



St. Francis Church of England Primary School

School Development Plan 2020-2021

Our Vision

Our aim at St. Francis Church of England Primary School is to guide our children to live fulfilling lives, rooted in the values taught by Jesus, based on the Gospel value of love for one another.

*"I have come to give you life and life in all its fullness."
John 10:10*

Our Mission Statement

Love Faith.

*"Let your light shine before people, so that they will see the good things you do and praise your Father in heaven."
Matthew 5:16*

Love People.

*"In everything, do the good things for other people that you would want them to do for you."
Matthew 7:12*

Love Learning.

*"Wise people are always learning. Wise people always want to listen."
Proverbs 18:15*

Our School Rules

We listen to each other.

We follow instructions given by safe adults.

We treat each other as we want to be treated.

We know and celebrate that we are all different.

Our Core Christian Values

LOVE

JOY

PEACE

PATIENCE

KINDNESS

GOODNESS

GENTLENESS

FAITHFULNESS

SELF-CONTROL

*"But the Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control."
Galatians 5: 22-23*

We are going to place a significant emphasis on Mental Health by working with Leeds Beckett University to achieve a school's mental health award.

We have begun to review our contingency plan in case school is partially closed, including blended and remote learning.

In light of a new EYFS curriculum next year, we will review our offer to ensure any changes needed are made.

We are going to further embed our consistencies around early reading and phonics to make sure children learn to read quickly and effectively.

We set up a pandemic register to ensure we were informed of difficulties through lockdown.



Restore - Post Lockdown

We are going to complete baseline assessments and adapt our teaching and learning in a way to best support children if there are gaps.

We are going to be looking at developing strategies to improve children's metacognition (their ability to think about their thinking)



We will further develop our systems to ensure children with barriers to learning can access learning at their level and make good progress.

We are going to place a significant emphasis on children's behaviours for learning - ensuring they are ready to engage in learning.

We will focus on making links in children's learning - starting with prior knowledge.

We are going to develop metacognition characters and embed these across the curriculum to support children's learning.

Curriculum Development

We will continue to ensure children's learning is saturated with rich vocabulary.



We will focus on ensuring children can see and understand patterns from an

Ensuring we are linking to the community and local business.

We will implement the new statutory Relationship and Health Education objectives.

We will teach from our newly constructed curriculum! This is VERY exciting!

We will continue to raise standards in reading to better support writing attainment.

Children's Learning

We will be using research to better improve outcomes for disadvantaged children's reading, writing and maths.

What we are doing to develop our school in 2020-21



We will review our teaching strategies in relation to dyslexia and sensory integration difficulties.

We will be using mini-quizzes regularly to support children to store their learning into their long-term memory.

We will make investments into computing hardware.

We will continue our focus around identifying barriers to learning and working together to overcome these.

We will embed our class charity work into our newly constructed curriculum.

We will continue to ensure our RE teaching is creative and continue to develop our creative recording of children's learning.



Complete planned and purposeful Visits, Visitors & Experiences

Quality of Teaching

Continue with our Global Neighbours Accreditation

We will be increasing the amount of extra-curricular clubs offered.

We will embed our class charity work into our newly constructed curriculum.

We are going to continue to place an importance on teacher development to ensure the very best outcomes for our children.

We are looking at how we organise learning to best ensure children retain new knowledge and make connections to other learning. This might mean lesson lengths vary significantly depending on the 'learning step'.



Parental Engagement

We will continue to complete workshops and increase the collection of parent voice.

We have placed a significant importance on Fundamental British Values throughout of newly constructed curriculum.



Personal and Character Development

We will be looking at creating peace gardens and prayer spaces.

We will focus on future aspirations as part of our new curriculum. We are looking to organise a career day.

We will continue to ensure classroom environments support children's learning.

We will continue to effectively monitor standards and collaborate with external agencies to quality assure our work.

Behaviour for Learning and Christian Distinctiveness



We will continue to monitor standards to ensure all children feel safe.

We will be looking at further developing children's spirituality.

We will complete our portfolio of work to achieve our Quality Mark for Primary Science.

We will be increasing the use of children's voice to evaluate our work.