



Subject Map Reception - RE

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| <p>Unit Name: I am Special</p> <p>NC links/coverage: Give pupils an understanding that they are unique and special. To know they are loved, valued and made by God.</p> <p>Concept: GOD</p> <p>Precise knowledge to be learned: Know they are fearfully and wonderfully made by God. Know they are unique, special and loved. Know Christians believe that God is their heavenly father, they are his children and they are members of a wider world family.</p> <p>Prior Learning: New learning</p> <p>Suitable Visits/Visitors/ Experiences: Use of the chatterbox, make muddy footprints, make handprints in wet sand or playdough, create handprint pictures, make 'all about me' name plates, make passports, paint self-portraits, build homes</p> <p>Suitable texts: 'All About Me' and 'I am Special' books, You're all my Favourites by Sam McBratney</p> <p>Suitable resources: chatterbox items: pictures of children from around the world, mirror, passport, ultrasound picture of a baby, a book about feelings etc.</p> | <p>Unit Name: Special People</p> <p>NC links/coverage: Give pupils an opportunity to explore Christian values through their own actions and the actions of others. Highlight the role of significant/special people in pupil's lives. Emphasise the ways in which Jesus was a special person.</p> <p>Concept: GOSPEL</p> <p>Precise knowledge to be learned: Know Jesus was special and performed miracles. Know people choose to do a variety of jobs that particularly show Christian values in action. Eg health care workers, emergency service workers, parents etc.</p> <p>Prior Learning: New learning</p> <p>Suitable visits/Visitors/ Experiences: Invite a doctor, firefighter, vicar, sportsman or woman etc into school to talk about their job; make cakes, make a medal, make a certificate, paint pictures of the Bible stories</p> <p>Suitable texts: a collection of books about Jesus; the Lion Storyteller book stories: 'Down through the roof', the healing of the 10 lepers, the blind man. The Bible passages: Matthew 7:28, Matthew 8:1, Matthew 12:15, Matthew 14:14, Mark 3:7,</p> | <p>Unit Name: Stories Jesus Heard</p> <p>NC links/coverage: Introduce pupils to stories of the Old Testament and understand that Jesus would have heard these stories as he was growing up.</p> <p>Concept: People of God</p> <p>Precise knowledge to be learned: Jesus listened to and learned Old Testament stories. Old Testament stories teach us about God.</p> <p>Prior Learning: Children will already have heard some stories from the Old Testament during worship</p> <p>Suitable visits/Visitors/ Experiences: set up a special story place in the classroom, Invite a parent, grandparent, member of the congregation or clergy to your special storytelling place, to tell their favourite Old Testament story. Ask them to explain why it is their favourite story, make mobiles for the special a=story area – make doves and sparkly rainbows, act out the stories with playmobil and lego</p> <p>Suitable texts: Moses is found in the tall grasses; Daniel in the lion's den, the story of Ruth and the wedding of Ruth and Boaz, Noah, Joseph, Joshua, Jonah –</p> | <p>Unit Name: Easter</p> <p>NC links/coverage: Explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know it is a celebration of Jesus' death and resurrection</p> <p>Concept: Salvation</p> <p>Precise knowledge to be learned: Jesus rode into Jerusalem on a donkey on Palm Sunday. Jesus died on the cross on Good Friday. Christians believe that Jesus rose on Easter Day and is alive today. Easter is the most important time of the year for the Church.</p> <p>Prior Learning: Children were introduced to the Easter story in EYFS as a celebration of Jesus' death and resurrection</p> <p>Suitable visits/Visitors/ Experiences: make a display of Easter storybooks, have an Easter parade, make flags and bunting, recreate the Last Supper, meet a real donkey if possible! Have an Easter egg hunt, write prayers on paper flowers to make a prayer garden</p> <p>Suitable texts: Easter story, Read 'A Dreadful Day' from the Lion Storyteller Bible, Guess How Much I Love You</p> | <p>Unit Name: Special Places</p> <p>NC links/coverage: Begin to develop pupils understanding of a place being considered as a special/holy place where believers go to worship.</p> <p>Concept: God</p> <p>Precise knowledge to be learned: Christians worship in a church. People consider places to be special for different reasons. Muslims take off their shoes in a mosque.</p> <p>Prior Learning: This is new learning unless children have links with a church or other religious building.</p> <p>Suitable visits/Visitors/ Experiences: walk on surfaces with different sensory experiences: carpet, sand, pebbles, matting, water, grass; go on a Bear Hunt, make flames for a burning bush, listen to special sounds, visit our church, visit a mosque or take a virtual tour, turn the role play area into a special place</p> <p>Suitable texts: read about Abraham moving to a new land; read the story of Moses when he was told to take off his shoes because he was standing in a special place</p> <p>Suitable resources: chatterbox items, photos of children's</p> | <p>Unit Name: Special Times</p> <p>NC links/coverage: Develop pupils' understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why. Introduce pupils to the story of Pentecost and God as Holy Spirit.</p> <p>Concept: God</p> <p>Precise knowledge to be learned: The arrival of the holy spirit is remembered at Pentecost. People of faith have special times of prayer. Special times create memories. Celebrating special times is important for everyone including those of different faiths.</p> <p>Prior Learning: This is new learning</p> <p>Suitable visits/Visitors/ Experiences: share experiences of birthdays, parties, Christmas, Easter, wedding etc, Find out about other special times: bank holidays, national and international events; watch New Year fireworks on Youtube, learn to say hello in different languages, feel the power of the wind (like the Holy Spirit), make windmills</p> <p>Suitable texts: Read Ecclesiastes 3:1-8, read the arrival of the Holy Spirit</p> |



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| <p>National/Global Links:</p> <p>Christian Value/SMSC link:. This unit does not clearly enrich any one particular Christian value. It stresses instead how much God loves and values us and the value of self-worth.</p> <p>*****</p> <p>Unit Name: Why do we say thank you to God at Harvest time?</p> <p>NC links/coverage: Give pupils an understanding of why we say thank you to God at harvest time and talk about him being creator.</p> <p>Concepts: CREATION</p> <p>Precise knowledge to be learned (include locality links here): Know that Christians believe God created the world. Know that Christians believe that they should say thank you to God at Harvest time. Know that Christians celebrate the Harvest Festival with a special service in church.</p> <p>Prior Learning: This is new learning</p> <p>Suitable Visits/Visitors/ Experiences: visit a farm or local allotment, make a table display of amazing food, make fruit and veg with play dough, make a greengrocer's shop in the role-play area</p> <p>Suitable texts: The Creation Story, Old Testament - Exodus 23:16, books about harvest and food</p> | <p>Mark 4:1, Mark 5:21. – to illustrate crowds of people wanting to hear Jesus' messages.</p> <p>Suitable resources: chatterbox including: playmobil figures: firefighter, police officer, nurse, doctor, vicar, grandma, grandad, teacher, vet, postman or woman; a police car, an ambulance, gold stickers, a crown, story books about Jesus, a running shoe</p> <p>National/Global Links:</p> <p>Christian Value/SMSC link: Love Trust Compassion Generosity Courage</p> <p>*****</p> <p>Unit Name: How do we celebrate Jesus' birthday?</p> <p>NC links/coverage: Explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus' birth.</p> <p>Concepts: INCARNATION</p> <p>Precise knowledge to be learned (include locality links here): Know Christmas is the celebration of Jesus' birthday. Know Jesus was a very special baby, the Son of God. Know the church celebrates Christmas in special ways. Know that there are other religions which celebrate light near to the time of year when Christians celebrate Christmas.</p> | <p>other stories from the Old Testament</p> <p>Suitable resources: Reflection and Response CD</p> <p>National/Global Links:</p> <p>Christian Value/SMSC link: Faith Courage Trust</p> <p>*****</p> <p>Unit Name: Why did Jesus tell stories?</p> <p>NC links/coverage: Explore the stories that Jesus told and know that he told them to teach us about God</p> <p>Concept: Gospel</p> <p>Precise knowledge to be learned: Jesus told stories and that they are found in the Bible. Jesus told the stories to teach people about God.</p> <p>Prior Learning: Children will already have heard stories about Jesus during worship</p> <p>Suitable visits/Visitors/ Experiences: act out the stories told, make lift the flap books 2Can you find the lost sheep?", use play dough to create different faces expressing the emotions of Biblical characters</p> <p>Suitable texts: The Lost Coin, The Lost Sheep, The Sower, The Great Feast, The story of the wise and foolish builders</p> | <p>Suitable resources: chatterbox, paintings of the Easter story from around the world</p> <p>National/Global Links: Look at Easter celebrations in churches from around the world</p> <p>Christian Value/SMSC link: Love Forgiveness</p> | <p>special places, books about special places and places of worship, pictures of people in Mosques</p> <p>National/Global Links: look at special places around the world, including Mosques</p> <p>Christian Value/SMSC link: Creativity Friendship Respect Reverence</p> | <p>Suitable resources: role play area with dressing up clothes, prayer mat, compass, puja tray, incense</p> <p>National/Global Links: Look at New Year celebrations from around the world</p> <p>Christian Value/SMSC link: Thankfulness Love Faith</p> |
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| <p>Suitable resources: a range of foods – fruit and veg plus seeds/berries/nuts, types of bread, compost</p> <p>National/Global Links: Harvests around the world – find places where different fruit and veg are grown</p> <p>Christian Value/SMSC link: Thankfulness Responsibility</p> | <p>Prior Learning: This is possibly the first time children will have formally heard about the real reason for Christmas unless they have heard it at home, in church or in nursery. They probably won't be aware that there are other religions.</p> <p>Suitable Visits/Visitors/Experiences: dress up a baby in modern clothes and in Biblical clothes, make a giant 'lift the flap' display – Who is in the stable?' have a birthday party, turn the role-play area into a stable, use salt dough to create nativity figures, paint rangoli patterns, make diva lamps from clay, create star of David shapes and eat Sufganiyot (sweet jam-filled doughnuts)</p> <p>Suitable texts: story of Anna and Simeon, nativity stories, the legend of Rama and Sita</p> <p>Suitable resources: Christmas cards, chatterbox including: straw, birthday cake banner, birthday cake candle, a wrapped gift, a Christmas card, a dummy or rattle, a photo of an old person with a baby, Diva lamps, Reflection and Response CD, BDBE Judaism resources CD, Hindu artefacts, Judaism artefacts</p> <p>National/Global Links:</p> <p>Christian Value/SMSC link: Love Joy Hope</p> | <p>Suitable resources: Reflection and Response CD</p> <p>National/Global Links:</p> <p>Christian Value/SMSC link: Faith Compassion Love</p> | | | |
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