



Subject Map Year 6 - RE

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Unit Name: 6.1 Life as a journey</p> <p>NC links/coverage: Give children an opportunity to think about the idea that that life is a journey and what it means to make that journey as a Christian. Enable pupils to begin to understand the concept of undertaking a religious pilgrimage</p> <p>PEOPLE OF GOD, SALVATION</p> <p>Precise knowledge to be learned (include locality links here): Know that pilgrimage is a special journey made by people of faith.</p>	<p>Unit Name: 6.2 How do Christians prepare for Christmas?</p> <p>NC links/coverage: Delve deeper into the themes of the season of Advent. introduce pupils to the Christian belief that Jesus will return (the second coming)</p> <p>PEOPLE OF GOD, GOSPEL</p> <p>Precise knowledge to be learned (include locality links here): Advent is a time of preparation and the season of hope. during Advent the church spends time focussing on the promise of Jesus' return.</p>	<p>Unit Name: 6.3 Why do Christians celebrate The Eucharist?</p> <p>NC links/coverage: Identify the links between the Passover meal, Last Supper and Eucharist. Develop pupils' understanding of the Eucharist and the symbolism connected with it. Develop pupils' understanding of the importance of the Eucharist and why it is celebrated.</p> <p>INCARNATION, SALVATION</p> <p>Precise knowledge to be learned (include locality links here):</p>	<p>Unit Name: 6.4 Who was Jesus? Who is Jesus?</p> <p>NC links/coverage: Allow children the opportunity to stand back and consider 'Who was Jesus?' and 'Who is Jesus?' from their own point of view and the views of others in the past and today</p> <p>INCARNATION, SALVATION</p> <p>Precise knowledge to be learned (include locality links here): Know the names that are given to Jesus to describe his character and purpose - Lord, Saviour, Brother, Friend, Healer, Servant, Leader,</p>	<p>Unit Name: Unit 6.5 Ascension and Pentecost</p> <p>NC links/coverage: Delve deeper into the meaning and impact of these events</p> <p>GOSPEL, SALVATION, KINGDOM OF GOD</p> <p>Precise knowledge to be learned (include locality links here): Know that Ascension and Pentecost are key events in Christianity. Know that Christians believe people's lives can be inspired and transformed by the Holy Spirit.</p> <p>Prior Learning:</p>	<p>Unit Name: 6.7 People of Faith</p> <p>NC links/coverage: Explore what it means for a person to have faith and how having faith affects people's lives, values and decisions. Discuss that Christian people are called to build God's kingdom here on earth</p> <p>KINGDOM OF GOD</p> <p>Precise knowledge to be learned (include locality links here): Know that Christian people try to live out the teaching of the Bible and follow Jesus example. Know that Christians try to build God's</p>



<p>Know that the life journey of people in the Bible influences the behaviour and choices of Christians today.</p> <p>Know that some Christians are persecuted and a life of faith is a challenge.</p> <p>Prior Learning: This is the first unit to look at pilgrimages</p> <p>Suitable Visits/Visitors/ Experiences: Create a map of the children’s journey so far.</p> <p>‘Map’ the journey of a Christian highlighting rites of passage.</p> <p>Research places of pilgrimage</p> <p>Suitable texts: Look at the life journey of several Biblical characters: Abraham, Moses,</p>	<p>Christians believe that Jesus is the promised Messiah, but Jewish people do not.</p> <p>Know that different denominations within Christianity hold differing beliefs about the importance and status of Mary.</p> <p>Know the themes of Advent tell the ‘big story’ of God’s salvation plan.</p> <p>Prior Learning: Every year group have studied the Christmas story – this unit focuses more on prophets foretelling His birth, and, for the first time, learning that Christians believe Jesus will return</p> <p>Suitable visits/Visitors/ Experiences:</p>	<p>Know that the Eucharist is an important celebration.</p> <p>Know that the Eucharist is celebrated by Christians worldwide.</p> <p>Know that there is a direct link between the life and words of Jesus and the Eucharist.</p> <p>Prior Learning: This is new learning</p> <p>Suitable visits/Visitors/ Experiences: Visit our local church to see where the Eucharist happens and look at the artefacts used; If possible visit a church with a different denomination to compare.</p> <p>Speak with a member of the clergy about the Eucharist.</p>	<p>Teacher, Rebel, Master and Son of God, Prince of Peace, King of Kings, etc.</p> <p>Know that Christians believe Jesus is the messiah and that he came to rescue all people</p> <p>Be able to explain the connection between incarnation and salvation.</p> <p>Prior Learning: This unit builds on all other units from other year group regarding Jesus. It asks them to consider for themselves, who Jesus is based on what they have learned in every year group. It asks them to consider who Jesus is to others: Jews, Muslims, non-believers, a young child, a member of the clergy etc.</p>	<p>Other than in worship Ascension and Pentecost have not been covered in detail in RE since Year 2</p> <p>Suitable visits/Visitors/ Experiences: Think about how it feels personally to be inspired, and their sources of inspiration. To explore briefly the lives of Christians today who have been inspired by the Holy Spirit.</p> <p>Suitable texts: Ascension of Jesus into heaven (Acts 1:1-11). Sacraments of the church: Baptism, confirmation, ordination, marriage and holy communion – find reference to the Holy Spirit</p>	<p>kingdom through their words and actions.</p> <p>Know the names and life stories of a few extraordinary people of faith.</p> <p>Know some similarities and differences between the ways in which Christians live out their faith and the lives of people of other faiths.</p> <p>Know who Gandhi was and why he is still regarded so highly by people of all faiths.</p> <p>Prior Learning: This unit builds on learning about faith from every unit studied so far in school</p> <p>Suitable visits/Visitors/ Experiences: Jesus’ teaching on faith.</p>
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<p>Joseph, Daniel, Jonah, Ruth or Esther (most of these have been learned about in prior year groups) Highlight the journeys that Jesus travelled; Jerusalem as a boy for Passover (Luke 2:41-52), for his Baptism in the River Jordan (Mark 1:9-11), to Cana for a wedding (John 2:1-12), he teaches in Galilee, visits Capernaum (Luke 5:27-28) Jerusalem (John 5:27-28), Bethany (Luke 18:35-43), Nazareth (Luke 18:41-56), Jericho (Luke 18:35-19:10) and finally Jerusalem (crucifixion) and Emmaus (Luke 24:13-35)</p> <p>Suitable resources: BDBE Islam and Judaism resource</p>	<p>Discuss in what ways Jesus fulfilled the Old Testament prophecies. Think about what John's message would be today. Talk about the pupils' hopes and dreams. Be introduced to the belief that Christ will come again</p> <p>Suitable texts: Prophets Isaiah, Micah, Amos, Jeremiah, Elijah and Elisha prophecies of Isaiah; Isaiah 2:1-5, 9:2, 9:6-7, 7:10-17, 11:1-10, 40:3-5 also look at Micah 5:2. John the Baptist: Luke Chapters 2 and 3, Mark Chapter 1 Mary's story Research Jesus' return: Acts 1:11 What will the world be like? Revelation</p>	<p>Considering the ways different denominations celebrate the Eucharist. Unpacking the deeper meaning of the words used in the Eucharist service.</p> <p>Suitable texts: Mark's account of the Last Supper. (Mark 14:12-26) compared to Luke's account Luke 22:7-23</p> <p>Suitable resources: RE Quest website, words of the Eucharist service from different churches</p> <p>National/Global Links:</p> <p>Christian Value/SMSC link: Faith Forgiveness</p>	<p>Suitable visits/Visitors/ Experiences: Interview a range of people about their thoughts on who Jesus was</p> <p>Suitable texts: Isaiah 9: 6-7 and Philippians 2: 6-11 I am the gate... John 10:9 I am the way, the truth and the life... John 14:6 I am the light... John 8:12 I am the bread.... John 6:35 I am the vine.... John 15:5 I am the Good shepherd.... John 10:11 I am the resurrection.... John 11:25</p> <p>Suitable resources: Reflection and Response CD</p>	<p>St Paul writes to the Galatians (Galatians 5:22-23) that, "the Fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control".</p> <p>Suitable resources: artists' interpretations of the Holy Spirit.eg John Singleton Copley 1775, Dosso Dossi 16th Century, Jesusmafa.com, Miki de Goodaboom. Look at The Bible Society, Tearfund and Christian Aid to find lives inspired by the Holy Spirit Reflections and Response CD</p> <p>National/Global Links:</p> <p>Christian Value/SMSC link:</p>	<p>Learn about the life of at least one extraordinary person of faith. Consider the opinion of a person of faith on a specific issue. Discuss the ways in which Christian people build God's kingdom on earth today</p> <p>Suitable texts: Jesus' words about faith: The temptation of Jesus (Matthew 4:1-11) Do not worry (Matthew 6:25-34) Walking on water (Matthew 14:22-34) Jesus and Thomas (John 20:24-31) How early followers of Jesus put their faith in action: The fellowship of believers (Acts 2:42-47) Philip and the Ethiopian (Acts 8:26-40) – telling others</p>
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<p>CDs contain units on pilgrimage YouTube BBC Teach 'What is Hajj?' Research The Holy Lands - Israel / Palestine; St. Peter's Basilica, Rome - Italy; Lourdes - France; Santiago de Compostela - Spain; Canterbury, Lindisfarne and Walsingham - England; Iona - Scotland; Knock - Ireland; St. David's – Wales journeys of St Cuthbert and St Oswald C S Lewis or Usain Bolt Photographs of people on journeys for a wide variety of reasons e.g. someone climbing Everest, a refugee, a holiday maker, politician/president getting on an</p>	<p>chapters 21 and 22 (NIV)</p> <p>Suitable resources: art work depicting Jesus' return, life as it is prophesied to be in Revelations, Reflections and Response CD, youtube clips</p> <p>National/Global Links:</p> <p>Christian Value/SMSC link: Hope Faith Wisdom Truth</p>		<p>National/Global Links:</p> <p>Christian Value/SMSC link: Faith Hope Humility</p>	<p>Faith Trust</p>	<p>Paul arrested and imprisoned (Acts 21)</p> <p>Suitable resources: Research some of the following: Terry Waite Vincent de Paul Ignatius Loyola Maximilian Kolbe Desmond Tutu Sister Frances Dominica Martin Luther King Bono Nick Vujicic Jesse Owens John Nicholson – Founder of The Gideons Chad Vara – Founder of the Samaritans Loretta Minghella – Director of Christian Aid and the following footballers all speak loudly about their Christian faith: Kaka David Luiz Radamel Falco</p>
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<p>aeroplane, round the world boatman, Muslims ready to go on Hajj, a car on the motorway, a campaigner on a march or a Hindu funeral. Hajj (Islam), visiting the Wailing Wall (Judaism), visiting the Ganges (Hinduism) and the Golden Temple in Amritsar (Sikhism)</p> <p>National/Global Links: find all of the places mentioned in people's journeys on a world map</p> <p>Christian Value/SMSC link: Perseverance Trust Hope</p>					<p>Neymar Steven Pienaar Daniel Sturridge Kieron Richardson. And 'ordinary' people of faith such as people who have set up charities such as food banks, 'life now'. Gandhi</p> <p>National/Global Links: there are global links throughout this unit – find places on maps to identify where these people of faith live/d</p> <p>Christian Value/SMSC link: Faith Courage Compassion Perseverance Service</p>
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