



Subject Map Year 2 - RE

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Unit Name: 2.1 The Bible. Why is it such a special book?</b></p> <p><b>NC links/coverage:</b> Widen the children’s understanding of the Bible, its contents, presentation and importance to Christians. Begin to develop children’s understanding of holy books from faiths other than Christianity and their significance in the lives of believers.</p> <p><b>Concepts: all</b></p> <p><b>Precise knowledge to be learned:</b> Vocabulary - Bible, Old Testament, New Testament, Holy, Gospel, Word of God, Mary Jones, Dead Sea Scrolls Know that for Christians, the Bible is their holy book and for many is their most treasured possession. Know some of the names of books within the Bible and know that it can be divided into two sections: The Old Testament and the New Testament. Know that originally the Bible was written on many scrolls. Be able to explain the discovery of the Dead Sea Scrolls in 1947. Know who Mary Jones was and why she made such an effort to get her own Bible. Know that there are other religions and they all have their own holy books and be able to</p>	<p><b>Unit Name: 2.2 Christmas. Why was the birth of Jesus such good news?</b></p> <p><b>NC links/coverage:</b> Look at the story of Christmas from the perspective that it was good news then and now.</p> <p><b>Concepts: INCARNATION</b></p> <p><b>Precise knowledge to be learned:</b> That Christians believe that the birth of Jesus is good news. Know that angels brought the good news to Zachariah, Mary and the shepherds. Know that Christians believe Jesus is the saviour of the world.</p> <p><b>Prior Learning:</b> Children have experience of Christmas and have learned of the true meaning in EYFS</p> <p><b>Suitable visits/Visitors/Experiences:</b> Think about sending and receiving good news. Discuss angels and look at artwork. Hear the stories and consider the answers to the key questions</p> <p><b>Suitable texts:</b> Christmas story: angel visiting Zechariah, Angel Gabriel visiting Mary</p> <p><b>Suitable resources:</b> watch a clip from The Nativity Story, listen to the Hallelujah chorus, watch the Friends and Heroes song ‘He Chose the Shepherds’, look at</p>	<p><b>Unit Name: 2.3 Jesus, friend to everyone</b></p> <p><b>NC links/coverage:</b> <b>Objectives:</b> Learn about Jesus’ Miracles and increase the children’s awareness that Jesus was an extraordinary person who welcomed everyone as a friend</p> <p><b>Concept: Gospel, Incarnation</b></p> <p><b>Precise knowledge to be learned:</b> that the stories we have read can be found in the Gospels in the New Testament. we believe the miracles reveal Jesus as the Son of God. that Jesus was teaching us to be a friend to everyone.</p> <p><b>Prior Learning:</b> Children have been introduced to Jesus in prior year groups and through worship including some of his miracles</p> <p><b>Suitable visits/Visitors/Experiences</b> Art work interpretation of Jesus and the children. Using drama to explore feelings and experiences. Considering how the events in these stories connect to Christian belief</p> <p><b>Suitable texts:</b> Blind Bartemaeus, Healing the deaf mute, The man lowered through the roof – New Testament</p>	<p><b>Unit Name: 2.4 Easter: How do Symbols help us to understand the story?</b></p> <p><b>NC links/coverage:</b> Give children an understanding that symbols are pictures or objects with a deeper meaning and a story to tell. Extend pupils knowledge of the details of the Easter story.</p> <p><b>Concept: Salvation</b></p> <p><b>Precise knowledge to be learned:</b> Know that there are different objects and symbols used to help explain and understand the meaning of Easter. Know that the Easter story is central to Christian belief. Know why the Easter story is central to Christian belief Know that Christians believe that Jesus died to save human kind and this is part of God’s salvation plan.</p> <p><b>Prior Learning:</b> Children have already learned about Easter in EYFS and Y1 – symbolism is completely new.</p> <p><b>Suitable visits/Visitors/Experiences:</b> Create a display of Easter, The Symbolism of the Paschal candle. Look at a variety of crosses and make one, invite a member of the clergy to talk about the words of Jesus and the words they say during a Eucharist, eat</p>	<p><b>Unit Name: 2.5 Why is the church a special place for Christians?</b></p> <p><b>NC links/coverage:</b> Give pupils an understanding of ‘church’ as a holy place and a body of people; Begin developing in pupils an understanding of what happens in church and why; Give pupils an opportunity to begin exploring places of worship other than a church</p> <p><b>Concepts: People of God, Gospel, Kingdom of God</b></p> <p><b>Precise knowledge to be learned:</b> The church is a special place where Christians meet to worship and pray. It is also the body of people and not just the building. For Christians the church is a holy blessed space. The story of Moses and the people of God building the tabernacle (tent of meeting) to house the ark of the covenant. People of other faiths have special holy places of worship, what these buildings are called, their key features, and the worship that takes place there.</p> <p><b>Prior Learning:</b> This is the first unit specifically focusing on the church as a place of worship for Christians</p> <p><b>Suitable visits/Visitors/Experiences:</b></p>	<p><b>Unit Name: 2.6 What happened at the Ascension and Pentecost?</b></p> <p><b>NC links/coverage:</b> Begin to develop the children’s knowledge and understanding of these two very significant events. Give children an opportunity to begin to explore the concept of God as three in one. Emphasize the importance of these events in the life of Jesus and the Church, then and now.</p> <p><b>Concepts: Gospel, Salvation, Kingdom of God</b></p> <p><b>Precise knowledge to be learned:</b> Know that 40 days after the resurrection, Jesus ascended into heaven. Know that Christians believe that God is three in one – Father, Son and Holy Spirit Know the gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still.</p> <p><b>Prior Learning:</b> Children were introduced to Pentecost in EYFS – what can they remember about the Holy Spirit?</p> <p><b>Suitable visits/Visitors/Experiences:</b> Listen to the stories of the Ascension and Pentecost. Explore the symbolism and power of the Holy Spirit.</p>



<p>name some of them: Qu'ran, Torah, Guru Granth Sahib. Be able to explain some differences between them.</p> <p><b>Prior Learning:</b> This is new learning</p> <p><b>Suitable Visits/Visitors/Experiences:</b> Invite Rev'd Roscoe to bring into school his collection of Bibles and how they are used in his everyday life. Look at examples of holy books from other religions.</p> <p><b>Suitable texts:</b> The Bible; <a href="http://www.biblesociety.org.uk/uploads/content/projects/mary_jones_story.pdf">http://www.biblesociety.org.uk/uploads/content/projects/mary_jones_story.pdf</a></p> <p><b>Suitable resources:</b> Pictures/actual holy books for children to hold and look at</p> <p><b>National/Global Links:</b> Look at Bibles from around the world, in different languages</p> <p><b>Christian Value/SMSC link:</b> Faithfulness FMB: Tolerance for other faiths, Individual Liberty</p>	<p>pictures of angels in paintings and in sculptures from around the world and through time</p> <p><b>National/Global Links:</b> art from around the world</p> <p><b>Christian Value/SMSC link:</b> Hope Love Faith</p>	<p><b>Suitable resources:</b></p> <p><b>National/Global Links:</b></p> <p><b>Christian Value/SMSC link:</b> Friendship Compassion Faith Hope</p>	<p>some symbolic Easter food – hot cross buns, simnel cake, chocolate eggs</p> <p><b>Suitable texts:</b> New Testament: Easter story</p> <p><b>Suitable resources:</b> film clips of the Last Supper, film clips of people receiving the eucharist in church, YouTube BBC Teach 'What is Easter?' Religious Studies My Life My Religion: Highlights the Easter symbols.</p> <p><b>National/Global Links:</b> look at crosses and candles from churches around the world</p> <p><b>Christian Value/SMSC link:</b> Faith Hope Love</p>	<p>Visit our church; Invite a member of the congregation into visit; Design own church; Visit a place of worship from a different religion (Islam, Judaism, Hinduism) or take a virtual tour</p> <p><b>Suitable texts:</b> New Testament, books about churches and other religious places of worship</p> <p><b>Suitable resources:</b> film clips, virtual tours, religious building, Reflections and Response CD, photos</p> <p><b>National/Global Links:</b> Look at religious buildings from around the world and identify on a world map or globe</p> <p><b>Christian Value/SMSC link:</b> Faith Respect Reverence</p>	<p>Look at pieces of art work that interpret these events</p> <p><b>Suitable texts:</b> Acts 1:1-11; Acts 2:1-21; Galatians 5:22-23</p> <p><b>Suitable resources:</b> look at art work which represents the Holy Spirit</p> <p><b>National/Global Links:</b></p> <p><b>Christian Value/SMSC link:</b> Faith Courage Trust</p>
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