



# St. Francis Church of England Primary School

## Review of: School Development Plan 2021-2022

### Our Vision

Our aim at St. Francis Church of England Primary School is to guide our children to live fulfilling lives, rooted in the values taught by Jesus, based on the Gospel value of love for one another.

*"I have come to give you life and life in all its fullness."  
John 10:10*

### Our Mission Statement

Love Faith.

*"Let your light shine before people, so that they will see the good things you do and praise your Father in heaven."  
Matthew 5:16*

Love People.

*"In everything, do the good things for other people that you would want them to do for you."  
Matthew 7:12*

Love Learning.

*"Wise people are always learning. Wise people always want to listen."  
Proverbs 18:15*

### Our School Rules

We listen to each other.

We follow instructions given by safe adults.

We treat each other as we want to be treated.

We know and celebrate that we are all different.

### Our Core Christian Values

LOVE

JOY

PEACE

PATIENCE

KINDNESS

GOODNESS

GENTLENESS

FAITHFULNESS

SELF-CONTROL

*"But the Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control."  
Galatians 5: 22-23*



**Leadership & Management**

Leaders are going to focus on the implementation and embedding of our new behaviour and teaching and learning policy through instructional coaching to further raise our standards.

Governors will strengthen their accountability by linking to different areas of the Headteacher report.

Governors will complete relevant training to further support their role.

We are going to further strengthen our early reading and phonics offer for our youngest children by moving forward with the revised Letters & Sounds validated programme.

We will update all of our policies and parent/carer guides in line with the revised programme.

We will purchase new resources to match the revised programme and ensure children's secure phonics knowledge is matched to a suitable reading book.

We will increase reading practice sessions to three each week for our youngest children.

We will continue to ensure that children's voice is at the heart of our monitoring.

We will build on our work this year around assessment of Foundation subjects—linking it to our new teaching and learning policy.

We will develop our offer of Learning Outside the Classroom (LOtC) to enhance learning and mental wellbeing. We will work towards the LOtC quality mark.

We are going to be looking at developing strategies to improve children's metacognition (their ability to think about their thinking)

We are going to develop metacognition characters and embed these across the curriculum to support children's learning.

Ensuring we are linking to the community and local business.



**Curriculum Development**

We are going to be tweaking our Long-Term Planning Maps for each curriculum area to ensure any missed learning due to COVID, is moved to different year groups to ensure progression of learning remains.

We will successfully introduce the new EYFS curriculum.

We will make sure that each subject is tweaked in line with the new EYFS curriculum.



**Children's Learning**

We will use our updated systems and protocols last academic year to raise the attainment and progress of our most vulnerable children.

We are going to introduce daily keep-up sessions for children in danger of falling behind in their reading.

We will update our Personal Development matrix in line with curriculum changes.

We will embed our class charity work into our newly constructed curriculum.

We will buy more resources that celebrate and promote diversity and equality

We are updating the reading matrix for reading lessons and story-time to ensure a good spread of characters to challenge stereotypes and promote diversity.

We are going to introduce teaching routines to ensure a consistent approach to teaching.

**In 2021-22- we said we would...**



**Personal and Character Development**

We will make sure that multi-cultural Christianity is depicted within school and Collective Worship.

We are going to improve children's understanding of the definition of bullying.

We are going to introduce 'Library Time' at Cherry Tree Library to support our Reading for Pleasure strategy.

We are going to further improve systems that support the planning and assessment process

Our new teaching routines will ensure a 'No Opt-Out' culture and further improve the engagement & outcomes.



**Quality of Teaching**

Based on research, we are going to launch our new Teaching and Learning policy. This is going to focus on the latest learning science. This tells us how children learn best. We are going to focusing on ensuring our teaching means children's knowledge is transferred to their long-term memory. Teachers will carefully manage the cognitive load in learning.

Excellent teaching routines will be videoed and used to support the development of teaching.



**Parental Engagement**

We are going to look to reinstate our parent partnership strategy with restrictions easing.

We are going to revise our behaviour policy to further increase the expectations and high standards.

We will develop an outside prayer/peace garden.



**Behaviour for Learning and Christian Distinctiveness**

## Areas in Green - Review

On reflection, it must be remembered that this academic year has still been largely shadowed by COVID, given restrictions only lifted in April of this year.

Subject leaders have completed a significant amount of work. This year sees the end of our RESTORE curriculum and from September, children will commence the newly built curriculum.

Our Pupil Culture is excellent and children's knowledge of what bullying is and is not has been commented upon during an audit.

Pupil's understanding of the metacognition characters have developed well and children are using these to support their learning, for example, making connections between their different learning.

The introduction of the new DfE validated Phonics programme has been a welcomed addition and because it has been taught effectively, we have seen a closing of the gap for our youngest readers, which has minimised the COVID gap.

A programme to ensure Equity, Diversity and Justice being evident across school and within our curriculum has been ongoing and has successfully challenged stereotypes. This work will be ongoing next year.

The development of our Reading for Pleasure work has been a real success, with pupil's commenting they like reading more.

A hugely successful launch of our new Teaching and Learning policy, which has seen many children make significant progress. Children have responded well to the 'No Opt-Out' culture.

The impact of our work is seen with our end of 2021 results being above national.

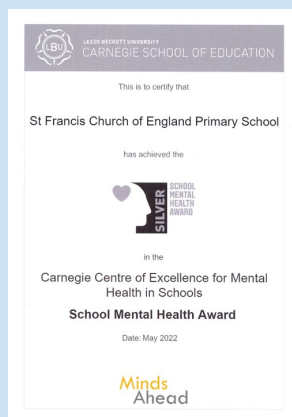
## Areas in Orange - Review

Parent/Carer Partnership Strategy - due to the ongoing restriction until April, it was harder to complete this work in time. A member of staff has been designated the Parent/Carer Partnership Lead and has completed a consultation. This consultation has led to a document which will be shared early September 2022 outlining parents/carer partnership opportunities.

Pupil Leadership Roles - These roles have many a success to a degree, although time issues have not always been on our side. The year started with children taking part in an election/ Some groups have had more meetings than others.

Developing business links - We link with business as and when needed and we have had a lot of success with this.

Learning Outside the Classroom - We completed external training around this, however, other priorities took over. This is something that has not been forgotten and will be picked up next year with a different project we will be undertaking around playtimes. Learning Outside the Classroom opportunities have been built into the curriculum from September 2022.



## Areas in Red - Review

Prayer/Peace Garden - an indoor prayer area was set up. With a view to start a project next year outside, we pressed pause on this action.

### Overall review statement...

St. Francis has gone from strength to strength this year and I am extremely proud of what #TeamStFrancis has achieved!

We received significant praise from an external safeguarding audit.

We received the Christian Aid Global Neighbours Bronze award for our commitment to developing children's personal development.

We received the Leeds Beckett School Mental Health Silver award for our work supporting the mental health and wellbeing of #TeamStFrancis.

We received a certificate from the English Hub explaining we have completed the Reading for Pleasure work.

We have continued to engage with external scrutiny to ensure our work is of high quality and we have received praise from the Local Authority and Blackburn Diocese during our quality assurance meetings.

The school development plan for 2022/23 has been written and verified. We are excited to continue to develop our work to ensure the children receive the very best!

