

St Francis Church of England Primary School



Our vision is at the core of everything we do. It underpins our teaching and learning, interactions and environment.

Document Title:

Sports Premium Spend – 2022/23

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
 - encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
 - adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
 - embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
 - hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
 - partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,960.00		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase active play during break times and lunchtimes.	Supply sports coaches during lunchtime, as well as in periods before lunch to targeted, inactive children. Included in Funda outlay in Key Indicator 2.		£n/a		
To offer extra-curricular sport activities every night of the week on a class to class basis.	Timetable curated in line with provider, Funda, who will be running the clubs on a nightly basis. Each year group will be offered a minimum of 3 half terms of after school clubs. Included in Funda outlay in Key Indicator 2.		£n/a		
Key indicator 2: The profile of PE / School Sport / Physical Activity being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A full audit of necessary equipment has taken place with advice from our new curriculum provider and investment into the correct equipment has taken place.</p> <p>We have a new and exciting curriculum provider, who are bringing with them a wealth of experience in the area of raising the profile of PE and making sure it is treated as a lesson where learning takes place and progress is measured from lesson to lesson, year group to year group.</p> <p>Installation of outdoor equipment and an increased focus on outdoor, quality play – encouraging the children to be active and live healthy, active lives.</p>	<p>Order has gone in to TTS, curriculum will be fully equipped and delivered to its maximum.</p> <p>Contract signed with Funda for day and after school provision.</p> <p>Working in conjunction with OPAL.</p>	<p>£1500</p> <p>£11,100</p> <p>£5000 (last year's budget – taken in preparation for the work ahead – striding two financial years)</p>		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase subject knowledge and put a rota together for team-teaching alongside a specialist	CPD sessions (two afternoons a week) delivered by Funda to upskill the teaching staff with regards to the quality of PE teaching, based on the Funda curriculum. Included within the Funda budget in Key Indicator 2.	£n/a		
To improve the assessment of PE using the Funda system and recording of GDS examples via staff iPads.	Included in the Funda package, children are assessed on a lesson by lesson basis and their progress can be monitored against the curriculum progression map.	£n/a		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide children with a sports day which increases participation of physical activity and a link to mental health – parent partnership scheme to support parents.	To be organised and resourced by subject lead, using equipment already in school.	£0	
To develop children’s understanding of the importance of a healthy balanced diet supporting overall good physical and mental health	Organise x2 cooking sessions per year group	£2,400	

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has

what they need to learn and to consolidate through practice:			changed?:	
School Games participation	<p>Purchase SLA – BSSP St. Bede’s High School Sports Premium Package which offers a wide range of intra school sporting competitions.</p> <p>Includes: Training for TAs will be given so Level 1 activity can be delivered during break and lunchtimes.</p> <p>One member of staff will be sent to one CPD course per term. Courses will be delivered in Gymnastics and Dance as well as Sport specific course led by National Governing Bodies.</p> <p>We will receive a half terms support during curriculum time to work alongside a teacher for one morning or afternoon a week.</p> <p>Half term block of after-school sessions delivered by a member of the School Sports team. The activity chosen will be something that the children request.</p> <p>SEN/OAA specialist to deliver regular SEN Festivals and Competitions in a variety of sports, School staff training (CPD) and after-school sessions, as well as support curriculum delivery where needed.</p> <p>Specific children will be offered the opportunity from Year 3/4 and Year 5/6 to attend Gifted & Talented camps held in February and May Half terms.</p>	£950		
Support to organise and coordinate competitions / tournaments.	<p>Transport costs to sporting events to enable increased participation.</p> <p>Supply cost to cover teaching staff to enable participation at sporting events.</p>	£1000		
Entry into athletics and cross-country competitions.	<p>Subscription to Blackburn Primary School Sports Association.</p>	£120		

Signed off by	
SPP Lead:	<i>J. Tindall</i>

Created by:



Supported by:



Head Teacher:	
Date:	08.07/22
Approved by Governors at FGB	