



Subject Map Year 5 - RE

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Unit Name: 5.1 How and why do Christians read the Bible?</p> <p>NC links/coverage: Deepen children's understanding of the importance and impact of the contents of the Bible.</p> <p>GOSPEL, KINGDOM OF GOD</p> <p>Precise knowledge to be learned (include locality links here): There are several different genre of writing in the Bible. There are many translations of the Bible in English and other languages. The Bible is used to help answer questions about</p>	<p>Unit Name: 5.7 Christmas Around the World</p> <p>NC links/coverage: Develop children's perceptions of Christmas beyond their experiences in Britain. Increase their understanding of Christianity as a world faith.</p> <p>INCARNATION, SALVATION</p> <p>Precise knowledge to be learned (include locality links here): Christmas is celebrated worldwide. Not all of the celebrations are linked to the nativity story.</p>	<p>Unit Name: 5.3 Jesus the Teacher</p> <p>NC links/coverage: Emphasise Jesus' skills as a great teacher. Consider carefully the messages of the parables and how they impact on the lives of practising Christians.</p> <p>GOSPEL, KINGDOM OF GOD</p> <p>Precise knowledge to be learned (include locality links here): Know that Jesus' teaching explains Christian beliefs. Know that Jesus' teaching makes an impact on people's lives.</p>	<p>Unit Name: 5.4 Easter – Why do Christians believe that Easter is a celebration of Victory?</p> <p>NC links/coverage: Explore the Easter story from the perspective of it being the story of Christ's triumph and victory over death</p> <p>SALVATION</p> <p>Precise knowledge to be learned (include locality links here): Know that Christians believe that Christ's resurrection is a victory over death. Know that Christians believe that Easter is the key event in God's salvation plan.</p>	<p>Unit Name: 5.5 Exploring the lives of significant women in the Old Testament</p> <p>NC links/coverage: Widen the children's knowledge and understanding of the role and significance of women in the Bible and God's big story. Reflect upon the actions of these women and consider what we can learn from their stories.</p> <p>PEOPLE OF GOD</p> <p>Precise knowledge to be learned (include locality links here): Know the stories of significant women found in the Old Testament;</p>	<p>Unit Name: 5.5 Women in the Bible – Judaism/5.8 Daniel</p> <p>NC links/coverage: Study the Story of Esther and the festival of Purim. Enable the children to realise that there is more to discover about Daniel than just his escape from the lion's den!</p> <p>PEOPLE OF GOD</p> <p>Precise knowledge to be learned (include locality links here): Know the stories of Daniel and Shadrach, Meshach and Abednego.</p>



<p>creation, truth, suffering and death, values for life and ethical issues. People of other faiths have holy books that teach, guide and impact on their daily lives. The Bible is the inspired word of God. The Bible gives guidance for Christian living and this impacts on believers' lives and communities.</p> <p>Prior Learning: Children learned about why the Bible is special, in Y2. Children have been introduced to some of the rules for living of different world faiths in Y3.</p> <p>Suitable Visits/Visitors/</p>	<p>Prior Learning: Christmas is a recurring unit in every year group and in worship although this is the first unit to explore how it is celebrated by Christians around the world</p> <p>Suitable visits/Visitors/ Experiences: Compare different Christmas traditions; Look at multi-cultural Christian art; Taste food which is eaten around the world at Christmastime Learn how to say Merry Christmas in different languages; Create a nativity scene in the style of another culture; Transform your classroom into a worldwide multi-cultural experience of</p>	<p>Know the elements of Jesus teaching that can be directly linked to our school Christian values and British values.</p> <p>Prior Learning: By the time they meet this unit pupils will have heard a lot of stories about Jesus' miracles, the people he met, his parables, the nativity and Easter stories. Hopefully this unit will build on that knowledge and introduce them to at least one or two new stories and events. The focus on Jesus as a teacher, the content of his teaching and the impact of his teaching the lives of people today.</p> <p>Suitable visits/Visitors/</p>	<p>Know that Christians believe Jesus' death and resurrection mended the relationship between God and people.</p> <p>Prior Learning: Children have so far learned that Easter brings many emotions for different people, that it is a story of betrayal and trust, that it is a way of celebrating new life and new beginnings and that there are symbols connected with this celebration. This is the first time that Victory has been used within the concept of Easter.</p> <p>Suitable visits/Visitors/ Experiences: Look at the imagery and words of Easter hymns and songs;</p>	<p>Know that worship can be expressed through prayer, dance compassion and self-sacrifice; Know that being a person of faith isn't always easy.</p> <p>Prior Learning: this is new learning – so far children have learned about significant men in the Old Testament.</p> <p>Suitable visits/Visitors/ Experiences: explore the story and festival of Purim. To discuss choices, values and behaviour</p> <p>Suitable texts: Read the stories of Jochebed (Moses' mother), Deborah, Abigail, Rahab, Ruth, Hannah, Miriam in the Old Testament and Mary, Elizabeth, Mary Magdelene, Mary and</p>	<p>Know that Bible stories reveal the nature of God. Know about persecuted Christians and the challenges they face.</p> <p>Prior Learning: Children will have come across Daniel during worship but this is new learning regarding the detail of Daniel's life and contribution to the Bible. His Jewish faith and the laws he follows have been looked at in Year 3.</p> <p>Suitable visits/Visitors/ Experiences: Look at Jewish food laws; Discuss the characteristics of God; Learn about persecuted Christians today;</p>
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<p>Experiences: see and handle a range of Bibles</p> <p>Suitable texts: Psalm 23 in a range of Bibles, a range of different genres from the Bible: poems and songs, rules, stories, lists, letters; Life story of William Tyndale.</p> <p>Suitable resources: The Bible society, the new Jamaican Bible, information about the monk Eadfrith, Bishop of Lindisfarne 698-721AD, Robert Morrison – who served God in China for 27 years; Reflection and Response CD; Sacred texts of Hindus: The Vedas, Bhagavad Gita, The Ramayana. Sacred text of Sikhs: Guru Granth Sahib.</p>	<p>the celebration of Christmas</p> <p>Suitable texts: Books about Christmas in different countries; The Lion Storyteller Christmas Book by Bob Hartman</p> <p>Suitable resources: look at Christian charities such as CAFOD, Christian Aid, Traidcraft. Look at branches of the Orthodox Church and photos of Orthodox Christians celebrating Christmas in early January. Look at pictures of the nativity from around the world</p> <p>National/Global Links: Christmas in Congo, Brazil, Greece, Philippines, Russia, Scandinavia, Venezuela – look</p>	<p>Experiences: Discussion about Jesus' teaching content and method. Reading parables new to them and unpacking the imagery that Jesus gives us of the Kingdom of God</p> <p>Suitable texts: familiar parables e.g. the Good Samaritan, the Sower, the Wise and Foolish builders or the Lost Sheep; New or less familiar stories: The Unforgiving Servant Matthew 18: 23-34 The Widow's Gift Mark 12: 41-44. The Prodigal Son Luke 15: 11-32, The Workers in the Vineyard, Matthew 21: 1-16 The Parable of the Talents Matthew 25: 14-30</p>	<p>Read and discuss the story of The Lion, The Witch and the Wardrobe by CS Lewis; Create abstract art celebrating the resurrection of Christ</p> <p>Suitable texts: Easter hymns and worship songs such as Thine be the Glory, Saviour of the World, Mighty to Save; The Lion, The Witch and the Wardrobe book or clips.</p> <p>Suitable resources: art work depicting the Easter story including The Crucifixion by John Reilly and The Resurrection; Clips of sporting programmes showing the reaction of the winners; Story of Desmond Doss, a Christian combat medic who</p>	<p>Martha, Tabitha and Lydia in the New Testament.</p> <p>Suitable resources: youtube clips; Reflection and Response CD.</p> <p>National/Global Links: locate the places named in these stories</p> <p>Christian Value/SMSC link: Wisdom Justice perseverance</p>	<p>Create a dance to represent being lost and alone.</p> <p>Suitable texts: Old Testament stories about Daniel: Lion's den, Babylon, Shadrach, Meshach and Abednego in King Nebuchadnezzar's fiery furnace</p> <p>Suitable resources: atmospheric music, art work depicting the story of Shadrach, Meshach and Abednego, Blackburn Diocesan Board of Education Judaism Curriculum materials (CD Rom); Charities such as Open Doors who support persecuted Christians around the world</p> <p>National/Global Links: Locate places around</p>
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<p>Sacred text of Islam: Quran, Surah</p> <p>National/Global Links: Find out where all the different Bibles come from, and where they have been distributed through the Bible society and locate on a world map</p> <p>Christian Value/SMSC link: Wisdom Faith Truth</p>	<p>where these are on a map</p> <p>Christian Value/SMSC link: Love Hope Faith</p>	<p>The Parable of the Great Feast Matthew 22: 1-3; More challenging parables: The Pearl of Great Price, Matthew 13: 45-56. The Treasure Field, Matthew 13: 44. The Mustard Seed, Luke 13: 18-19, Mark 4: 30-32, Matthew 13: 31-32. The Leaven or Yeast Mathew 13: 32-34 Luke 13: 19-21. Beatitudes in Matthew 5;1-11</p> <p>Suitable resources: Godly Play</p> <p>National/Global Links:</p> <p>Christian Value/SMSC link: Wisdom</p>	<p>was awarded the congressional medal of honour for saving the lives of 75 men; Noel Chavasse a British medical doctor, also a Christian, was awarded the Victoria Cross twice; the suffragettes</p> <p>National/Global Links:</p> <p>Christian Value/SMSC link: Faith Hope Service Joy</p>		<p>the world where OpenDoors has supported persecuted Christians</p> <p>Christian Value/SMSC link: Courage Faith</p>
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