

## SCHOOL RESULTS 2024

### END OF KEY STAGE TWO (YEAR 6)

Children in Year 6 took part in the assessment arrangements set out by the government. Pupils' knowledge and understanding of core aspects within a much broader curriculum were assessed through six assessments under test conditions.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing:  
**Expected Standard:** Working at the expected standard for a child at the end of Year 6.  
**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

| END OF KS2 RESULTS  | SCHOOL | NATIONAL AVERAGE      |
|---|--------|-----------------------|
| <b>READING, WRITING &amp; MATHS</b><br>(Expected Standard)            | 57%    | 61% (Emerging figure) |
| <b>READING</b> (Expected Standard)                                    | 70%    | 74% (Emerging figure) |
| <b>READING</b> (High level of attainment)                             | 23%    | 28% (Emerging figure) |
| <b>READING</b> (Average Scaled Score)                                 | 103.3  | 105                   |
| <b>READING</b> (Average Progress)                                     | N/A    | N/A                   |
| <b>WRITING</b> (Expected Standard)                                    | 57%    | 72% (Emerging figure) |
| <b>WRITING</b> (Greater Depth)  | 13%    | 13% (Emerging figure) |
| <b>WRITING</b> (Average Progress)                                     | N/A    | N/A                   |
| <b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (Expected Standard)        | 63%    | 72%                   |
| <b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (High level of attainment) | 27%    | 32%                   |
| <b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (Ave. Scaled Score)        | 103.2  | 105 (Emerging figure) |

|   |       |                       |
|---|-------|-----------------------|
| <b>MATHS</b> (Expected Standard)        | 67%   | 73% (Emerging figure) |
| <b>MATHS</b> (High level of attainment) | 17%   | 24% (Emerging figure) |
| <b>MATHS</b> (Average Scaled Score)     | 102.7 | 104 (Emerging figure) |
| <b>MATHS</b> (Average Progress)         | N/A   | N/A                   |
|   |       |                       |
| <b>SCIENCE</b> (Expected Standard)      | 77%   | 81%                   |

#### **Multiplication Tables Check (MTC)**

| <b>Year 4 MTC</b>                             | <b>SCHOOL</b> | <b>NATIONAL AVERAGE</b> |
|---|---------------|-------------------------|
| <b>% of pupils passing full marks (25/25)</b> | 23%           | 34% (Emerging figure)   |
| <b>Average score (out of 25)</b>              | 19.8          | 20.6                    |

## END OF KS1 - YEAR 2 RESULTS

The measures used are:

**Expected Standard:** Working at the expected standard for a child at the end of Year 2.

**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

These results have been compared to national averages.

| END OF KS1 RESULTS                                      | SCHOOL | NATIONAL AVERAGE      |
|---|--------|-----------------------|
| <b>READING, WRITING &amp; MATHS</b> (Expected Standard) | 63%    | 57% (Emerging figure) |
|   |        |                       |
| <b>READING</b> (Expected Standard)                      | 70%    | 71% (Emerging figure) |
| <b>READING</b> (Greater Depth)                          | 7%     | 17% (Emerging figure) |
|   |        |                       |
| <b>WRITING</b> (Expected Standard)                      | 63%    | 62% (Emerging figure) |
| <b>WRITING</b> (Greater Depth)                          | 7%     | 8% (Emerging figure)  |
|   |        |                       |
| <b>MATHS</b> (Expected Standard)                        | 70%    | 71% (Emerging figure) |
| <b>MATHS</b> (Greater Depth)                            | 7%     | 16% (Emerging figure) |

## Phonics Screening Check (PSC)

| Year 1 PSC   | SCHOOL | NATIONAL AVERAGE      |
|--|--------|-----------------------|
| <b>Year 1 Phonics Screening Check - % pupils passing check in Year 1</b> | 80%    | 80% (Emerging figure) |
| <b>Phonics Screening Check - % pupils passing check in Year 2</b>        | 93%    | 91% (Emerging figure) |

## EYFS

| END OF EYFS RESULTS              | SCHOOL | NATIONAL AVERAGE      |
|----------------------------------|--------|-----------------------|
| <b>Good Level of Development</b> | 70%    | 68% (Emerging figure) |

Data is used to further inform our school development plan.