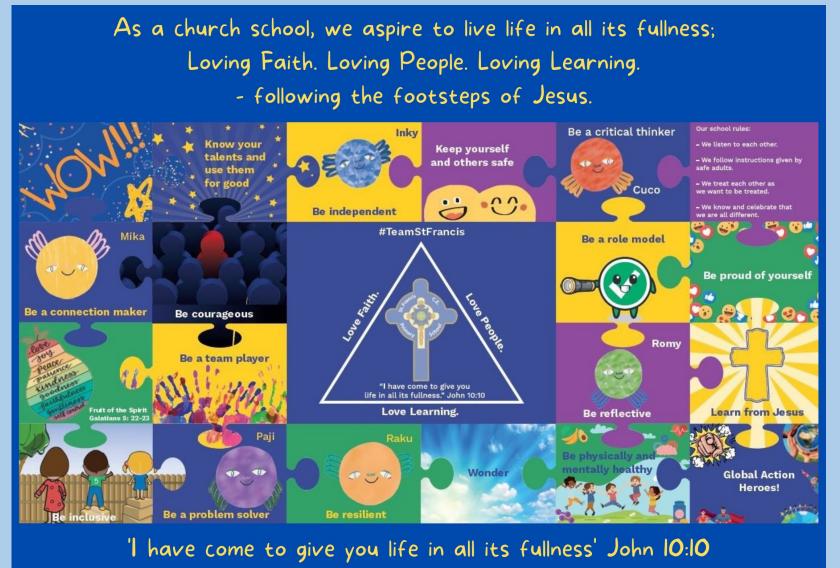
St. Francis Church of England Primary School



School Plan

2024-2025

Governors will continue appropriate training linking to their specific roles.

The new vicar will commence as a Governor.

Governors will continue to oversee the improvement relating to SIAMS and Ofsted Areas for Improvement.

Leaders will review the teaching of writing to ensure standards improve.

We will use rich texts to support the teaching of writing so children feel inspired.



Learning

Wandle books!

a list of dates and

a timely manner.

We are going to explore

the Parent/Carer

Partnership Award.

guides to summarise key

policy areas.

We are going to design a parental/carer engagement model to structure conversations and offer support where needed.



We will organise **OPAL Stav and** Play sessions.

We will support some families to improve attendance & punctuality.



Governors will complete external

reviews.

challenge where appropriate.

Governors will ensure annual stakeholder feedback is completed on an ongoing basis with appropriate information shared...

We will update our

Personal Development

matrix in line with

life

knowledge Success

wealth

Personal and Character Development

We will implement our revised

Behaviour Policy. This will improve

the consistency of behaviour

processes. This will improve

communication home if a behaviour

incident takes place.

talent if PERSONAL plan health

aspiration life future

career identity reasearch

Governors will continue to

build their independent view

of the school's effectiveness

to provide support and



Children's

We will purchase more new

curriculum changes. We want to make sure parents/carers We will continue to share know what information is produce and share this in available on the school's website.

> We will update the website to contain the newly formed long-term plans.



Behaviour for Learning and **Christian Distinctiveness**

Our science leader will continue to review and update the progression of science learning across the school.

PSHE teaching and learning will be supported by updated knowledge organisers and linked assessments.

We will continue to place the

highest of expectations on

children's personal development.

We will complete

an OPAL

accreditation.

What we are doing to

develop our school in

2024-25

We will commence our new business links with each year group.

> We will use a new Scheme of Learning for the teaching of Music.

We will place an importance on the teaching of writing. An updated writing long-term plan has been created and this will be followed. Children will be exposed to richer texts to link their writing learning to.

We want our children and families to know the importance of revisiting past learning to combat the forgetting curve. We will be introducing a new

We will implement the revised Teaching Principles . Staff observations will focus on the implementation of these principles in their practice.

a subject.

We will rollout the trial of using National Centre for Excellence in the Teaching of Mathematics (NCETM) across all year groups. This will place a greater focus on number in the teaching of maths.

Curriculum Development

Years 3. 4 and 5 will continue multiplication chanting to support rapid recall of multiplication facts.

Years EYFS, 1 and 2 will start an additional 15 minute maths fluency session four days a week. We believe this will build better fluency and number fact recall, which will support later maths learning.

support their

We will start the year teaching our children specific grammar to understanding of sentence construction. This will then be linked into the teaching of writing process.

certificate to support this.

We will continue improvements in the teaching and learning of handwriting.

Quality of Teaching

