

## SCHOOL RESULTS 2016

### END OF KEY STAGE TWO (YEAR 6)

Children in Year 6 took part in new testing and assessment arrangements in 2016. Pupils' knowledge and understanding of the new curriculum was assessed. This curriculum provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing:

**Expected Standard:** Working at the expected standard for a child at the end of Year 6.

**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

#### **Interpreting Progress Scores:**

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

<b>END OF KS2 RESULTS 2016</b>	<b>SCHOOL</b>	<b>NATIONAL AVERAGE</b>
<b>READING, WRITING &amp; MATHS</b> (Expected Standard)	<b>53.3%</b>	<b>53%</b>
<b>READING, WRITING &amp; MATHS</b> (High level of attainment)	<b>0%</b>	<b>5%</b>
<b>READING (Expected Standard)</b>		
<b>READING (Expected Standard)</b>	<b>80%</b>	<b>66%</b>
<b>READING (High level of attainment)</b>	<b>17%</b>	<b>19%</b>
<b>READING (Average Scaled Score)</b>	<b>104.9</b>	<b>103</b>
<b>READING (Average Progress)</b>	<b>+2.1</b>	<b>0</b>
<b>WRITING (Expected Standard)</b>		
<b>WRITING (Expected Standard)</b>	<b>60%</b>	<b>74%</b>
<b>WRITING (Greater Depth)</b>	<b>0%</b>	<b>15%</b>
<b>WRITING (Average Progress)</b>	<b>-3.28</b>	<b>0</b>

<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (Expected Standard)	<b>73%</b>	<b>72%</b>
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (High level of attainment)	<b>23%</b>	<b>23%</b>
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (Ave. Scaled Score)	<b>104.9</b>	<b>104</b>
<b>MATHS</b> (Expected Standard)	<b>67%</b>	<b>70%</b>
<b>MATHS</b> (High level of attainment)	<b>17%</b>	<b>17%</b>
<b>MATHS</b> (Average Scaled Score)	<b>102.6</b>	<b>103</b>
<b>MATHS</b> (Average Progress)	<b>-0.4</b>	<b>0</b>

(With thirty pupils in the Year 6 cohort it should be noted that each pupil represents approximately 3% when viewing schools figures)