



Word association

Give your child a word and ask your child to give you as many words as possible that your word makes them think of.



Vocabulary

Name objects around the house and out and about. Discuss what you do with them and what category they belong to.



Sentence building

Give your child a sentence opener and ask your child to finish it.
E.g. - "I like going to the park because..." Get you child to come up with an end to your sentence. Expect your child to use more than 4 words to finish your sentence.



Longer sentences

Encourage longer sentences by using the words 'and', 'if', 'so' and 'because'.



Measuring language

Can you use the following language to describe objects you see?
Big and small, tall and short, long and short, full, half full and empty, wide and narrow and fat and thin.



Description

Talk about what you see. Use describing words.
E.g. - a tall tree, a scary wood, a fast car



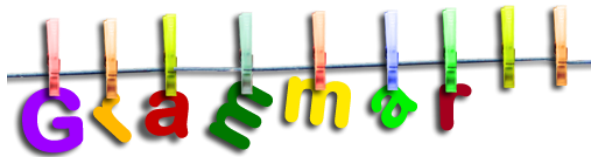
Full sentences - sentence openers

Ensure your child uses sentences openers to start their sentences.
E.g. - I... / He... / She... / We... / They...



Rhyme

Play around with rhyming words.
E.g. - cake, shake, make, wake, lake



Grammar - sentences

Ensure your child's sentences make sense. If your child 's sentence does not make sense repeat it back to them correctly. E.g. - I like car...I like the car.



Questions

Ask and encourage your child to ask questions using...how?, who?, where?, when?, what? and why?
Support your child in answering 'why?' questions.



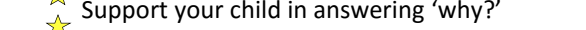
VERBS!!!

Verbs are doing words and explain what someone is doing. E.g. sitting, sleeping, eating, stretching, talking. Can you think of some doing words and put them into a sentence?



Grammar

Please make sure your child uses the words 'the' and 'a' in their sentences.



Vocabulary

Give your child a category e.g. transport, animals, buildings, food. Ask your child to give you as many things that relate to the category you have given them.



Positional language

Can you use the following words to explain where somebody or something is?
In, on, under, behind, in front of, next to, past, in-between, through, across,

