trust and local building sites, which have benefitted our children. We will continue to forge further links into the local business community where appropriate. We will be implementing Year group specific business links during the next academic year.

We continue to review our curriculum offer and more subject areas now have knowledge organisers in place. There is a plan to complete this work in the next academic year.

We want to continue to advertise information contained on the website. Our office staff take a number of telephone calls from parents/carers where the information is freely available online.

We are pleased with the improvement within the teaching and learning of handwriting; however, this remains an area where we believe continued improvement can be made into the next academic year.

### **Areas in Red (not completed) - Review**

Unfortunately, due to staff absence and therefore a reshuffling of roles and responsibilities, the work around a parent/carer engagement model was paused. This is something we will look to start when we can.

We wanted to advertise the main aspects of our Teaching and Learning policy, including the importance of memory and combatting "the forgetting curve." As we were updating this policy, we wanted to wait to share updates to parents/carers until the new policy was live. This is work that has been put into next academic year.