

St Francis CE Primary School
Pupil Premium (PP) Strategy Academic Year 2017-18



1. Summary Information					
Academic Year	2017-18	Total PP budget (Apr '17-Mar '18)	£40,966	Date of most recent PP Review	July 2018
Total number of pupils	201	Number of pupils eligible for PP	27	Date for next internal review of this strategy	Oct 2018

2. Barriers to future attainment (for pupils eligible for PP including high ability)	
A.	More children, including those in receipt of PP, are entering school with lower levels of speech & language and other SEN needs, which is impacting on attainment.
B.	Social/emotional needs of some pupils in receipt of PP have created barriers which make accessing learning - particularly on a formal basis – difficult across KS1 and 2.
C.	Low household income limits the opportunities open to PP children to attend clubs/residential trips which require payment.

3. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A	To ensure that pupils eligible for PP funding make at least the expected progress from their EYFS starting points to the end of KS1 in reading, writing and maths.	Pupils eligible for PP funding make rapid progress by the end of the year so that there is a diminishing difference between their attainment and that of other pupils.
B	To ensure that pupils eligible for PP funding in KS2 make at least expected progress from their KS1 results in reading, writing and maths.	Gaps for pupils eligible for PP funding in KS2 in reading diminish as a result of targeted support and quality first teaching.
C	To identify the social/emotional needs of pupils eligible for PP funding – particularly those from vulnerable families – in order to provide support and enable them to adopt a more focused approach to their learning.	Supported children make at least expected progress in learning across the key stages. There is effective communication between home and school.
D	To provide enrichment opportunities for pupils eligible for PP funding.	Children are able to attend enrichment activities which support their well-being and extend their learning.

5. Planned expenditure					
Academic year		2017-18			
i. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A B	One to One tuition provided by qualified teacher to improve literacy, mathematics and or specific areas of learning. Support targeted towards pupils in Y3-Y6 initially.	We want to ensure that all pupils have the opportunity for quality support with their learning and to also be able to specifically target FSM/PP.	Detailed analysis of individual pupils' progress on entry and exit of this support. Through monitoring by SLT and Subject leaders. Weekly progress check between 'one to one tutor' and class teacher.	Headteacher One-to One Tutor KS2 Class Teachers.	Termly pupil progress meetings or at the end of each intervention if sooner. End of year outcomes.
A, B, C	In House Intervention programs to support academic, physical and emotional learning. These could include 1 st Class at Number, Read Write Inc Phonics and Reading, Gross Motor, Fine Motor, group and individual Nurture sessions etc.	Our school has seen a steady increase over the last few years of children (from families) that require support with their wellbeing. Also we want to support our pupils by breaking down barriers to learning which are often due to emotional and social issues.	Discussion at pupil progress meetings - attended by the Head, SENDCo, class teachers.; Targeted support for vulnerable pupils	Headteacher SENDCo Class Teachers Support Staff	Regular meetings with SENDCO Evaluation / impact forms at end of intervention Performance Management Pupil progress meetings
Total budgeted cost					£37,966

ii. Support for children and families					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D	Breakfast club support to ensure children have a settled start to the day with a nutritious breakfast to help their concentration in lessons.	Children accessing breakfast club arrive in school on time and ready for learning.	Meetings with parents to discuss this service and how it supports their child's learning. (Monitoring of attendance registers will continue.)	SLT JK/NK	Monthly
Total budgeted cost					£250
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C, D	Subsidy of school trips and visits and provision of wider opportunities through specialist music tuition as well as after school provision to enable children to access clubs and enhance learning experiences.	We want pupils eligible for PP to be able to access school enrichment activities. This will encourage attendance of pupils eligible for PP at activities which enrich their learning or give experiences they may otherwise not have.	Meetings with parents to discuss activities on offer and how they will support their child's learning. Encouraging pupils to attend and quickly responding to pupils who show signs of disengagement.	Class teachers Mrs Kennedy	At each session/activity.
Total budgeted cost					£2,750