



St Francis Church of England Primary School



Our vision, mission statement and values are at the core of everything we do. They underpin our teaching and learning, interactions and environment.

Policy Title:

Collective Worship Policy

Date of Policy: Summer Term 2021

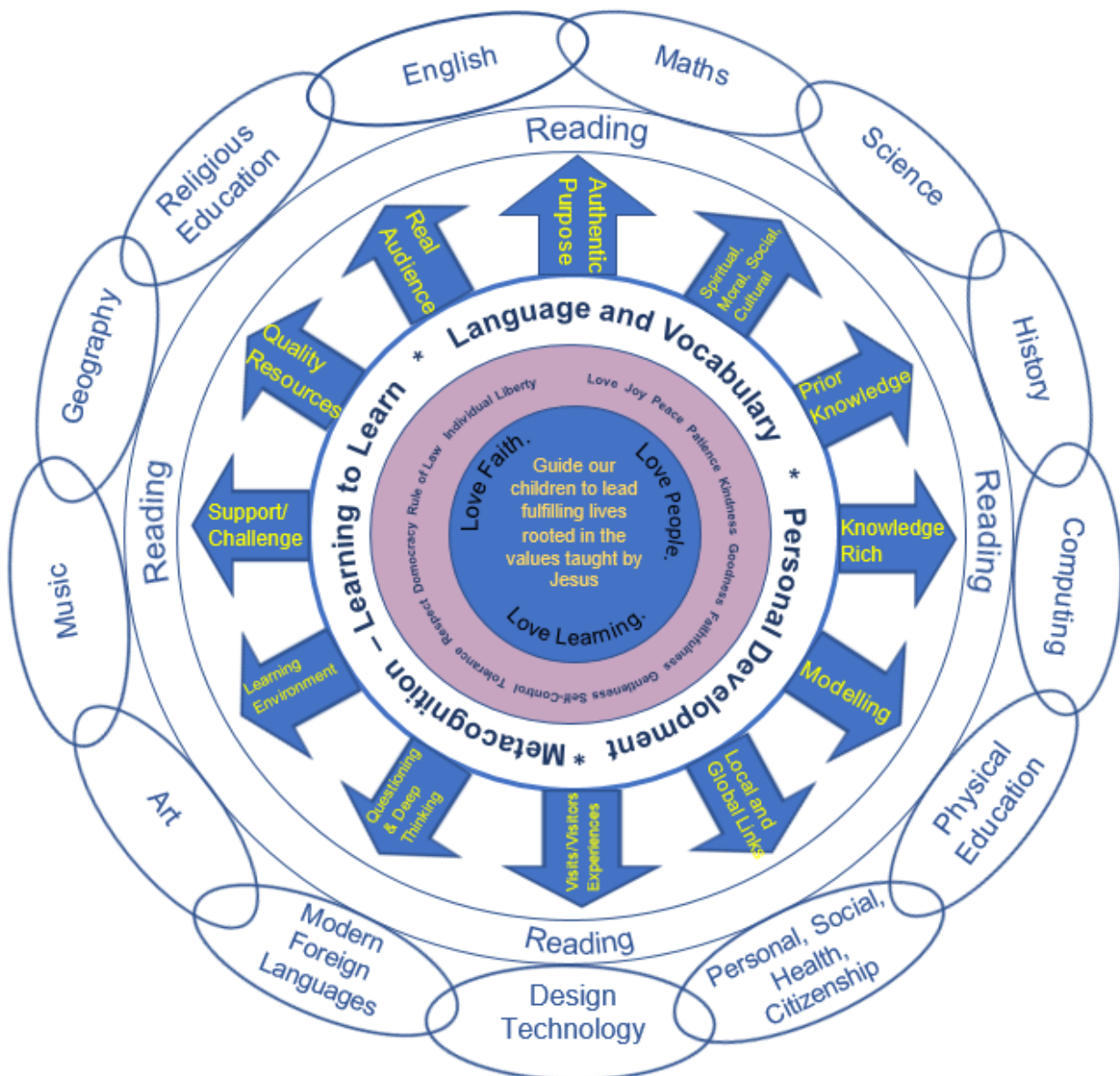
Policy Review Date: Summer Term 2022

Headteacher: *J. Kewley*

Chair of Governors: *N. Daffy*



1) MODEL OF CURRICULUM



2) RATIONALE

Our collective worship policy strengthens and supports the Christian identity of our school, reaffirms our vision and associated values of the Fruit of the Spirit and celebrates the central role that each child has to play in their community. Our worship reflects the variety of traditions found in the Church of England, and will recognise and follow the Christian liturgical year. The daily Christian act of worship is central to our ethos and is supported by all staff and governors. It makes an important contribution to the overall spiritual, moral, social and cultural development of the whole school community.

Therefore Collective Worship at St Francis CE Primary School is planned to:

- be inspirational and inclusive. It should engage all learners and they should be able

Love Faith. Love People. Love Learning.



to talk about the impact it makes on their relationships and on life in the school;

- regularly include Biblical material and Christian teaching and this should explore and relate to the school's core Christian values;
- have a strong focus on God as Father, Son and Holy Spirit enabling all learners to embark on an understanding of the Trinity;
- help all learners to understand Anglican and other Christian traditions found in the UK and worldwide;
- challenge all learners of all backgrounds to understand and embark on their own spiritual journey. They should understand the value of Prayer, Reflection and Stillness
- contribute significantly to pupils' spiritual, moral, social and cultural development; by providing all learners with "something more than the obvious, something to wonder at, something to respond to"
- be an opportunity to celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals.

Collective worship should be invitational and an experience that does not offend the integrity of the non-religious or those of different faith.

2) LEGAL FRAMEWORK

The law requires the Headteacher and Governing Body of every school to provide a daily act of Collective Worship which is in line with the schools Trust Deed and foundation.

[Withdrawal from Collective Worship](#)

Parents have the right to withdraw their children from acts of worship and this is stated in the school prospectus and handbook.

Parents' contact needs to be made with the Headteacher. Guidance for new parents on non-participation in acts of Collective Worship is given in the school prospectus.

[Inclusion and Equal Opportunities](#)

Please refer to the Inclusion and Equal Opportunities policies.

As a voluntary aided school, St. Francis follows the RE scheme of work in accordance with the trust deed written by Blackburn Diocese, 2017.

3) PLANNING COLLECTIVE WORSHIP

Specific time is set aside for this activity and we recognise the importance of marking out the act of Collective Worship from other assembly activities. We attempt to mark out this special time by starting every act of worship with a welcome prayer, led by our Worship Wardens, in which a Bible is opened, a cross is put onto the focus table and a candle is lit.

Each person leading worship is expected to plan his or her act of worship with the same degree of thoroughness as any other aspect of their teaching. We encourage a 4 stage structure of planning including 'Gathering' 'engaging' 'responding' 'sending'. There should also be space for reflection.

The Worship Wardens meet with the DHT to share their views and ideas prior to the next worship plan being written. Pupils are encouraged to be involved in the planning, leading and monitoring of Collective worship.

Rev'd Roscoe and the Chair of Governors have a role monitoring Collective worship.



There are a number of resources available to form the basis of collective worship planning. Roots and Shoots is used primarily, although BigStart Assemblies is also used where appropriate.

The programme of acts of Collective Worship is coordinated by the Deputy Headteacher.

4) PATTERN OF COLLECTIVE WORSHIP

Whole School Worship is held twice a week. These are led by the Headteacher on Mondays, the Deputy Headteacher or Reverend or Worship Wardens on Wednesdays.

Class worship is held once a week. These are led by each class teacher whilst classes remain in their own rooms for worship.

Sing and Praise is held once a week on Thursdays. These are also led by each class teacher until we will be in the hall together, in which case there is a staff rota.

Celebration Worship is held on Fridays by the Headteacher, where the school community comes together to share their talents and achievements, and to thank God for these.

Acts of worship generally follow themes that are linked to the schools vision and values and include the pattern of the church's year.

5) VISITORS

Visitors should understand the educational aims of Collective Worship at the school and the need to avoid any proselytising. Attempts to persuade pupils to adopt a particular religious or non-religious belief are not appropriate. In general the Headteacher is consulted before a visiting speaker is confirmed. Visitors should not speak about raising money for any particular cause(s) without the prior permission of the Headteacher.

6) MONITORING AND EVALUATION

Monitoring and evaluation of collective acts of worship, is undertaken by pupils and staff on a termly basis. All leaders of collective worship are asked to evaluate continuously, reflect after every worship, to develop and improve their practice.

Worship is independently inspected by law under Section 48 of the Education Act 2005 in consultation with the Diocese of Blackburn (SIAMS).