

## SCHOOL RESULTS 2019

### END OF KEY STAGE TWO (YEAR 6)

Children in Year 6 took part in the assessment arrangements in 2019. Pupils' knowledge and understanding of the new curriculum was assessed. This curriculum provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing:  
**Expected Standard:** Working at the expected standard for a child at the end of Year 6.  
**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS2 RESULTS 2019	SCHOOL	NATIONAL AVERAGE
<b>READING, WRITING &amp; MATHS</b> (Expected Standard)	77%	64% (Emerging figure)
<b>READING</b> (Expected Standard)	87%	73% (Emerging figure)
<b>READING</b> (High level of attainment)	43%	26% (Emerging figure)
<b>READING</b> (Average Scaled Score)	108.1	104.4
<b>READING</b> (Average Progress)	+3.2 (Emerging figure)	0
<b>WRITING</b> (Expected Standard)	77%	78% (Emerging figure)
<b>WRITING</b> (Greater Depth)	7%	20% (Emerging figure)
<b>WRITING</b> (Average Progress)	-1.9 (Emerging figure)	0
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (Expected Standard)	80%	78%
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (High level of attainment)	20%	35%
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (Ave. Scaled Score)	105.3	106.3 (Emerging figure)

<b>MATHS</b> (Expected Standard)	93%	78% (Emerging figure)
<b>MATHS</b> (High level of attainment)	27%	26% (Emerging figure)
<b>MATHS</b> (Average Scaled Score)	107.1	105.0 (Emerging figure)
<b>MATHS</b> (Average Progress)	+1.8 (Emerging figure)	0

## END OF KS1 - YEAR 2 RESULTS

The system of national curriculum levels has been removed and the new measures are as follows:

**Expected Standard:** Working at the expected standard for a child at the end of Year 2.

**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

These results have been compared to national averages.

END OF KS1 RESULTS 2018	SCHOOL	NATIONAL AVERAGE
READING (Expected Standard)	61%	74% (Emerging figure)
READING (Greater Depth)	11%	25% (Emerging figure)
WRITING (Expected Standard)	57%	69% (Emerging figure)
WRITING (Greater Depth)	0%	14% (Emerging figure)
MATHS (Expected Standard)	71%	75% (Emerging figure)
MATHS (Greater Depth)	18%	21% (Emerging figure)

### Year 1 Phonics

END OF KS1 RESULTS 2019	SCHOOL	NATIONAL AVERAGE
Year 1 Phonics Screening Check	86%	81% (Emerging figure)

### EYFS

END OF KS1 RESULTS 2019	SCHOOL	NATIONAL AVERAGE
Good Level of Development	76%	71% (Emerging figure)

Data is used to further inform our school development plan.