



## Scenario & Question Sheet 10: Torn dress

### Discussion starters

Have you ever ripped your clothes? What happened?

Pretend your favourite clothes got ripped. Would you rather have them mended or buy some new clothes? Why?

On a sunny day Yasmin was playing in the park. She tripped and fell over. Yasmin's dress ripped. There was a big hole in Yasmin's dress near her knee. 'Oh no! What will Mum say?'

### Level A

Who has a torn dress?

What has been torn?

Finish this: 'Yasmin said ...'

Who might mend the dress?

\* Finish this: 'There was a big hole in ...'

What part of Yasmin's dress has been torn?

Where had Yasmin been playing?

### Level B

How did Yasmin tear her dress?

What is a dress?

What will Yasmin's mum say?

What do you need for sewing a dress?

How can Yasmin's mum mend the dress?

What can you play in the park?

### Level C

How else could Yasmin have torn her dress?

Why do girls sometimes wear trousers?

\* Why might Yasmin's mum not be upset?

Why is it better to mend a dress rather than buy a new one?

Why might Yasmin's mum not be able to mend the dress?

Why is it better to play in the park rather than on the road?

### Practical task

Draw Yasmin's dress after it has been mended.

\* ask lower-level question first