



**Subject Map Year 1 - RE**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>1) Unit Name: 1.2 God and Creation</b>  <b>NC links/coverage:</b>  <b>Objectives:</b>            Give children the opportunity to develop their perceptions and understanding of God. Provide an opportunity for reflection on feelings of awe, wonder, delight and mystery in relation to the natural world.  <b>Concepts: GOD, CREATION</b></p> <p><b>Precise knowledge to be learned:</b> Know what God created on each of the 6 days  <b>Prior Learning:</b> This is new learning for our Y1 children</p> <p><b>Suitable Visits/Visitors/Experiences:</b></p> <p><b>Suitable texts:</b> Genesis Book, Old Testament</p> <p><b>Suitable resources:</b> Creation art</p> <p><b>National/Global Links:</b>            Christianity around the world – different pieces of art work to reflect the culture</p> <p><b>Christian Value/SMSC link:</b>            Love, Joy, Goodness. Awe and wonder of God's creation from nothing.</p> <p align="center">*****</p> <p><b>2) Unit Name: 1. Harvest and Judaism</b>  <b>NC links/coverage:</b>  <b>Objectives:</b> Raise awareness that we harvest food all</p>	<p><b>Unit Name: 1.3 Christmas- Why do we give and Receive Gifts?</b>  <b>NC links/coverage:</b>  <b>Objectives:</b>            Deepen the children's understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God. Discuss the thoughts and feelings associated with giving and receiving gifts.  <b>Concepts: INCARNATION</b></p> <p><b>Precise knowledge to be learned:</b> Be able to name the gifts given to Jesus by the Shepherds and the Wise Men</p> <p><b>Prior Learning:</b> EYFS learned about Christmas being a celebration of Jesus' birth</p> <p><b>Suitable visits/Visitors/Experiences:</b> Re-enact the Christmas story to include the gifts brought by the Shepherds and the Wise Men</p> <p><b>Suitable texts:</b> Gospel books from the New Testament; The Most Precious Gift – by Marty Crisp and Floyd Cooper</p> <p><b>Suitable resources:</b> other books about Christmas and gifts, pieces of art depicting the shepherds and the wise men</p> <p><b>National/Global Links:</b> look at how Christians around the world depict the gifts brought by the shepherds and wise men  <a href="https://thejesusquestion.org/2015/12/25/more-nativity-paintings-from-around-the-world/">https://thejesusquestion.org/2015/12/25/more-nativity-paintings-from-around-the-world/</a></p> <p><b>Christian Value/SMSC link:</b> Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Gentleness. Consider the awesomeness of Jesus' birth – in a dirty stable, although he was the son of God, visited by poor people</p>	<p><b>Unit Name: 1.4 Jesus was special</b>  <b>NC links/coverage:</b>  <b>Objectives:</b>            Explore Bible stories that reveal Jesus' power and divine nature. Talk about how and why Jesus was special.  <b>Concept: Gospel, Incarnation</b></p> <p><b>Precise knowledge to be learned:</b> Vocabulary – Jesus, Son of God, friendship, miracle and Disciple; Learn about the story of the Calling of the Disciples/Fishers of Men (Luke 5:1-11; Luke 5: 27-28)            Be able to retell The Stilling of the Storm (Luke 6:22-25)            Retell the story of The Feeding of the Five Thousand (Matthew 14: 13-21)            Know of the story when Jesus turned Water into Wine (John 2:1-11)</p> <p><b>Prior Learning:</b> Children considered the ways in which Jesus was a special person in EYFS</p> <p><b>Suitable visits/Visitors/Experiences:</b> create pictures to show feelings of the disciples as they were in the boat in the storm, and once Jesus had stilled the storm; create a piece of music to depict the stories; look at photos showing Jewish</p>	<p><b>Unit Name: 1.5 Easter. Celebrating new life and new beginnings</b>  <b>NC links/coverage:</b>  <b>Objectives:</b>            reflect upon the miracles of nature and new life during springtime.            hear and be able to retell the Easter Story.            make links between the transformation of plants and animals and the Easter story in order to develop an understanding of the resurrection.  <b>Concept: Salvation</b></p> <p><b>Precise knowledge to be learned:</b>            Vocabulary – Good Friday, Easter Sunday, Jesus, new life, Holy Week, disciples, Mary, resurrection, garden and tomb            Know that Christians believe that Jesus died on the cross but rose again.            Be able to retell the Easter story at a basic level – including the events of Good Friday and Easter Sunday.            Know that the miracle of Jesus' resurrection is extremely important for Christians.</p> <p><b>Science Link - Know the signs of Spring – new life, plants starting to grow, seeds, life cycles of insects and animals – once a plant or animal dies does it come back to life?</b></p>	<p><b>Unit Name: 1.7 Baptism To include Non-Christian faith link</b>  <b>NC links/coverage:</b>  <b>Objectives:</b>            deepen children's understanding of what it means to belong, through exploring the celebration of baptism and the ways in which people of faith welcome babies.  <b>Precise knowledge to be learned:</b>            Vocabulary - Baptism, font, Christening, Vicar/Minister, Priest, Godparents, water and belonging            Know some of the ways in which children are welcomed into the world depending on the faith they belong to.  <b>Prior Learning:</b> This is new learning – unless children have experienced a baptism within their families</p> <p><b>Suitable visits/Visitors/Experiences:</b> Re-enact a baptism service and perform the simple rites for welcoming a child in Islam, Hinduism and Sikhism; invite a parent with a newly baptised baby to come into school to tell the story of their child's baptism day</p> <p><b>Suitable texts:</b> Matthew 3:13-16, Mark 1:9-13, Luke 3:21-23 all tell the story of John baptising Jesus in the river</p>	<p><b>Unit Name: 1.8 Joseph</b>  <b>NC links/coverage:</b>  <b>Objectives:</b>            explore one of the most well-known epic stories of the Old Testament.            help pupils to talk about the actions and feelings of the characters and relate them to their own experiences.            consider what we can learn from this story.            learn more about the nature and characteristics of God.  <b>Concept: People of God</b></p> <p><b>Precise knowledge to be learned:</b>            Vocabulary - Joseph, Jacob, brothers, dreams, coat, Egypt and forgiveness.            Retell some of the main events of Joseph's life – his multi-coloured coat, his jealous brothers, his imprisonment, his dreams,  <b>Prior Learning:</b> This is new learning</p> <p><b>Suitable visits/Visitors/Experiences:</b> make multi-coloured coats or cloaks, retell the story through drama, art and objects</p> <p><b>Suitable texts:</b> the story of Joseph from the <i>Lion Storyteller Bible</i> by Bob Hartman</p> <p><b>Suitable resources:</b> A piece of multi-coloured fabric, a bed</p>



<p>around the world and that we usually have plenty but others do not. Discuss what our response as Christians should be to the need of others.</p> <p><b>Concepts: GOD, CREATION</b></p> <p><b>Precise knowledge to be learned (include locality links here):</b> Jewish festival of Sukkot and related vocabulary: Sukkah, lulav, Etrog, Jewish, Israel, Egypt</p> <p><b>Prior Learning:</b></p> <p><b>Suitable Visits/Visitors/Experiences:</b> Build a life-size Sukkot</p> <p><b>Suitable texts:</b> Sammy Spider's First Sukkot <b>Suitable resources:</b> Creation art</p> <p><b>National/Global Links:</b> Christianity around the world – different pieces of art work to reflect the culture</p> <p><b>Christian Value/SMSC link:</b> Love, Joy, Goodness, Faithfulness, Self-Control. Tolerance of other faiths (FBV)</p>	<p>(shepherds) and rich people: truly an important person for mankind</p>	<p>weddings – what sorts of things do they do to celebrate? Compare with own knowledge of weddings</p> <p><b>Suitable texts:</b> Lion Storyteller Bible by Bob Hartman</p> <p><b>Suitable resources:</b> The Miracle Maker film clip; look at paintings by Raphael and Rubens</p> <p><b>National/Global Links:</b> Jewish weddings; Christian weddings around the world</p> <p><b>Christian Value/SMSC link:</b> Peace, Patience, Goodness, Faithfulness,</p>	<p><b>Prior Learning:</b> Children were introduced to the Easter story in EYFS as a celebration of Jesus' death and resurrection</p> <p><b>Suitable visits/Visitors/Experiences:</b> <a href="#">Go for a Spring Walk, plant seeds to watch them grow, design an Easter garden</a>; Walk to church to look at depictions of the Easter story – stained glass window art, candles, crosses etc.</p> <p><b>Suitable texts:</b> Water bugs and Dragonflies by Doris Stickney; The Very Hungry Caterpillar by Eric Carle</p> <p><b>Suitable resources:</b> Paintings such as - Emmaus by Arcabas (Jean Marie Pirot) Resurrection by Neil McBride Resurrection by Jyoti Sahi (Indian) Jesus passed through death by Stephen B Whatley; watch the opening sequence from Disney's film, The Lion King with the song, The Circle of Life.</p> <p><b>National/Global Links:</b> How do Christians, and people of other faiths and no faith around the world celebrate new life and new beginnings?</p> <p><b>Christian Value/SMSC link:</b> Love, Joy, Faithfulness. Consider the miracle of new life – a baby being born, a new plant growing, a butterfly emerging from its cocoon etc.</p>	<p>Jordan.</p> <p><b>Suitable resources:</b> look at photos of baptisms around the world, ask children to bring in pictures of their own baptism if they have any; use the picture file on the CD to look at pictures of fonts and children being baptised in other countries; watch clips of infants from faiths other than Christianity being welcomed into the world according to their family's beliefs</p> <p><b>National/Global Links:</b> look at how Christians around the world are baptised</p> <p><b>Christian Value/SMSC link:</b> Love, Joy, Goodness, Faithfulness, Gentleness FBV – Tolerance of other faiths, individual liberty to follow on faith</p>	<p>or a picture of a person sleeping, the number 12, some stems of wheat, faces with mean expressions, a face with a sad expression and twenty silver coins (see Blackburn Diocese plan)</p> <p><b>National/Global Links:</b></p> <p><b>Christian Value/SMSC link:</b> Love, Patience, Kindness, Faithfulness, Self-Control</p>
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