

St. Francis Church of England Primary School



School Development Plan
2022-2023

Leaders will continue to prioritise staff professional development

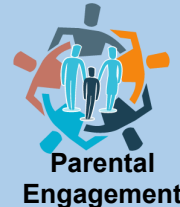
Governors will complete relevant training to further support their role.

We will continue to ensure that children's voice is at the heart of our monitoring.

We will focus on children's writing during this next academic year.

Children will continue to start by building their oral skills. Following this, they will complete more in depth grammar learning. This will be followed by using it within their writing.

Planned spaced writing assessments have been planned to assess children's independent writing skills.



Parental Engagement

We will finalise and launch our update full academic year calendar highlighting the parent/ carer opportunities.



Leadership & Management

Leaders will monitor the implementation of the new curriculum by hosting regular meetings with subject leaders.

Leaders will launch the updated vision with all stakeholders.



Children's Learning

Our youngest children will align their writing greater to their phonics learning.

We will purchase new Wandle books!

We are going to reenergise our Pupil Leadership roles.

We will further increase our extra-curricular opportunities.

To ensure that parents/carers are supported effectively to rapidly improve attendance and punctuality if required.



Behaviour for Learning and Christian Distinctiveness

Governors will commence early conversations around the White Paper—exploring academy options.

We will further ensure that our disadvantaged children are visible in all

We will continue to ensure our safeguarding practices are excellent.

Leaders will monitor the impact of the new writing curriculum and ensure consistency in order to raise standards.

We will update our Personal Development matrix in line with curriculum changes.



Personal and Character Development

The Eco-Warriors will work towards the Green Flag

We are going to create a system to ensure behaviour is viewed wider than just an incident in order to support families where required.



What we are doing to develop our school in 2022-23



We will embed our class charity work into our newly constructed curriculum.

We will work with a company called 'Outdoor Play and Learning' (OPAL) to enhance our playtime offer.

We will develop our offer of Learning Outside the Classroom (LOtC) to enhance learning and mental wellbeing. We will work towards the LOtC quality mark.

We will continue to ensure that subject leaders complete their work around lesson sequencing.

We will introduce Metacognition Mascot lanyards to each class to further promote the importance of these areas.

Ensuring we are linking to the community and local business.

We will complete training with the Educational Psychologist around Executive Functions.

We will continue to purchase resources to match the newly written curriculum so our children have the best resources to create beautiful work. This will be across the whole curriculum.

We will roll out our new Writing curriculum so we can raise the attainment of writing across the school.

We will embed our Reading for Pleasure strategy.

We are going to embed our Retrieval Practice implementation so that children learn and remember more.

We will complete our implementation plan around improving children multiplication knowledge



Curriculum Development

We will monitor the impact of the newly design curriculum .

We will continue to work with Blackburn Diocese around their Equity, Diversity and Justice development.

We will take part in the LA's Speech and Language Project.

We will improve the EYFS outside learning environment.

We are going to further embed the teaching of fluency within reading lessons across the school, particularly KS2.



Quality of Teaching

We will review and adapt the teaching of writing to ensure children develop their independence greater.

We will continue to embed our Teaching and Learning policy, ensuring our practice is research informed.

We will continue to provide high quality staff professional development