



## Subject Map Year 3 - RE

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Unit Name: 3.1 Called by God/ 3.6 Harvest</b></p> <p><b>NC links/coverage:</b> Give children an opportunity to consider what it means to be called by God and the responses people have made to that call. Explore further the meaning and purpose of Harvest Festival celebrations building on knowledge from KS1</p> <p><b>Judaism - Sukkot</b></p> <p><b>Objectives:</b> Give children an opportunity to consider what it means to be called by God and the responses people</p>	<p><b>Unit Name: Unit 3.2 Christmas God with us</b></p> <p><b>NC links/coverage:</b> Give children the opportunity to reflect upon Christmas as a celebration of God's presence with us 2000 years ago and now.</p> <p><b>INCARNATION</b></p> <p><b>Precise knowledge to be learned (include locality links here):</b> Know that Jesus is called Emmanuel and that means God with us. Know that Christians believe Jesus is God's son. Know that Christians believe the presence of God changes lives.</p>	<p><b>Unit Name: 3.3 Jesus the man who changed lives</b></p> <p><b>NC links/coverage:</b> Deepen children's insight into the impact Jesus had/has on people's lives.</p> <p><b>INCARNATION, GOSPEL, SALVATION</b></p> <p><b>Precise knowledge to be learned (include locality links here):</b> Know the stories of Levi and Zacchaeus. Know that Christians believe Jesus has/had the power to change people's lives. Know that choosing to follow Jesus is not necessarily an easy way of life.</p>	<p><b>Unit Name: 3.4 Easter – Exploring the sadness and joy Easter</b></p> <p><b>NC links/coverage:</b> Explore the Easter story from the angle of the feelings evoked by the different events throughout Holy Week. Discover how the services held in churches during Holy week reflect the sadness and joy. Develop further the pupils' understanding of the concept of salvation.</p> <p><b>SALVATION</b></p> <p><b>Precise knowledge to be learned (include locality links here):</b></p>	<p><b>Unit Name: 3.5 Which rules should we follow?</b></p> <p><b>NC links/coverage:</b> Give pupils an opportunity to consider the value and purpose of rules. Examine Christian rules for living and the source of these rules. Encourage pupils to reflect upon their own lifestyle and the influences upon it. Consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions.</p> <p><b>GOSPEL, KINGDOM OF GOD</b></p>	<p><b>Unit Name: 3.5 Does everyone follow the same rules?</b></p> <p><b>NC links/coverage:</b> Find out if all faiths have the same rules. Discover what rules people follow who do not have faith. Compare these.</p> <p>Non-Christian faith unit: Judaism, Islam, Sikhism, Buddhism</p> <p><b>GOD</b></p> <p><b>Precise knowledge to be learned (include locality links here):</b> Know how Jewish people live their lives according Jewish laws; Know there are 5 Pillars of Islam but</p>



<p>have made to that call.</p> <p><b>GOSPEL, KINGDOM OF GOD</b></p> <p><b>Precise knowledge to be learned (include locality links here):</b> The Prophets were called by God to give his message to the people. The Prophets were telling the people to turn back to God and mend their relationship with him. The message of the prophets is part of God's big salvation plan. People are called by God today and can describe how they respond and the impact on their lives.</p> <p><b>Prior Learning:</b> No similar unit has been covered so far re: called by God;</p>	<p><b>Prior Learning:</b> The children will know the Christmas story from KS1 and during worship but this unit looks in more detail at the presence of God through Jesus</p> <p><b>Suitable visits/Visitors/Experiences:</b></p> <p><b>Suitable texts:</b> The Christmas story, Papa Panov, story of the church in Strasbourg which was bombed during WWII</p> <p><b>Suitable resources:</b> pictures of the nativity painted throughout the centuries, picture of the church in Strasbourg bombed and then rebuilt</p> <p><b>National/Global Links:</b> find Strasbourg on a map</p>	<p>Know that people's lives today can be transformed by becoming a Christian and choosing a different way of life. Know about some saints: St. Paul, St Cuthbert, St Hilda, St Caedmon and St Teresa. Know the stories of Saul/Paul, Peter and Philip and the Ethiopian.</p> <p><b>Prior Learning:</b> The children have studied the life of Jesus – his miracles and friends – in KS1</p> <p><b>Suitable visits/Visitors/Experiences:</b> Invite a member of the clergy in to school and ask how Jesus has changed their life</p> <p><b>Suitable texts:</b> New Testament, Books</p>	<p>Know that the events of Holy Week reveal what Jesus came to earth to do. Know that the events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness. Know the different ways in which the church remembers and marks the events of Holy Week.</p> <p><b>Prior Learning:</b> Children have learned about the Easter story in KS1 and during worship although this unit focuses on the emotions and the different perspectives rather than just the events</p> <p><b>Suitable visits/Visitors/Experiences:</b> Invite a member of the clergy</p>	<p><b>Precise knowledge to be learned (include locality links here):</b> Know that the Old Testament contains the stories of the people of God. Moses rescued the people of God from Egypt and brought the ten commandments down from Mount Sinai. Other faiths have rules to follow that have been given to them a long time ago. Christians try to live out the commandments given by God and Jesus. The commandments are the foundation of Christian and Jewish societies.</p> <p><b>Prior Learning:</b> This is new learning – children have not looked at Christian rules before</p>	<p>focus on 1,3 and 4 to find out how Muslims live their lives; Know how Sikhs follow their rules to live a good life in God's eyes; Know that Buddhists follow the eightfold path as their rules for living.</p> <p><b>Prior Learning:</b> Children have been introduced to Judaism in Y2 and in the Harvest unit in Year 3. Islam, Sikhism and Buddhism have not been learned about in depth so far.</p> <p><b>Suitable visits/Visitors/Experiences:</b> invite someone to represent each of these faiths if possible</p> <p><b>Suitable texts:</b> books about different religions, examples of</p>
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<p>Harvest has been learned about in all other previous year groups so far (including Sukkot in Y1)</p> <p><b>Suitable Visits/Visitors/Experiences:</b> Invite member of clergy to talk about their calling</p> <p><b>Suitable texts:</b> Old Testaments: Moses, Abraham, Jonah, Isaiah, Jeremiah, Samuel, Elijah. Books or information about Mary Seacole, Adoniram Judson, Mary Slessor, Eric Liddell, Isobel Kuhn, Corrie ten Boom, and Jonathan Gofort</p> <p><b>Suitable resources:</b> art work, film clips, Christian societies</p> <p><b>National/Global Links:</b> find Christians around</p>	<p><b>Christian Value/SMSC link:</b> Faith Compassion Love</p>	<p>about saints, books about Christians today or in the past who are helping to change lives for the better</p> <p><b>Suitable resources:</b> Reflection and Response CD</p> <p><b>National/Global Links:</b> Look at Christians around the world who are changing lives for the better in the name of Jesus</p> <p><b>Christian Value/SMSC link:</b> Forgiveness Humility Service</p>	<p>in to talk about the special services which take place in church over Easter. Ask them to bring in special objects and vestments which are needed as part of the services and to talk about liturgical colours.</p> <p><b>Suitable texts:</b> New Testament, stories about Easter, 'Across the World' by Betty Pedley and Martyn Payne – a book showing crosses around the world</p> <p><b>Suitable resources:</b> Miracle Maker clips of the Easter story, Artists impressions of the Easter story, different crosses from around the world including the San Salvadorian crosses</p>	<p><b>Suitable visits/Visitors/Experiences:</b> Invite a Christian into class and ask how they follow the Christian rules as part of everyday life</p> <p><b>Suitable texts:</b> Genesis and Adam and Eve, Moses, The Ten Commandments, Old Testament, Leviticus 11, stories of Zacchaeus and Matthew (recap to previous learning)</p> <p><b>Suitable resources:</b> books or information about Oscar Romero, John Wesley, Mother Teresa, Eric Liddell, CS Lewis, Corrie Ten Boom, Elizabeth Fry, Dr Barnardo and John Knox</p> <p><b>National/Global Links:</b> find where some of these people lived</p>	<p>each religions holy book</p> <p><b>Suitable resources:</b> artefacts from each religion</p> <p><b>National/Global Links:</b> find out where each religion originated and identify on a map; compare with where people of these faiths mainly live now</p> <p><b>Christian Value/SMSC link:</b> Justice Responsibility Love Forgiveness</p>
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<p>the world who are continuing the ministry of God</p> <p>Christian Value/SMSC link: Faith Service Courage</p>			<p>National/Global Links: Look at Easter celebrations in Malta and Ethiopia</p> <p>Christian Value/SMSC link: Faith Love Hope</p>	<p>Christian Value/SMSC Justice Responsibility Love Forgiveness</p>	
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